



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME College of the Ozarks	EDUCATOR PREPARATION PROGRAM CODE 004235
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 213 OR EDU 213	The Call to Teach, An Introduction to Teaching OR Orientation to Teaching	3
	EDU 333 OR EDU 333	Analysis of Curriculum and Methods of Teaching OR Foundations of American Education	3
	EDU 353	Instructional Interventions	3
	EDU 4002	Implementation of Elementary Best Practices	2
	EDU 4003	Best Practices in Teaching Elementary	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 223 OR EDU 223	Methods of Teaching Literacy I OR Language Arts & Literature for Elementary/Middle School	HLE
	EDU 323	Methods of Teaching Literacy II	HLE
	EDU 343	Methods of Teaching Literacy III	HLE
	EDU 253 OR MAT 104	Methods of Teaching Mathematics I OR Mathematics for Elem/MS Teachers	HLE
	EDU 313	Methods of Teaching Mathematics II	HLE
	EDU 373 EDU 383	Methods of Teaching Science Methods of Teaching Social Science	HLE HLE
	EDU 4002	Implementation of Elementary Best Practices	HLE
	EDU 4003	Best Practices in Teaching Elementary	HLE
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 423	Educational Assessment and Data-Based Decision Making	3
d. Strategies for Content Literacy	EDU 363	Methods of Teaching Literacy in the Content Fields	HLE

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 273 OR FCC 323	Engaging Families as Educational Partners OR Working with Parents	3
	EDU 283	Linking Families with Community Resources	3
	EDU 303	Education of the Exceptional Learner	HLE
	EDU 4002	Implementation of Elementary Best Practices	HLE
	EDU 4003	Best Practices in Teaching Elementary	HLE
b. Legal/Ethical Aspects of Teaching	EDU 213 OR EDU 213	The Call to Teach, An Introduction to Teaching. OR Orientation to Teaching	HLE
	EDU 303	Education of the Exceptional Learner	HLE
	EDU 333 OR EDU 333 EDU 4002	Analysis of Curriculum and Methods of Teaching OR Foundations of American Education Implementation of Elementary Best Practices	HLE HLE
	EDU 4003	Best Practices in Teaching Elementary	HLE
	4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)		
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 223	Methods of Teaching Literacy I	3
(b) Phonological and Phonemic Awareness	EDU 223 EDU 323	Methods of Teaching Literacy I Methods of Teaching Literacy II	HLE 3
(c) Phonics	EDU 223 EDU 323 EDU 343	Methods of Teaching Literacy I Methods of Teaching Literacy II Methods of Teaching Literacy III	HLE HLE 3
(d) Vocabulary	EDU 223 EDU 323 EDU 363	Methods of Teaching Literacy I Methods of Teaching Literacy II Methods of Teaching Literacy in the Content Fields	HLE HLE 3
(e) Fluency	EDU 223 EDU 323 EDU 343	Methods of Teaching Literacy I Methods of Teaching Literacy II Methods of Teaching Literacy III	HLE HLE HLE
(f) Comprehension	EDU 223 EDU 323 EDU 363	Methods of Teaching Literacy I Methods of Teaching Literacy II Methods of Teaching Literacy in the Content Fields	HLE HLE HLE
(g) Writing Process	EDU 223 EDU 323 EDU 343	Methods of Teaching Literacy I Methods of Teaching Literacy II Methods of Teaching Literacy III	HLE HLE HLE
ii. Mathematics (Minimum of 6 semester hours)	EDU 253 OR	Methods of Teaching Mathematics I OR	3
	MAT 104 EDU 313	Mathematics for Elem/MS Teachers Methods of Teaching Mathematics II	3
iii. Science	EDU 373	Methods of Teaching Science Methods	3
iv. Social Science	EDU 383	Methods of Teaching Social Science	3

b. Integration of the following areas:			
i. Art	EDU 263 OR AED 353, & MUS 252, & PED 383	Integrated Learning OR Art Education Methods I, & Elementary Music Methods, & Methods of Teaching PE in K-8	3
ii. Music	EDU 263 OR AED 353, & MUS 252, & PED 383	Integrated Learning OR Art Education Methods I, & Elementary Music Methods, & Methods of Teaching PE in K-8	HLE
iii. Health and Physical Education	EDU 263 OR AED 353, & MUS 252, & PED 383	Integrated Learning OR Art Education Methods I, & Elementary Music Methods, & Methods of Teaching PE in K-8	HLE
iv. Technology in Education	EDU 223 OR EDU 223 EDU 323 EDU 343 EDU 363 EDU 313 EDU 373 EDU 383 EDU 4002 EDU 4003	Methods of Teaching Literacy I OR Language Arts & Literature for Elementary/Middle School Methods of Teaching Literacy II Methods of Teaching Literacy III Methods of Teaching Literacy in the Content Fields Methods of Teaching Mathematics II Methods of Teaching Science Methods of Teaching Social Science Implementation of Elementary Best Practices Best Practices in Teaching Elementary	HLE HLE HLE HLE HLE HLE HLE HLE HLE
Professional Requirements - Total Semester			59
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock	EDU 201 EDU 211	Classroom Observation Classroom Participation	HLE (20 clk hrs) HLE (20 clk hrs)
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 303 OR EDU 303 EDU 333 OR EDU 333 EDU 343 EDU 353 EDU 363 EDU 4002	Education of the Exceptional Learner OR Exceptional Learner Analysis of Curriculum and Methods of Teaching OR Foundations of American Education Methods of Teaching Literacy III Instructional Interventions and Differentiated Learning Methods of Teaching Literacy in the Content Fields Implementation of Elementary Best Practices	HLE (5 clk hrs) HLE (10 clk hrs) HLE (15 clk hrs) HLE (8 clk hrs) HLE (8 clk hrs) HLE (32 clk hrs)
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 441 EDU 45V	Classroom Leadership Student Teaching	1 (1 week) 11 (13 weeks)
Field and Clinical Experiences - Total Semester Hours			18.5+ Sem Hrs

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.