



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME DRURY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 603541
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours	
a. Curriculum and Instructional Planning	EDUC 200	Technology in the Classroom	1	
	EDUC 338	Elementary School Curriculum	1.5	
	EDUC 356	Methods of Teaching Children's Literature	.5	
	EDUC 380	Methods of Teaching Mathematics	1	
	EDUC 382 or SCI 631	Methods of Teaching Elementary Science Improvement of K-12 Science Instruction	1 1	
	EDUC 407	Methods of Teaching Literacy	1	
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	1 1	
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	1 1	
	b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 380	Methods of Teaching Elementary Mathematics	.5
		EDUC 382 or SCI 631	Methods of Teaching Elementary Science Improvement of K-12 Science Instruction	.5 .5
EDUC 407		Methods of Teaching Literacy	.5	
EDUC 452 or EDUC 667		Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.5 .5	
EDUC 455 or EDUC 625		Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.5 .5	
c. Assessment, Student Data, and Data-Based Decision-Making		EDUC 302	Educational Psychology & Assessment	1
	EDUC 338	Elementary School Curriculum	.75	
	EDUC 380	Methods of Teaching Elementary Mathematics	.5	
	EDUC 382 or SCI 631	Methods of Teaching Elementary Science Improvement of K-12 Science Instruction	.5 .5	
	EDUC 407	Methods of Teaching Literacy	.5	
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.5 .5	
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.5 .5	

d. Strategies for Content Literacy	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	2 2
	EDUC 356	Methods of Teaching Children's Literature	.5
e. Critical Thinking and Problem Solving	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	.5 .5
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.25 .25
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.25 .25
f. English Language Learning	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	.5 .5
	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	1 1
	EDUC 340 EDUC 409	Education of the Exceptional Child Methods of Teaching Language Arts	.5 1
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.25 .25
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.25 .25
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	EDUC 207	Psychology of Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	EDUC 340	Education of the Exceptional Child	2.5
c. Differentiated Learning	EDUC 338 EDUC 380	Elementary School Curriculum Methods of Teaching Elementary Mathematics	.75 1
	EDUC 382 or SCI 631	Methods of Teaching Elementary Science Improvement of K-12 Science Instruction	1 1
	EDUC 407	Methods of Teaching Literacy	1
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.25 .25
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.25 .25
d. Classroom Management	EDUC 361 or EDUC 608	Collaborative Classroom Environments Classroom Management for Teachers	3 3
e. Cultural Diversity	EDUC 205 or EDUC 203	Diversity & Social Justice in Education The American Classroom	1 1
	EDUC 356 EDUC 409	Methods of Teaching Children's Literature Methods of Teaching Language Arts	1 1
f. Educational Psychology	EDUC 302	Educational Psychology & Assessment	2
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDUC 200	Technology in the Classroom	1
	EDUC 452 or EDUC 667	Correction of Literacy Problems Analysis & Correction of Reading Disabilities	.25 .25
	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	.25 .25
b. Legal/Ethical Aspects of Teaching	EDUC 200	Technology in the Classroom	1
	EDUC 205 or EDUC 203	Diversity & Social Justice The American Classroom	1 1

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	EDUC 331 or EDUC 632	Content Area Literacy Literacy Instruction in the Content Area	3 3
	EDUC 356 EDUC 407 EDUC 409	Methods of Teaching Children's Literature Methods of Teaching Literacy Methods of Teaching Language Arts	2 3 2
	EDUC 452 or EDUC 667	Correction of Literacy Difficulties Analysis & Correction of Reading Disabilities	3 3
	EDUC 380	Methods of Teaching Elementary Mathematics	3
ii. Mathematics (Minimum of six semester hours)	EDUC 455 or EDUC 625	Correction of Disabilities in Mathematics Correction of Disabilities in Mathematics	3 3
iii. Science	EDUC 382 or SCI 631	Methods of Teaching Elementary Science Improvement of K-12 Science Instruction	3 3
iv. Social Science	EDUC 338	Elementary School Curriculum	1
b. Integration of the following areas:			
i. Art	EDUC 338	Elementary School Curriculum	.5
ii. Music	EDUC 338	Elementary School Curriculum	.5
iii. Health and Physical Education	EDUC 338	Elementary School Curriculum	1
iv. Technology in Education	EDUC 200	Technology in the Classroom	3
<b>Professional Requirements - Total Semester Hours</b>			<b>71</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 201 or EDUC 208	Teacher Aide I or Introductory Practicum	1 1
	EDUC 401 EDUC 402	Literacy Practicum I Literacy Practicum II	1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 476	Student Teaching on the Elementary School Level	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13</b>

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