



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Culver-Stockton College	EDUCATOR PREPARATION PROGRAM CODE 018750
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPD 308	Method of Instruction in Special Education	3
b. Instructional Strategies and Techniques in Content Area Specialty	SPD 308	Method of Instruction in Special Education	*
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2
d. Strategies for Content Literacy	EDU 335	Content Literacy	3
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 419 EDU 325	Literacy Diagnosis and Remediation Psych and Edu of Exceptional Children	* *
g. Evaluation of Abilities and Achievement	SPD 318	Psychological Diagnosis of Children	2
h. Transition Processes, including Career Education or Career Readiness	SPD 334	Transitions Processes and Career Readiness	2

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	3 *
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 335 EDU 325	Content Literacy Psych and Edu of Exceptional Children	* *
d. Classroom Management	EDU 420	Classroom Organization and Management	3
e. Behavior Intervention Strategies	SPD 342	Instruction Systems and Behavior Interventions for Special Education	3

4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	EDU 309 SPD 326	Methods of Teaching Lang Arts and Lit Lang Acquisition and Dev of Children	3 *
ii. Phonological and Phonemic Awareness	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	3 3
iii. Phonics	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
iv. Vocabulary	EDU 335	Content Literacy	3
v. Fluency	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
vi. Comprehension	EDU 307 EDU 309	Teaching of Reading Methods of Teaching Lang Arts and Lit	* *
vii. Writing Process	EDU 309 EDU 419	Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* *
b. Science	EDU 312	Methods of Teaching Elementary Science	3
c. Social Science	EDU 311	Methods of Teaching Elem Social Studies	3
d. Instructional and Assistive Technology	MIS 360	Instructional Technology	3
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	MAT 203 MAT 204 EDU 310 SPD 308	Math for Elem/Middle School Teachers I Math for Elem/Middle School Teachers II Methods of Teaching Elementary Math Method of Instruction in Special Education	3 3 3 *
Professional Requirements - Total Semester Hours			64
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 149 EDU 249	Explorations in Education Sophomore Field Experience	* 1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 405	Directed Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14

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