



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME College of the Ozarks	EDUCATOR PREPARATION PROGRAM CODE 004235
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 213	The Call to Teach, An Introduction to Teaching	3
	EDU 333	Analysis of Curriculum and Methods of Teaching Instructional Interventions	3
	EDU 353	Best Practices in Teaching English	HLE
	EDU 4233 OR EED 433	Methods of Teaching English	3
		Implementation of Secondary School Best Practices	
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 201	Classroom Observation	1
	EDU 211	Classroom Participation	1
	EDU 4233 OR EED 433	Best Practices in Teaching English	HLE
	EDU 4202	Methods of Teaching English	HLE
		Implementation of Secondary School Best Practices	
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 423	Educational Assessment and Data-Based Decision Making	3
d. Strategies for Content Literacy	EDU 393	Methods of Teaching Literacy in the Secondary School	3
e. Critical Thinking and Problem Solving	EDU 213	The Call to Teach, An Introduction to Teaching	HLE
	EDU 333	Analysis of Curriculum and Methods of Teaching	HLE
	EDU 4233 OR EED 433	Best Practices in Teaching English	HLE
	EDU 4202	Methods of Teaching English	HLE
		Implementation of Secondary School Best Practices	
f. English Language Learning	EDU 303	Education of the Exceptional Learner	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 203/PSY 213	Psychological Development of the Child and Adolescent	3
b. Psychology/Education of the Exceptional Child	EDU 303	Education of the Exceptional Learner	HLE

c. Differentiated Learning	EDU 303	Education of the Exceptional Learner	HLE
	EDU 333	Analysis of Curriculum and Methods of Teaching	HLE
	EDU 353	Instructional Interventions	HLE
	EDU 4233 OR EED 433	Best Practices in Teaching English OR Methods of Teaching English	HLE
	EDU 4202	Implementation of Secondary School Best Practices	HLE
d. Classroom Management	EDU 213	The Call to Teach, An Introduction to Teaching	HLE
	EDU 4233 OR EED 433 EDU 4202	Best Practices in Teaching English OR Methods of Teaching English Implementation of Secondary School Best Practices	HLE HLE
			HLE
			HLE
e. Cultural Diversity	EDU 303	Education of the Exceptional Learner	HLE
	EDU 333	Analysis of Curriculum and Methods of Teaching	HLE
	EDU 4233 OR EED 433 EDU 4202	Best Practices in Teaching English OR Methods of Teaching English Implementation of Secondary School Best Practices	HLE HLE HLE
			HLE
			HLE
f. Educational Psychology	PSY 273	Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 303	Education of the Exceptional Learner	HLE
	EDU 4233 OR EED 433 EDU 4202	Best Practices in Teaching English OR Methods of Teaching English Implementation of Secondary School Best Practices	HLE HLE
			HLE
			HLE
b. Legal/Ethical Aspects of Teaching	EDU 213	The Call to Teach, An Introduction to Teaching	HLE
	EDU 303	Education of the Exceptional Learner	HLE
	EDU 333	Analysis of Curriculum and Methods of Teaching	HLE
	EDU 4233 OR EED 433 EDU 4202	Best Practices in Teaching English OR Methods of Teaching English Implementation of Secondary School Best Practices	HLE HLE
			HLE
4. Secondary Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU 393	Methods of Teaching Literacy in the Secondary School	HLE
b. Instructional Interventions for Students with Reading Deficits	EDU 353	Instructional Interventions	3
Professional Requirements - Total Semester Hours			29 Sem. Hrs.
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 201	Classroom Observation	HLE (20 clk hrs)
	EDU 211	Classroom Participation	HLE (20 clk hrs)
	EDU 213	The Call to Teach, An Introduction to Teaching	HLE (2 clk hrs)
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 303	Education of the Exceptional Learner	HLE (5 clk hrs)
	EDU 333	Analysis of Curriculum and Methods of Teaching	HLE (10 clk hrs)
	EDU 353	Instructional Interventions and Differentiated Learning	HLE (8 clk hrs)
	EDU 393	Methods of Teaching Literacy in the Secondary School	HLE (8 clk hrs)
	EDU 4202	Implementation of Secondary School Best Practices	2 (32 clk hrs)

3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 441 EDU 45V	Classroom Leadership Student Teaching	1 (1 week) 11 (13 weeks)
Field and Clinical Experiences - Total Semester Hours			15+ Sem Hrs
C. English Content Knowledge Area (Minimum of 36 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG 103	College Composition I	3
	ENG 253	American Rhetoric	3
	OR	OR	
	ENG 233	College Composition II	
	OR	OR	
	ENG 153	Writing in the Western Tradition	
	ENG 413	Teaching Composition	3
	EDU 4233	Best Practices in Teaching English	3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ENG 223	Introduction to Grammar	3
	OR	OR	
	ENG 393	Grammar	
	ENG 423	History of the English Language	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	ENA 203	Survey of American Literature I	3
	OR	OR	
	ENA 213	Survey of American Literature II	
	ENG 383	Multicultural & Adolescent Literature	3
	OR	OR	
EED 323	Multicultural & Adolescent Literature		
4. English and/or World Literature (six semester hours)	ENG 203	Foundations of Literary Studies	3
	ENB 203	Survey of British Literature I	3
	OR	OR	
	ENB 213	Survey of British Literature II	
	ENW 303	Classical and Christian Epics	3
	ENA 323	American Novel	3
	OR	OR	
	ENA 313	American Drama	
OR	OR		
ENB 403	Shakespeare's Tragedies		
OR	OR		
ENB 423	Shakespeare's Comedies and Histories		
Content Knowledge Area - Total Semester Hours			36 Sem. Hrs.

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