



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

JOURNALISM, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME DRURY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 603541
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 200	Technology in the Classroom	1
	EDUC 304 or EDUC 638	Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms	.5 .5
	EDUC 385 EDUC 444	Secondary School Curriculum Methods of Teaching Journalism	1.5 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 308	Secondary Content Area Literacy	3
	EDUC 385	Secondary School Curriculum	.5
	EDUC 444	Methods of Teaching Journalism	.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 302	Educational Psychology & Assessment	1
	EDUC 385	Secondary School Curriculum	.5
d. Strategies for Content Literacy	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	2 2
	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	.5 .5
e. Critical Thinking and Problem Solving	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	.5 .5
	EDUC 304 or EDUC 638	Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms	.5 .5
	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	1 1
	EDUC 340	Education of the Exceptional Child	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 207	Psychology of Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	EDUC 340	Education of the Exceptional Child	2.5
c. Differentiated Learning	EDUC 385	Secondary School Curriculum	.5
	EDUC 444	Methods of Teaching Journalism	.5
d. Classroom Management	EDUC 361 or EDUC 608	Collaborative Classroom Environments Classroom Management for Teachers	3 3

e. Cultural Diversity	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	1 1
	EDUC 304 or EDUC 638	Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms	.5 .5
f. Educational Psychology	EDUC 302	Educational Psychology & Assessment	2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 304 or EDUC 638	Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms	.5 .5
b. Legal/Ethical Aspects of Teaching	EDUC 200	Technology in the Classroom	1
	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	1 1

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	3 3
b. Instructional Interventions for Students with Reading Deficits	EDUC 308	Secondary Content Area Literacy	3
Professional Requirements - Total Semester Hours			37

B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 201 or EDUC 208	Teacher Aide I or Introductory Practicum	1 1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 303	Secondary Education Field Experience I	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 478	Student Teaching on the Secondary School Level	10
Field and Clinical Experiences - Total Semester Hours			13

C. Journalism Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. News Writing and Reporting (six semester hours)	COMM 221 COMM 324	Multimedia Writing Feature Writing	3 3
2. Editing (three semester hours)	ENGL 251	Editing & Publishing	3
3. Communications Law (three semester hours)	COMM 322	Media Law	3
4. Mass Communications Theory (three semester hours)	COMM 215	Foundations of Communication Theory	3
5. Scholastic Publications (three semester hours)	ENGL 251	Editing & Publishing	3
6. Electives (15 semester hours)			
a. Photography	COMM 265	Photojournalism	3
b. Graphics			
c. Advertising	COMM 340	Advertising & Public Relations	3
d. Broadcasting	COMM 325	Broadcast Writing & Announcing	3
e. History of Journalism			
f. Mass Media and Society	COMM 353	Mass Media & Society	3
g. News Media Experience			
h. Other related areas	COMM 285 COMM 351 COMM 380 COMM 386	Communication & Ethics Principles of Persuasion & Influence Data Visualization Web Communication	3 3 3 3
7. News Media Experience (e.g., professional news media, college publications, etc.) must be included on a credit or noncredit basis	COMM 141 or COMM 171 or COMM 181 (may be repeated)	Radio Activities TV Activities Journalism Activities	1 1 1
Content Knowledge Area - Total Semester Hours			33

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@desse.mo.gov.