INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:
- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 200</td>
<td>Technology in the Classroom</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 304 or EDUC 638</td>
<td>Teaching in Diverse Classrooms</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>1.5</td>
</tr>
<tr>
<td>EDUC 444</td>
<td>Methods of Teaching Journalism</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary Content Area Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 444</td>
<td>Methods of Teaching Journalism</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 302</td>
<td>Educational Psychology &amp; Assessment</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 331 or EDUC 632</td>
<td>Content Area Literacy</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 205 or EDUC 203</td>
<td>Literacy Instruction in the Content Area</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 205</td>
<td>Diversity &amp; Social Justice in Education</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 203</td>
<td>The American Classroom</td>
<td>.5</td>
</tr>
</tbody>
</table>

B. Individual Student Needs

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 207</td>
<td>Psychology of Human Growth &amp; Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Education of the Exceptional Child</td>
<td>2.5</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 444</td>
<td>Methods of Teaching Journalism</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 361 or EDUC 608</td>
<td>Collaborative Classroom Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 340</td>
<td>Education of the Exceptional Child for Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>
### Cultural Diversity
- **EDUC 205** or **EDUC 203**
- **Diversity & Social Justice in Education**
- **The American Classroom**
- **Teaching in Diverse Classrooms**
- **Teaching and Learning in Diverse Classrooms**

### Educational Psychology
- **EDUC 302**
- **Educational Psychology & Assessment**

### Schools and the Teaching Profession

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
</table>
| a. Consultation and Collaboration | **EDUC 304** or **EDUC 638**
- Teaching in Diverse Classrooms
- Teaching and Learning in Diverse Classrooms | .5 [.5] |
| b. Legal/Ethical Aspects of Teaching | **EDUC 200**
- Technology in the Classroom | 1 [1] |
| | **EDUC 205** or **EDUC 203**
- Diversity & Social Justice in Education
- The American Classroom | 1 [1] |

### Secondary Literacy (Minimum of six semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
</table>
| a. Reading and Writing in the Content Area | **EDUC 331** or **EDUC 632**
- Content Area Literacy
- Literacy Instruction in the Content Area | 3 [3] |
| b. Instructional Interventions for Students with Reading Deficits | **EDUC 308**
- Secondary Content Area Literacy | 3 [3] |

### Professional Requirements - Total Semester Hours
37

### Field and Clinical Experiences (Minimum of ten semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
</table>
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | **EDUC 201** or **EDUC 208**
- Teacher Aide I
- Introductory Practicum | 1 [1] |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | **EDUC 303**
- Secondary Education Field Experience I | 1 [1] |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | **EDUC 478**
- Student Teaching on the Secondary School Level | 10 [10] |

### Journalism Content Knowledge Area (Minimum of 33 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
</table>
| 1. News Writing and Reporting (six semester hours) | **COMM 221**
- Multimedia Writing
- Feature Writing | 3 [3] |
| 2. Editing (three semester hours) | **ENGL 251**
- Editing & Publishing | 3 [3] |
| 3. Communications Law (three semester hours) | **COMM 322**
- Media Law | 3 [3] |
| 4. Mass Communications Theory (three semester hours) | **COMM 215**
- Foundations of Communication Theory | 3 [3] |
| 5. Scholastic Publications (three semester hours) | **ENGL 251**
- Editing & Publishing | 3 [3] |
| 6. Electives (15 semester hours) | **COMM 265**
- Photojournalism | 3 [3] |
| a. Photography | **COMM 265**
- Photojournalism | 3 [3] |
| b. Graphics | **COMM 340**
- Advertising & Public Relations | 3 [3] |
| c. Advertising | **COMM 325**
- Broadcast Writing & Announcing | 3 [3] |
| d. Broadcasting | **COMM 353**
- Mass Media & Society | 3 [3] |
| e. History of Journalism | **COMM 285**
- Communication & Ethics
- Principles of Persuasion & Influence | 3 [3] |
| f. Mass Media and Society | **COMM 351**
- Data Visualization
- Web Communication | 3 [3] |
| g. News Media Experience | **COMM 380**
- Radio Activities | 3 [3] |
| h. Other related areas | **COMM 386**
- TV Activities | 3 [3] |
| 7. News Media Experience (e.g., professional news media, college publications, etc.) must be included on a credit or noncredit basis | **COMM 141** or **COMM 171** or **COMM 181**
- (may be repeated) | 1 [1] |

### Content Knowledge Area - Total Semester Hours
33