

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME

Culver-Stockton College

EDUCATOR PREPARATION PROGRAM CODE

018750

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of
 the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

. Professional Requirements (Minimum of 60 semester hours)						
1. Co	Content Planning and Delivery					
		Course Number	Course Title	Semester Hours		
a.	Curriculum and Instructional Planning	ECE 350	Curriculum Methods/Materials for ECE	*		
b.	Instructional Strategies and Techniques in Content Area Specialty	ECE 350	Curriculum Methods/Materials for ECE	*		
C.	Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2		
d.	Strategies for Content Literacy	EDU 335	Content Literacy	3		
e.	Critical Thinking and Problem Solving	EDU 335	Content Literacy	*		
f.	English Language Learning	EDU 419 EDU 325	Literacy Diagnosis and Remediation Psych and Edu of Exceptional Children	*		
2. Inc	dividual Student Needs					
		Course Number	Course Title	Semester Hours		
a.	Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev or Child and Adolescent Development	3		
b.	Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3		
C.	Differentiated Learning	ECE 350	Curriculum Methods/Materials for ECE	*		
d.	Classroom Management	EDU 420	Classroom Organization and Management	3		

		1		
e. Cultural Diversity		Explorations in Education	3	
	and	and	*	
	EDU 150	Foundations of Education		
	or	or		
		Foundations and Philosophy of Education	*	
	EDU 325	Psych and Edu of Exceptional Children	*	
	Characa and form		2	
	Choose one from		3	
	COM 204	Interpersonal Communications		
	COM214	Mass Media in Society		
	COM 311	Gender and Intercultural Communication		
	GEO 201	Human Geography		
	HIS 220	Latin America		
	HIS 225	Modern China		
		African American History		
		Atlantic Revolutions		
		War in Modern World History		
		Modern Middle East Environmental History		
		Health Promotion for Diverse and Special Pops		
	MUS 160	Non-Western Music		
		Politics of the Developing World		
	POS 304	Compare Politics and International Relations		
	POS 489	European Politics		
	PSY 326	Social Psychology		
	REL 120	World Religions		
	REL 320	Peace and Violence in World Regions		
		Philosophy of Religion		
		Race and Ethnicity in the Region		
		Beginning Spanish		
	or EXP 301/	or Travel Study		
	(EDU/PSY/EDNG/	Traver Study		
	BIO/HIS/BUS/ART/			
	PED/MUS/CHE/LAW			
	/REL/POS/CJ/THE/			
	SPM/ACT/FIN/HSC/C			
	OM/ATR/SPN) 499			
f. Educational Psychology	EDU 201	Edu Needs for Child and Adolescent Dev	*	
	or	or		
	PSY 301	Child and Adolescent Development	*	
Schools and the Teaching Profession				
	Course Number	Course Title	Semester Hours	
a. Consultation and Collaboration	EDU 249	Sophomore Field Experience	*	
	EDU 349	Junior Field Experience	*	
	EDU 405	Directed Student Teaching	*	
b. Legal/Ethical Aspects of Teaching	EDU 150	Foundations of Education		
	or FDU 404	or	*	
	EDU 101	Foundations and Philosophy of Education		
Content Knowledge for Teaching and Teaching	ng and Learning Strat	egies for the Young Child (Minimum of 30 se		
	Course Number	Course Title	Semester Hours	
a. Early Childhood Principles			110010	
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i. Child Development	PED 326	Physical Growth and Motor Development	*	
	EDU 201	Edu Needs for Child and Adolescent Dev	3	
	or	or	J	
	PSY 301	Child and Adolescent Development		
ii. Play-Based and Inquiry-Based	ECE 350	Curriculum Methods/Materials for ECE	*	
Learning	ECE 330			
I iii Observing and Assessing Voung				
iii. Observing and Assessing Young	ECE 350	Curriculum Methods/Materials for ECE	*	
Children				
	ECE 350 SPD 326	Curriculum Methods/Materials for ECE Language Development of Children	2	

	Professiona	I Requirements - Total Semester Hours	67
c. Environmental Organization and Design	ECE 300	ECE Program Administration and Management	*
b. Health, Nutrition, and Safety of Young Children	HLT 209 HLT 333	Personal, School, and Community Health Nutrition	3 3
a. Program Administration and Management	ECE 300	ECE Program Administration and Management	2
Down Abriel II	Course Number	Course Title	Semester Hours
6. Program Management (Minimum of 6 semeste	er hours)		0
c. Linking Families with Community Resources	ECE 250	Family and Community Resources	3
b. Family Engagement	ECE 250	Family and Community Resources	*
a. Families as Educational Partners	ECE 350 ECE 250	Curriculum Methods/Materials for ECE Family and Community Resources	3
	Course Number	Course Title	Semester Hours
5. Home-School-Community Relations (Minimum	of 6 semesterhours	, ,	
xi. Drama	MUS 313	Methods of Teaching Music in Elementary Schools for Elementary Ed Majors	*
x. Art	EDU 314	Methods of Art	3
ix. Movement	EDU 315	Methods of Movement	2
viii. Safety	EDU 315	Schools for Elementary Ed Majors Methods of Movement	*
vii. Music	MUS 313	Methods of Teaching Music in Elementary	2
vi. Social Studies	EDU 311	Methods of Teaching Social Studies	3
v. Nutrition	HLT 333	Nutrition	*
iv. Science	EDU 312	Methods of Teaching Science	3
iii. Health	HLT 333	Methods of Teaching Mathematics Nutrition	*
ii. Mathematics	EDU 419 EDU 310	Literacy Diagnosis and Remediation Methods of Teaching Mathematics	* 3
(g) Writing Process	EDU 309 EDU 309	Methods of Teaching Lang Arts and Lit Methods of Teaching Lang Arts and Lit	*
(f) Comprehension	EDU 307	Teaching of Reading	*
(e) Fluency	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	*
(d) Vocabulary	EDU 335	Content Literacy	3
(c) Phonics	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	*
(b) Phonological and Phonemic Awareness	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	3 3
(a) Language Acquisition	EDU 309 SPD 326	Methods of Teaching Lang Arts and Lit Lang Acquisition and Dev of Children	3
assessment in the following areas using authentic text and purposes:			
semester hours) to address curriculum, explicit and systematic instruction, and			
Instruction in the following integrated areas i. i. Early Literacy (Minimum of 6			

	B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)						
		Course Number	Course Title	Semester Hours			
1.	Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Field Experience	1			
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Field Experience	1			
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 406 ECE 408	Directed Student Teaching in Elementary Directed Student Teaching in ECE	6 6			
	Field and Clinical Experiences - Total Semester Hours						

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.