



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

FRENCH, GRADES K-12 – POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME
DRURY UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
603541

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 200 or SCI 621	Technology in the Classroom Educational Technology	1 1
	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	.5 1 1
	EDUC 385 EDUC 442	Secondary School Curriculum Methods of Teaching Modern Foreign Language	1.5 1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 308 EDUC 385 EDUC 442	Secondary Area Content Literacy Secondary School Curriculum Methods of Teaching Modern Foreign Language	3 .5 .5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 302 or EDUC 605	Educational Psychology & Assessment Advanced Educational Psychology & Assessment	1 1
	EDUC 385	Secondary School Curriculum	.5
d. Strategies for Content Literacy	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	2 2
e. Critical Thinking and Problem Solving	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community	.5 .5 .5 .5
f. English Language Learning	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624	Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community	.5 .5 .5 .5
	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	.5 .5 .5
	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	1 1

	EDUC 340 or EDUC 606	Education of the Exceptional Child Psychology of the Exceptional Child	.5 .5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 207 or EDUC 607	Psychology of Human Growth & Development Psychology of Human Growth & Development	3 3
b. Psychology/Education of the Exceptional Child	EDUC 340 or EDUC 606	Education of the Exceptional Child Psychology of the Exceptional Child	2.5 2.5
c. Differentiated Learning	EDUC 385 EDUC 442	Secondary School Curriculum Methods of Teaching Modern Foreign Language	.5 .5
d. Classroom Management	EDUC 361 or EDUC 608	Collaborative Classroom Environments Classroom Management	3 3
e. Cultural Diversity	EDUC 205 or EDUC 621 Or EDUC 203 or SS 624 EDUC 304 or EDUC 619 or EDUC 638	Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	1 1 1 1 .5 .5 .5
f. Educational Psychology	EDUC 302 or EDUC 605	Educational Psychology & Assessment Advanced Ed Psychology & Assessment	2 2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 304 or EDUC 619 or EDUC 638	Teaching in Diverse Classrooms Teaching in Diverse Classrooms w/Field Experience Teaching and Learning in Diverse Classrooms	.5 1 1
b. Legal/Ethical Aspects of Teaching	EDUC 200 or SCI 621 EDUC 205 or EDUC 621 or EDUC 203 or SS 624	Technology in the Classroom Educational Technology Diversity & Social Justice in Education Social Justice & Diversity in Education The American Classroom Home, School, & Community	1 1 1 1 1 1
4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	EDUC 308	Secondary Content Area Literacy	3
Professional Requirements - Total Semester Hours			34-35
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 201 or EDUC 208	Teacher Aide I or Introductory Practicum	1 1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 303 or EDUC 619	Secondary Education Field Experience I Teaching in Diverse Classrooms w/Field Experience	1 3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 478	Student Teaching on the Secondary School Level	10
Field and Clinical Experiences - Total Semester Hours			12-14

C. World Languages Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	Choose courses to total 27 to 30 hours:		
	FREN 101	Elementary French I	3
	FREN 102	Elementary French II	3
	FREN 103	Tools of Elementary French I	3
	FREN 104	Tools of Elementary French II	3
	FREN 110	Food for Thought: Cuisine & Culture in the French Speaking World	3
	FREN 201	Intermediate French III	3
	FREN 202	Intermediate French IV	3
	FREN 203	Tools of Intermediate French I	3
	FREN 204	Tools of Intermediate French II	3
	FREN 230	French Beyond France	3
	FREN 280	International Language Study	3
	FREN 290	Selected Topics	1-3
	FREN 301	French Grammar & Composition	3
	FREN 302	French Culture & Civilization	3
	FREN 303	French Conversation	3
	FREN 310	French Pronunciation & Phonetics	1
	FREN 311	French Pronunciation & Phonetics	1
	FREN 312	French Pronunciation & Phonetics	1
	FREN 314	Community Service in French	1
	FREN 315	Community Service in French	1
	FREN 316	Community Service in French	1
	FREN 317	Community Service in French	1
	FREN 318	Community Service in French	1
	FREN 319	Community Service in French	1
	FREN 320	France Today: Who are the French?	3
	FREN 330	Dangerous Liaisons: French Literature in Translation	3
	FREN 344	Commercial French	3
	FREN 351	Introduction to French Literature I	3
	FREN 352	Introduction to French Literature II	3
	FREN 380	Advanced International Language Study	3
	FREN 390	Selected Topics	3
	FREN 441	Advanced Studies: French Language & Literature	3
	FREN 442	Advances Studies: French Language & Literature	3
	FREN 464	Genre Study: French Poetry	3
	FREN 465	Genre Study: French Drama	3
	FREN 466	Genre Study: French Prose	3
	FREN 490	Selected Topics	1-3
	FREN 491	Research	3
	FREN 493	Senior Seminar	3
	FREN 494	Senior Seminar: French Literature	3
	World Languages Content Knowledge Area - Total Semester Hours		

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