



**MIDDLE SCHOOL EDUCATION SOCIAL SCIENCE, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME <b>Culver-Stockton College</b>	EDUCATOR PREPARATION PROGRAM CODE <b>018750</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 360	Middle School Curriculum	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 311 OR EDU 402	Methods of Teaching Social Studies in Elem Methods in Secondary Social Studies	3 OR 2
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2
d. Strategies for Content Literacy	EDU 335	Content Literacy	*
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 319/419 EDU 325	Literacy Diagnosis and Remediation Psychology and Education of Exceptional Children	* *

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	3 *
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 335 EDU 325	Content Literacy Psych and Edu of Exceptional Children	* *
d. Classroom Management	EDU 420	Classroom Organization and Management	3

e. Cultural Diversity	EDU 149 AND EDU 150  OR EDU 101  EDU 325  Choose one from  COM 204 COM214 COM 311 GEO 201 HIS 220 HIS 225 HIS 240 HIS 280 HIS 308 HIS 320 HIS 324 HSC 460 MUS 160 POS 210 POS 304 POS 489 PSY 326 REL 120 REL 320 PHI/REL 340 SOC 311 SPN 105 OR EXP 301/ (EDU/PSY/EDNG/ BIO/HIS/BUS/ART/ PED/MUS/CHE/LAW /REL/POS/CJ/THE/ SPM/ACT/FIN/HSC/C OM/ATR/SPN) 499	Explorations in Education AND Foundations of Education  OR Foundations and Philosophy of Education  Psych and Edu of Exceptional Children   Interpersonal Communications Mass Media in Society Gender and Intercultural Communication Human Geography Latin America Modern China African American History Atlantic Revolutions War in Modern World History Modern Middle East Environmental History Health Promotion for Diverse and Special Pops Non-Western Music Politics of the Developing World Compar Politics and International Relations European Politics Social Psychology World Religions Peace and Violence in World Regions Philosophy of Religion Race and Ethnicity in the Region Beginning Spanish OR Travel Study	3 * * * 3
f. Educational Psychology	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev  Child and Adolescent Development	* *
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDU 249 EDU 349 EDU 405	Sophomore Field Experience Junior Field Experience Directed Student Teaching	* * *
b. Legal/Ethical Aspects of Teaching	EDU 150 OR EDU 101	Foundations of Education OR Foundations and Philosophy of Education	*
c. Middle School Philosophy and Organization	EDU 355	Middle School Philosophy	3
<b>4. Middle School Literacy (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDU 335	Content Literacy	3
b. Instructional Interventions for Students with Reading Deficits	EDU 319/419	Secondary Literacy Diagnosis and Remediation	3

5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)				
	Course Number	Course Title	Semester Hours	
a. Agricultural Education				
b. Business Education				
c. Technology and Engineering				
d. Language Arts				
e. Mathematics				
f. Science				
g. Social Science	HIS 107	US History to 1865	3	
	HIS 108	US History since 1865	3	
	POS 205	American Government and Politics	3	
	PSY 101	Introduction to Psychology	3	
	Choose 4 from:			
	HIS 105	Themes in Modern World History	3	
	HIS 211	Crime in American History	3	
	HIS 240	African American His from Settlement to Civil Rights	3	
	HIS 245	US Women's History	3	
	HIS 310	Fifties and Sixties America		
	HIS 260/360	The Great Depression and WWII		
	HIS 386	Reel to Reel: Film and Society in Postwar America		
	HIS 387	Revolutionary America, 1763-1800		
	HIS 389	The Civil War Era, 1820-1877		
	HIS 392	Sports in American History		
	HIS 289	Selected topics in History		
	HIS 212	Asian Civilization		
	HIS 220	Latin America, 1492-Present		
	HIS 223	Dueling and the European Culture of Honor		
	HIS 225	Modern China		
	HIS 280	Atlantic Revolutions		
	HIS 308	War in Modern World History		
	HIS 320	The Modern Middle East		
	HIS 324	Environmental History of Belize & Guatemala		
	HIS 335	The Worlds of Classical Greece and Rome		
	HIS 356	The Age of the Crusades		
	HIS 370	Renaissance and Reformation Europe		
	HIS 375	Tudor Britain		
	HIS 380	The Age of Revolution: Europe 1789-1918		
	HIS 385	Europe's 20 <sup>th</sup> Century		
	POS 209	State and Local Government		
	ECO 106 or	Economic History of the U.S.		
	ECO 201 or	Principles of Macroeconomics		
ECO 202 or	Principles of Microeconomics			
ECO 289/230	Personal Finance			
GEO 201	Human Geography			
h. Speech/Theatre				
<b>Professional Requirements - Total Semester Hours</b>			<b>55 OR 56</b>	
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>				
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Early Field Experience	1	
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Early Field Experience	1	
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 401/405	Student Teaching	12	
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>	

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