



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME Central Methodist University	EDUCATOR PREPARATION PROGRAM CODE 630-984
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED206	Infant/Toddler Curriculum Methods & Materials	0
	ED207	Infant/Toddler Curriculum Methods & Materials (Practicum)	2
	ED330	Curriculum Methods & Materials in Early Childhood Education	0
b. Instructional Strategies and Techniques in Content Area Specialty	ED303	Methods & Materials for Teaching Content	0
	ED330	Curriculum Methods & Materials in Early Childhood Education	0
	ED331	Curriculum Meth & Mat in ERCH (Prac)	0
c. Assessment, Student Data, and Data-Based Decision-Making	ED332	Screening, Diagnosis, and Planning Instruction for Young Children	0
d. Strategies for Content Literacy	ED315	Reading & Writing with Young Children	0
	ED318	Reading Assessment & Instruction	0
e. Critical Thinking and Problem Solving	ED324	Methods of Teaching Math	0
	ED303	Methods & Materials for Teaching Content	0
f. English Language Learning	ED101	Foundations of Education, Diversity, and ELL	0
	ED329	Emergent Language	0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY223	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	PY342	Psychology of the Exceptional Child	2
c. Differentiated Learning	ED303	Methods & Materials for Teaching Content	0
	ED330	Curriculum Methods & Materials in Early Childhood Education	0
	PY342	Psychology of the Exceptional Child	0
d. Classroom Management	ED303	Methods & Materials for Teaching Content	0
	ED330	Curriculum Methods & Materials in Early Childhood Education	0
	ED337	Classroom Organization and Curriculum Design	0
e. Cultural Diversity	ED101	Foundations of Education, Diversity, and ELL	2
f. Educational Psychology	PY210	Educational Psychology	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED453	Education as a Profession	2
b. Legal/Ethical Aspects of Teaching	ED101 ED453	Foundations of Education, Diversity, and ELL Education as a Profession	0 0
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ED103 ED206	Child Development Infant/Toddler Curriculum Methods & Materials	2 2
ii. Play-Based and Inquiry-Based Learning	ED337	Classroom Organization and Curriculum Design	0
iii. Observing and Assessing Young Children	ED332 ED333	Screening, Diagnosis, and Planning Instruction for Young Children Screening, Diagnosis... (Practicum)	2 1
iv. Language Acquisition	ED329	Emergent Language	2
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	ED329 ED315	Emergent Language Reading & Writing with Young Children	2 4
(b) Phonological and Phonemic Awareness	ED329 ED315	Emergent Language Reading & Writing with Young Children	0 0
(c) Phonics	ED315 ED318	Reading & Writing with Young Children Reading Assessment & Instruction	0 3
(d) Vocabulary	ED329 ED315 ED318 ED326	Emergent Language Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature	0 0 0 3
(e) Fluency	ED315 ED318 ED326	Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature	0 0 0
(f) Comprehension	ED315 ED318 ED326	Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature	0 0 0
(g) Writing Process	ED329 ED315 ED318 ED326	Emergent Language Reading & Writing with Young Children Reading Assessment & Instruction Children's Literature	0 0 0 0
ii. Mathematics	ED324 MA224	Methods of Teaching Math Math for Elementary/Middle School	3 4
iii. Health	ED264	Child Health	0
iv. Science	ED303 ED304	Methods & Materials for Teaching Content Meth & Mat Teaching Content (Practicum)	3 1
v. Nutrition	ED264	Child Health	0
vi. Social Studies	ED303	Methods & Materials for Teaching Content	0

vii. Music	ED327	Creative Arts	3
viii. Safety	ED264	Child Health	0
ix. Movement	ED327	Creative Arts	0
x. Art	ED327	Creative Arts	0
xi. Drama	ED327	Creative Arts	0
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ED204	Utilizing Family and Community Resources	3
b. Family Engagement	ED330	Curriculum Methods & Materials in Early Childhood Education	2
	ED331	Curriculum Meth & Mat in ERCH (Prac)	1
c. Linking Families with Community Resources	ED204	Utilizing Family and Community Resources	0
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ED308	Organization and Administration of Early Childhood Programs	3
b. Health, Nutrition, and Safety of Young Children	ED264	Child Health	2
c. Environmental Organization and Design	ED337	Classroom Organization and Curriculum Design	2
	ED330	Curriculum Methods & Materials in Early Childhood Education	0
Professional Requirements - Total Semester Hours			62
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED102 (18 hours)	Field Experience I	1
	ED103 (10 hours)	Child Development	0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED304 (20 hours)	Meth & Mat Teaching Content (Practicum)	0
	ED319 (18 hours)	Reading Assessment & Instruction (Prac)	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED462 (2 placements)	Supervised Student Teaching	10
Field and Clinical Experiences - Total Semester Hours			12

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