



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>CENTRAL METHODIST UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>630984</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED303 ED324 ED453 SE311	Methods & Materials for Teaching Content Methods of Teaching Mathematics in MS/Elem Education as a Profession Curriculum Methods MMD K-12	0 0 0 4
b. Instructional Strategies and Techniques in Content Area Specialty	ED303 ED324	Methods & Materials for Teaching Content Methods of Teaching Mathematics in MS/Elem	0 0
c. Assessment, Student Data, and Data-Based Decision-Making	ED453 SE321	Education as a Profession Diagnostic and Prescriptive Procedures	0 0
d. Strategies for Content Literacy	ED315 ED318	Reading & Writing with Young Children Reading Assessment and Instruction	0 0
e. Critical Thinking and Problem Solving	ED324 ED303	Methods of Teaching Mathematics in MS/Elem Methods & Materials for Teaching Content	0 0
f. English Language Learning	ED329 ED101	Emergent Language Foundations of Education, Diversity, and ELL	0 0
g. Evaluation of Abilities and Achievement	SE321	Diagnostic and Prescriptive Procedures	3
h. Transition Processes, including Career Education or Career Readiness	SE223 SE233	Career Development Special Education Processes	2 2

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY223	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	PY342	Psychology of the Exceptional Child	2
c. Differentiated Learning	ED303 PY342 SE203	Methods & Materials for Teaching Content Psychology of the Exceptional Child Introduction to Special Education	0 0 3
d. Classroom Management	SE345 or ED313	Classroom & Behavior Management or Classroom & Behavior Management in the Middle-Secondary Classroom	3
e. Behavior Intervention Strategies	SE345 or ED313	Classroom & Behavior Management or Classroom & Behavior Management in the Middle-Secondary Classroom	0
f. Cultural Diversity	ED101	Foundations of Education, Diversity, and ELL	2
g. Educational Psychology	PY210	Educational Psychology	3

h. Language Development of the Exceptional Child	ED329	Emergent Language	2
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED453	Teaching as a Profession	0
b. Legal/Ethical Aspects of Teaching	ED101	Foundations of Education, Diversity, and ELL	0
	ED453	Education as a Profession	0
	ED454	Student Teaching Seminar	0
c. Tiered Systems for Supporting Instruction and Behavior	SE345 or ED313	Classroom & Behavior Management or Classroom & Behavior Management in the Middle-Secondary Classroom	0
	SE223	Career Development	0
d. Families as Educational Partners	SE313	Counseling in Special Education	2
e. Family Engagement	SE223	Career Development	0
	SE313	Counseling in Special Education	0
f. Linking Families with Resources	SE233	Special Education Processes	0
	SE313	Counseling in Special Education	0
g. Individualized Education Plans and the Special Education Process	SE203	Introduction to Special Education	0
	SE233	Special Education Processes	0
<b>4. Teaching and Learning Strategies</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i. Language Acquisition	ED329	Emergent Language	2
	ED315	Reading & Writing with Young Children	4
	ED320	Teaching Reading & Writing in the MS	3
ii. Phonological and Phonemic Awareness	ED329	Emergent Language	0
	ED315	Reading & Writing with Young Children	0
	ED320	Teaching Reading & Writing in the MS	0
iii. Phonics	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	3
	ED320	Teaching Reading & Writing in the MS	0
iv. Vocabulary	ED329	Emergent Language	0
	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	0
	ED326	Children's Literature	3
	ED320	Teaching Reading & Writing in the MS	0
v. Fluency	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	0
	ED326	Children's Literature	0
	ED320	Teaching Reading & Writing in the MS	0
vi. Comprehension	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	0
	ED326	Children's Literature	0
	ED320	Teaching Reading & Writing in the MS	0
vii. Writing Process	ED329	Emergent Language	0
	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	0
	ED326	Children's Literature	0
	ED320	Teaching Reading & Writing in the MS	0
b. Science	ED303/304	Methods/Materials for Tchg Content Classes w/ practicum	4
c. Social Science	ED303	Methods/Materials for Tchg Content Classes w/ practicum	0
d. Instructional and Assistive Technology	ED122	Education Technology	2
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	SE340	Mathematics Inst/Special Needs Students	2
	ED324	Methods of Tchg Math in Elem & MS	3
	MA224	Math for Elem & MS Teachers	4
<b>Professional Requirements - Total Semester Hours</b>			<b>62</b>

<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED102 (18 hours) ED103 (10 hours) ED315 (10 hours)	Field Experience I Child Development Reading & Writing with Young Children	1 0 0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	SE311 (10 hours) ED319 (18 hours) ED304 (20 hours) PY343 (18 hours)	Curriculum Methods MMD (K-12) Reading Assessment & Instruction Practicum Methods & Materials for Teaching Content Practicum Psychology of the Exceptional Child Practicum	0 0 0 1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED462 (16 week placement)	Supervised Student Teaching	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>

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