



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME <b>Culver-Stockton College</b>	EDUCATOR PREPARATION PROGRAM CODE <b>018750</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE 350	Curriculum Methods/Materials for ECE	*
b. Instructional Strategies and Techniques in Content Area Specialty	ECE 350	Curriculum Methods/Materials for ECE	*
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2
d. Strategies for Content Literacy	EDU 335	Content Literacy	3
e. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
f. English Language Learning	EDU 419 EDU 325	Literacy Diagnosis and Remediation Psych and Edu of Exceptional Children	* *

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev or Child and Adolescent Development	3 *
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	ECE 350	Curriculum Methods/Materials for ECE	*
d. Classroom Management	EDU 420	Classroom Organization and Management	3



b.	Methods of Teaching and Differentiated Instruction in the following integrated areas			
i.	i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
	(a) Language Acquisition	EDU 309 SPD 326	Methods of Teaching Lang Arts and Lit Lang Acquisition and Dev of Children	3 *
	(b) Phonological and Phonemic Awareness	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	3 3
	(c) Phonics	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
	(d) Vocabulary	EDU 335	Content Literacy	3
	(e) Fluency	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
	(f) Comprehension	EDU 307 EDU 309	Teaching of Reading Methods of Teaching Lang Arts and Lit	* *
	(g) Writing Process	EDU 309 EDU 419	Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* *
	ii. Mathematics	EDU 310	Methods of Teaching Mathematics	3
	iii. Health	HLT 333	Nutrition	*
	iv. Science	EDU 312	Methods of Teaching Science	3
	v. Nutrition	HLT 333	Nutrition	*
	vi. Social Studies	EDU 311	Methods of Teaching Social Studies	3
	vii. Music	MUS 313	Methods of Teaching Music in Elementary Schools for Elementary Ed Majors	2
	viii. Safety	EDU 315	Methods of Movement	*
	ix. Movement	EDU 315	Methods of Movement	2
	x. Art	EDU 314	Methods of Art	3
	xi. Drama	MUS 313	Methods of Teaching Music in Elementary Schools for Elementary Ed Majors	*
<b>5. Home-School-Community Relations (Minimum of 6 semester hours)</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a.	Families as Educational Partners	ECE 350 ECE 250	Curriculum Methods/Materials for ECE Family and Community Resources	3 *
b.	Family Engagement	ECE 250	Family and Community Resources	*
c.	Linking Families with Community Resources	ECE 250	Family and Community Resources	3
<b>6. Program Management (Minimum of 6 semester hours)</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a.	Program Administration and Management	ECE 300	ECE Program Administration and Management	2
b.	Health, Nutrition, and Safety of Young Children	HLT 209 HLT 333	Personal, School, and Community Health Nutrition	3 3
c.	Environmental Organization and Design	ECE 300	ECE Program Administration and Management	*
<b>Professional Requirements - Total Semester Hours</b>				<b>67</b>

<b>B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 406	Directed Student Teaching in Elementary	6
	ECE 408	Directed Student Teaching in ECE	6
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>

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