



MIDDLE SCHOOL LANGUAGE ARTS, GRADES 5-9 - POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME DRURY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 603541
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 200 or SCI 621	Technology in the Classroom Educational Technology	1 1
	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	.5 1 1
	EDUC 446 or EDUC 609	Methods of Teaching Secondary English Methods of Teaching Language Arts	1 1
	EDUC 383 or EDUC 633	Middle School Curriculum & Instruction Middle School Curriculum & Instruction	1.5 1.5
	b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 308	Secondary Area Content Literacy
EDUC 446 or EDUC 609		Methods of Teaching Secondary English Methods of Teaching Language Arts	.5 .5
EDUC 383 or EDUC 633		Middle School Curriculum & Instruction Middle School Curriculum & Instruction	.5 .5
EDUC 407 or EDUC 665		Methods of Teaching Literacy Improvement of Reading Instruction	3 3
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 302 or EDUC 605	Educational Psychology & Assessment Advanced Educational Psychology & Assessment	1 1
	EDUC 383 or EDUC 633	Middle School Curriculum & Instruction Middle School Curriculum & Instruction	.5 .5
d. Strategies for Content Literacy	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	2 2
e. Critical Thinking and Problem Solving	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community	.5 .5 .5 .5

f. English Language Learning	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education	.5 .5
	EDUC 304 or EDUC 619 or EDUC 638	The American Classroom Home, School, & Community Teaching in Diverse Classrooms	.5 .5 .5
	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms w/Field Experience	.5
	EDUC 331 or EDUC 632	Teaching and Learning in Diverse Classrooms	.5
	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	1 1
	EDUC 340 or EDUC 606	Education of the Exceptional Child Psychology of the Exceptional Child	.5 .5
	2. Individual Student Needs		
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 207 or	Psychology of Human Growth & Development	3
	EDUC 607	Psychology of Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	EDUC 340 or EDUC 606	Education of the Exceptional Child Psychology of the Exceptional Child	2.5 2.5
c. Differentiated Learning	EDUC 446 or EDUC 609	Methods of Teaching Secondary English Methods of Teaching Language Arts	.5 .5
	EDUC 383 or EDUC 633	Middle School Curriculum & Instruction Middle School Curriculum & Instruction	.5 .5
d. Classroom Management	EDUC 361 or EDUC 608	Collaborative Classroom Environments Classroom Management	3 3
e. Cultural Diversity	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education	1 1
	EDUC 304 or EDUC 619 or EDUC 638	The American Classroom Home, School, & Community Teaching in Diverse Classrooms	1 1 .5
	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms w/Field Experience	.5
	EDUC 304 or EDUC 619 or EDUC 638	Teaching and Learning in Diverse Classrooms	.5
	EDUC 302 or EDUC 605	Educational Psychology & Assessment Advanced Ed Psychology & Assessment	2 2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	.5 1 1
	EDUC 200 or SCI 621	Technology in the Classroom Educational Technology	1 1
	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community	1 1 1 1
c. Middle School Philosophy and Organization	EDUC 379 or EDUC 603	Middle School Philosophy Middle School Philosophy & Organization	3 3
	4. Middle School Literacy (Minimum of six semester hours)		
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	3 3

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 201	Teacher Aide I	1
	or EDUC 208	or Introductory Practicum	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 303	Secondary Education Field Experience I	1
	or EDUC 619	Teaching in Diverse Classrooms w/Field Experience	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 477	Student Teaching on the Middle School Level	10
	Or EDUC 699*	Culminating Internship	3
Field and Clinical Experiences - Total Semester Hours			8-14

*Troops to Teachers Candidates Teaching on a Provisional

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