



**MILD/MODERATE CROSS-CATEGORICAL DISABILITIES GRADES K-12
CURRICULUM MATRIX**

EDUCATOR PREPARATION PROGRAM NAME Columbia College	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	1.5
	EDUC 558/331	Advanced Techniques of Reading Methods/Teaching of Reading	.5
	EDUC 358	Teaching Mathematics in the Elementary School	0
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 537/337	Teaching Language Arts in Middle and Elementary Schools	0
	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	1.5
	EDUC 358	Teaching Mathematics in the Elementary School	0
	EDUC 528	Methods of Teaching Mild/Moderate Cross-Categorical Students	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
	EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	0
	EDUC 574	Evaluation of Individual Achievement and Aptitude	1.5
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	1.5
e. Critical Thinking and Problem Solving	EDUC 558/331	Advanced Techniques of Reading/Teaching of Reading	.5
	EDUC 537/337	Teaching Language Arts in Middle and Elementary School	0
	EDUC 358	Teaching Mathematics in the Elementary School	0
f. English Language Learning	EDUC 542/600	Law, Ethics, and Education/Education Seminar for Teacher Candidates	3
g. Evaluation of Abilities and Achievement	EDUC 574	Evaluation of Individual Achievement and Aptitude	1.5
h. Transition Processes, including Career Education or Career Readiness	EDUC 547	Career Counseling Including Children with Special Needs	3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550/PSYC 330/EDUC 396	Human Development/Lifespan Developmental Psychology/Child and Adolescent Development	3

b.	Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c.	Differentiated Learning	EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	0
		EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
d.	Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques/	1.5
e.	Behavior Intervention Strategies	EDUC 562	Behavior Management Techniques	3
f.	Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations	3
g.	Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3
h.	Language Development of the Exceptional Child	EDUC 515	Language Development for the Exceptional Child	3

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3. Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	EDUC 548	Communications-Counseling, Conferencing, and Confronting	1
b.	Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	0
c.	Tiered Systems for Supporting Instruction and Behavior	EDUC 528	Methods of Teaching Mild/Moderate Cross-Categorical Students	1
d.	Families as Educational Partners	EDUC 546	Perspectives on Family, Community, and Political Involvement in Public Schools	1
		EDUC 548	Communications-Counseling, Conferencing, and Confronting	1
e.	Family Engagement	EDUC 546	Perspectives on Family, Community, and Political Involvement in Public Schools	1
		EDUC 548	Communications-Counseling, Conferencing, and Confronting	.5
f.	Linking Families with Resources	EDUC 546	Perspectives on Family, Community, and Political Involvement in Public Schools	1
		EDUC 548	Communications-Counseling, Conferencing, and Confronting	.5
g.	Individualized Education Plans and the Special Education Process	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
4. Teaching and Learning Strategies				
		Course Number	Course Title	Semester Hours
a.	Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:			
i.	Language Acquisition	EDUC 579/280	Language Acquisition and Emergent Literacy Teaching of Reading Theory/Language Acquisition and Emergent Literacy	1.5
ii.	Phonological and Phonemic Awareness	EDUC 579/280	Language Acquisition and Emergent Literacy Teaching of Reading Theory/Language Acquisition and Emergent Literacy	1.5
		EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	.6
iii.	Phonics	EDUC 558/331	Advanced Techniques of Reading Methods and Instruction/Teaching of Reading)	.33
		EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	.6
iv.	Vocabulary	EDUC 558/331	Advanced Techniques of Reading Methods and Instruction/Teaching of Reading)	.33
		EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	.6

v. Fluency	EDUC 558/331	Advanced Techniques of Reading Methods and Instruction/Teaching of Reading)	.34
	EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	.6
vi. Comprehension	EDUC 590/380	Analysis and Correction of Reading Disabilities/Diagnostic and Corrective Reading	3
	EDUC 578/376	Adolescent Literacy Theory and Techniques/Adolescent Literacy	.6
vii. Writing Process	EDUC 537/337	Teaching Language Arts in Middle and Elementary Schools	3
b. Science	EDUC 352	Teaching Science to Elementary Children	3
c. Social Science	EDUC 354	Teaching Social Studies to Elementary Children	3
d. Instructional and Assistive Technology	EDUC 528	Methods, Including Assistive Technology, for Teaching Mild/Moderate Cross-Categorical	1
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	EDUC 358	Teaching Mathematics in the Elementary School	3
	EDUC 514	Mathematics for the Special Needs Child (Remedial)	3
Professional Requirements - Total Semester Hours			71
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	1.5
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior	1.5
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 558/331	Advanced Techniques of Reading Methods/Teaching of Reading	1
	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 358	Teaching Mathematics in the Elementary School	0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 698	Graduate Student Teaching	9
Field and Clinical Experiences - Total Semester Hours			13