



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

HEALTH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Culver-Stockton College	EDUCATOR PREPARATION PROGRAM CODE 018750
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	HLT 328	Instructional Techniques in Health K-12	*
b. Instructional Strategies and Techniques in Content Area Specialty	HLT 328	Instructional Techniques in Health K-12	*
c. Assessment, Student Data, and Data-Based Decision-Making	HLT 328	Instructional Techniques in Health K-12	*
d. Strategies for Content Literacy	EDU 335	Content Literacy	*
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 289/219	ELL Strategies in the K-12 Setting	1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev or Child and Adolescent Development	3 *
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 335 EDU 325	Content Literacy Psycho and Edu of Exceptional Children	* *
d. Classroom Management	HLT 328	Instructional Techniques in Health K-12	*

e. Cultural Diversity	EDU 149 AND EDU 150 OR EDU 101 EDU 325 Choose one from COM 204 COM214 COM 311 GEO 201 HIS 220 HIS 225 HIS 240 HIS 280 HIS 308 HIS 320 HIS 324 HSC 460 MUS 160 POS 210 POS 304 POS 489 PSY 326 REL 120 REL 320 PHI/REL 340 SOC 311 SPN 105 OR EXP 301/ (EDU/PSY/EDNG/ BIO/HIS/BUS/ART/ PED/MUS/CHE/LAW /REL/POS/CJ/THE/ SPM/ACT/FIN/HSC/C OM/ATR/SPN) 499	Explorations in Education AND Foundations of Education OR Foundations and Philosophy of Education Psych and Edu of Exceptional Children Interpersonal Communications Mass Media in Society Gender and Intercultural Communication Human Geography Latin America Modern China African American History Atlantic Revolutions War in Modern World History Modern Middle East Environmental History Health Promotion for Diverse and Special Pops Non-Western Music Politics of the Developing World Compar Politics and International Relations European Politics Social Psychology World Religions Peace and Violence in World Regions Philosophy of Religion Race and Ethnicity in the Region Beginning Spanish OR Travel Study	3 * * * 3
f. Educational Psychology	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev or Child and Adolescent Development	* *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 249 EDU 349 EDU 401	Sophomore Field Experience Junior Field Experience Student Teaching	* * *
b. Legal/Ethical Aspects of Teaching	EDU 150 OR EDU 101	Foundations of Education OR Foundations and Philosophy of Education	*
4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)			
	Course Number	Course Title	Semester Hours
	EDU 335	Content Literacy	3
Professional Requirements - Total Semester Hours			16
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Early Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Early Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 401	Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14

C. Health Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Human Anatomy-Physiology (3 semester hours)	BIO 210	Anatomy and Physiology I	4
2. Nutrition (3 semester hours)	HLT 333	Nutrition	3
3. Drug Education (3 semester hours)	HLT 340	Drug Education	3
4. Personal Health (3 semester hours)	HLT 209	Personal, School, and Community Health	3
5. Mental Health (3 semester hours)	PSY 314	Abnormal Psychology	3
6. Family Life/Sex Education (3 semester hours)	SOC 211 OR PSY 424	Sociology of the Family Human Sexuality	3 *
7. Safety and First Aid (3 semester hours)	PED 104	First Aid/CPR	3
8. Community Health (3 semester hours)	HLT 289/225	Introduction to Community Health	3
9. Instructional Techniques for Health K-12 (3 semester hours)	HLT 328	Instructional Techniques in Health K-12	3
10. Electives in Health (9 semester hours)	PED 336 PED 326 ATR 175	Kinesiology Physical Growth and Motor Development Care and Prevention of Athletic Injuries	3 3 3
Health Content Knowledge Area - Total Semester Hours			34

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.