



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME Culver-Stockton College	EDUCATOR PREPARATION PROGRAM CODE 018750
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hrs
a. Curriculum and Instructional Planning	EDU 309	Methods of Teaching Lang Arts & Literature	*
	EDU 310	Methods of Teaching Mathematics in Elem	*
	EDU 311	Methods of Teaching Social Studies in Elem	*
	EDU 312	Methods of Teaching Science in Elem	*
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 309	Methods of Teaching Lang Arts & Literature	*
	EDU 310	Methods of Teaching Mathematics in Elem	3
	EDU 311	Methods of Teaching Social Studies in Elem	3
	EDU 312	Methods of Teaching Science in Elem	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2
d. Strategies for Content Literacy	EDU 335	Content Literacy	3
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 419	Literacy Diagnosis and Remediation	*
	EDU 325	Psych and Edu of Exceptional Children	*
2. Individual Student Needs			
	Course Number	Course Title	Semester Hrs
a. Psychological Development of the Child and Adolescent	EDU 201	Edu Needs for Child and Adolescent Dev	3
	or PSY 301	Child and Adolescent Development	*
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 335	Content Literacy	*
	EDU 325	Psych and Edu of Exceptional Children	*
d. Classroom Management	EDU 420	Classroom Organization and Management	3

e. Cultural Diversity	EDU 149 AND EDU 150 OR EDU 101 EDU 325 Choose one from COM 204 COM214 COM 311 GEO 201 HIS 220 HIS 225 HIS 240 HIS 280 HIS 308 HIS 320 HIS 324 HSC 460 MUS 160 POS 210 POS 304 POS 489 PSY 326 REL 120 REL 320 PHI/REL 340 SOC 311 SPN 105 OR EXP 301/ (EDU/PSY/EDNG/ BIO/HIS/BUS/ART/ PED/MUS/CHE/LAW /REL/POS/CJ/THE/ SPM/ACT/FIN/HSC/CO M/ATR/SPN) 499	Explorations in Education AND Foundations of Education OR Foundations and Philosophy of Education Psych and Edu of Exceptional Children Interpersonal Communications Mass Media in Society Gender and Intercultural Communication Human Geography Latin America Modern China African American History Atlantic Revolutions War in Modern World History Modern Middle East Environmental History Health Promotion for Diverse and Special Pops Non-Western Music Politics of the Developing World Compar Politics and International Relations European Politics Social Psychology World Religions Peace and Violence in World Regions Philosophy of Religion Race and Ethnicity in the Region Beginning Spanish OR Travel Study	3 * * * 3
f. Educational Psychology	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	* *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hrs
a. Consultation and Collaboration	EDU 249 EDU 349 EDU 405	Sophomore Field Experience Junior Field Experience Directed Student Teaching	* * *
b. Legal/Ethical Aspects of Teaching	EDU 150 OR EDU 101	Foundations of Education OR Foundations and Philosophy of Education	* *
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hrs
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 309	Methods of Teaching Lang Arts and Lit	3
(b) Phonological and Phonemic Awareness	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	3 3
(c) Phonics	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
(d) Vocabulary	EDU 335	Content Literacy	3
(e) Fluency	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *

(f) Comprehension	EDU 307 EDU 309 EDU 419	Teaching of Reading Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* * *
(g) Writing Process	EDU 309 EDU 419	Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* *
ii. Mathematics (Minimum of 6 semester hours)	MAT 203 MAT 204 EDU 310	Math for Elem/Middle School Teachers I Math for Elem/Middle School Teachers II Methods of Teaching Elementary Math	3 3 *
iii. Science	EDU 312	Methods of Teaching Elementary Science	*
iv. Social Science	EDU 311	Methods of Teaching Elem Social Studies	*
b. Integration of the following areas:			
i. Art	EDU 314	Methods of Teaching Art in Elem	3
ii. Music	MUS 313	Methods of Teaching Music in the Elementary Schools for Elem Ed Majors	2
iii. Health and Physical Education	HLT 209 EDU 315	Personal, School, and Community Health Methods of Movement for Elem Teachers	3 2
iv. Technology in Education	MIS 360	Instructional Technology	3
Professional Requirements - Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 149 EDU 249	Explorations in Education Sophomore Field Experience	* 1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 405	Directed Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.