



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3

PREPARATION PROGRAM NAME Culver-Stockton College	PREPARATION PROGRAM CODE 018750
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE 350 SPD 308	Curriculum Methods/Materials for ECE Method of Instruction in Special Education	* 3
b. Instructional Strategies and Techniques in Content Area Specialty	ECE 350 SPD 308	Curriculum Methods/Materials for ECE Method of Instruction in Special Education	* *
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 404	Tests and Measurements	2
d. Critical Thinking and Problem Solving	EDU 335	Content Literacy	*
e. English Language Learning	EDU 419 EDU 325	Literacy Diagnosis and Remediation Psych and Edu of Exceptional Children	* *
f. Evaluation of Abilities and Achievement	EDU 404 SPD 308	Tests and Measurements Methods of Instruction in Special Education	* *

Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	3 *
b. Psychology/Education of the Exceptional Child	EDU 325	Psych and Edu of Exceptional Children	3
c. Differentiated Learning	EDU 325 ECE 350	Psych and Edu of Exceptional Children Curriculum Methods/Materials for ECE	* *
d. Classroom Management	EDU 420	Classroom Organization and Management	3
e. Behavior Intervention Strategies	SPD 342	Instruction Systems and Behavior Interventions for Special Education	3
f. Cultural Diversity	EDU 149 AND EDU 150	Explorations in Education AND Foundations of Education	3 *
	OR EDU 101	OR Foundations and Philosophy of Education	*
	EDU 325	Psych and Education of Exceptional Children	*
	Choose one from		3
	COM 204 COM214 COM 311 GEO 201 HIS 220 HIS 225 HIS 240 HIS 280	Interpersonal Communications Mass Media in Society Gender and Intercultural Communication Human Geography Latin America Modern China African American History Atlantic Revolutions	

	HIS 308 HIS 320 HIS 324 HSC 460 MUS 160 POS 210 POS 304 POS 489 PSY 326 REL 120 REL 320 PHI/REL 340 SOC 311 SPN 105 OR EXP 301/ (EDU/PSY/ENG/BIO/ HIS/BUS/AR/PED/ MUS/CHE/LAW/REL /POS/CJ/THE/SPM/ ACT/FIN/HSC/COM/ ATR/SPN) 499	War in Modern World History Modern Middle East Environmental History Health Promotion for Diverse and Special Pops Non-Western Music Politics of the Developing World Comparative Politics and International Relations European Politics Social Psychology World Religions Peace and Violence in World Regions Philosophy of Religion Race and Ethnicity in the Region Beginning Spanish OR Travel Study	
g. Educational Psychology	EDU 201 or PSY 301	Edu Needs for Child and Adolescent Dev Child and Adolescent Development	* *
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 249 EDU 349 EDU 405	Sophomore Field Experience Junior Field Experience Directed Student Teaching	* * *
b. Legal/Ethical Aspects of Teaching	EDU 150 OR EDU 101	Foundations of Education OR Foundations and Philosophy of Education	*
c. Tiered Systems for Supporting Instruction and Behavior	SPD 342	Instruction Systems and Behavior Interventions for Special Education	*
d. Families as Educational Partners	ECE 350 ECE 250	Curriculum Methods/Materials for ECE Family and Community Resources	3 *
e. Family Engagement	ECE 250	Family and Community Resources	*
f. Linking Families with Resources	ECE 250	Family and Community Resources	3
g. Individualized Education Plans and the Special Education Process	EDU 325	Psych and Edu of Exceptional Children	*
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	EDU 201 PED 326	Edu Needs for Child and Adolescent Dev Physical Growth and Motor Development	* 3
ii. Play-Based and Inquiry-Based Learning	ECE 350	Curriculum Methods/Materials for ECE	*
iii. Observing and Assessing Young Children	ECE 350	Curriculum Methods/Materials for ECE	*
iv. Language Acquisition	SPD 326	Lang Acquisition and Dev of Children	2
v. Alternative and Augmentative Communication	SPD 326	Lang Acquisition and Dev of Children	*
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	EDU 309 SPD 326	Methods of Teaching Lang Arts and Lit Lang Acquisition and Dev of Children	3 *

(b) Phonological and Phonemic Awareness	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	3 3
(c) Phonics	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
(d) Vocabulary	EDU 335	Content Literacy	3
(e) Fluency	EDU 307 EDU 419	Teaching of Reading Literacy Diagnosis and Remediation	* *
(f) Comprehension	EDU 307 EDU 309 EDU 419	Teaching of Reading Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* * *
(g) Writing Process	EDU 309 EDU 419	Methods of Teaching Lang Arts and Lit Literacy Diagnosis and Remediation	* *
ii. Mathematics	EDU 310	Methods of Teaching Mathematics	3
iii. Health	HLT 333	Nutrition	*
iv. Science	EDU 312	Methods of Teaching Science	3
v. Nutrition	HLT 333	Nutrition	3
vi. Social Studies	EDU 311	Methods of Teaching Social Studies	3
vii. Music	MUS 313	Methods of Teaching Music in Elementary Schools for Elementary Ed Majors	2
viii. Safety	EDU 315	Methods of Movement	*
ix. Movement	EDU 315	Methods of Movement	2
x. Art	EDU 314	Methods of Art	3
xi. Drama	MUS 313	Methods of Teaching Music in Elementary Schools for Elementary Ed Majors	*
xii. Instructional and Assistive Technology	MIS 360	Instructional Technology	3
5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECE 300	ECE Program Administration and Management	2
b. Health, Nutrition, and Safety of Young Children	HLT 209	Personal, School, and Community Health	3
c. Environmental Organization and Design	ECE 300	ECE Program Administration and Management	*
d. Procedural Safeguards	EDU 325 SPD 308	Psych and Edu of Exceptional Children Methods of Instructions in Special Education	* *
Professional Requirements - Total Semester Hours			78
B. Field and Clinical Experiences (Minimum of 10 semester hours) to include experiences in each of the 3 different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU 249	Sophomore Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU 349	Junior Field Experience	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU 407 ECE 408	Directed Student Teaching in Special Edu Directed Student Teaching in ECE	6 6
Field and Clinical Experiences - Total Semester Hours			14

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