



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME
Culver-Stockton College

EDUCATOR PREPARATION PROGRAM CODE
018750

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 402 EDU 360	Methods in Secondary English Middle School Curriculum	* 3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 402	Methods in Secondary English	*
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404 OR	Tests and Measurements	2
	EDU 402	Methods in Secondary English	*
d. Strategies for Content Literacy	EDU 335	Content Literacy	*
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 319/419	Secondary Literacy Diagnosis and Remediation	*
	EDU 325	Psych and Edu of Exceptional Children	*

2. Individual Student Needs

	Course Number	Course Title	Sem Hrs
a. Psychological Development of the Child and Adolescent	EDU 201	Edu Needs for Child and Adolescent Dev	3
	or PSY 301	Child and Adolescent Development	*
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 335	Content Literacy	*
	EDU 325	Psych and Edu of Exceptional Children	*
d. Classroom Management	EDU 420	Classroom Organization and Management	2/3

e. Cultural Diversity	EDU 149 AND EDU 150 OR EDU 101 EDU 325 Choose one from COM 204 COM214 COM 311 GEO 201 HIS 220 HIS 225 HIS 240 HIS 280 HIS 308 HIS 320 HIS 324 HSC 460 MUS 160 POS 210 POS 304 POS 489 PSY 326 REL 120 REL 320 PHI/REL 340 SOC 311 SPN 105 OR EXP 301/ (EDU/PSY/EDNG/ BIO/HIS/BUS/ART/ PED/MUS/CHE/LAW /REL/POS/CJ/THE/ SPM/ACT/FIN/HSC/C OM/ATR/SPN) 499	Explorations in Education AND Foundations of Education OR Foundations and Philosophy of Education Psych and Edu of Exceptional Children Interpersonal Communications Mass Media in Society Gender and Intercultural Communication Human Geography Latin America Modern China African American History Atlantic Revolutions War in Modern World History Modern Middle East Environmental History Health Promotion for Diverse and Special Pops Non-Western Music Politics of the Developing World Compar Politics and International Relations European Politics Social Psychology World Religions Peace and Violence in World Regions Philosophy of Religion Race and Ethnicity in the Region Beginning Spanish OR Travel Study	3 * * * 3
f. Educational Psychology	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	* *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 249 EDU 349 EDU 401	Sophomore Field Experience Junior Field Experience Student Teaching	* * *
b. Legal/Ethical Aspects of Teaching	EDU 150 OR EDU 101	Foundations of Education OR Foundations and Philosophy of Education	*
4. Secondary Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU 335	Content Literacy	3
b. Instructional Interventions for Students with Reading Deficits	EDU 319/419	Secondary Literacy Diagnosis and Remediation	3
Professional Requirements - Total Semester Hours			26
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Early Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Early Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 401	Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14

C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG 101	Writing for Thinkers/Composition I	3
	ENG 202	Introduction to Research/ Composition II	3
	ENG 217	Introduction to Creative Writing	3
	ENG 420	Teaching of Writing	3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (6 semester hours)	ENG 325	Modern English Grammar	3
	ENG 324	History of the English Language	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (6 semester hours)	ENG 221	World Roots of American Lit/American Lit	3
	ENG 209 OR	American Multicultural Lit for Adolescents OR	3 OR
	ENG 308 AND	Multicultural Literature AND	3 AND
	ENG 309	Adolescent/Young Adult Literature	3
4. English and/or World Literature (6 semester hours)	ENG 220	World Roots of British Literature/British Lit I	3
	ENG 222	British Literature/British Literature II	3
5. Elective English credits (3 semester hours)	Choose One		3
	ENG 223	World Roots of Contemporary Literature	
	ENG 303	Shakespeare	
	ENG 310	Narrative Fiction	
	ENG 245	Literary Theory	
	ENG 305	Gender in Literature	
	ENG 425	Major Authors	
ENG 450	Period Studies		
Content Knowledge Area - Total Semester Hours			33-36

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