



**MIDDLE SCHOOL EDUCATION LANGUAGE ARTS, GRADES 5-9
– POST-BACCALAUREATE**

EDUCATOR PREPARATION PROGRAM NAME COLUMBIA COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 367	Teaching Middle School and Secondary English	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 367	Teaching Middle School and Secondary English	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300	Instructional Theory of	.75
	EDUC 375	Techniques/Techniques of Teaching Advanced Content Methods	.75
f. English Language Learning	EDUC 542/198/600	Law, Ethics, and Education/Field Experience I/Education Seminar for Teacher Candidates	0
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550 or EDUC 391 AND EDUC 392 or EDUC 396	Human Development Child Psychology AND Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375	Advanced Content Methods	.75
	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/ Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1

b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3
c. Middle School Philosophy and Organization	EDUC 326	Middle School Methods	3
4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3
	EDUC 375	Advanced Content Methods	.75
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Technique/Adolescent Literacy	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts	COMM 203 EDUC 270 ENGL 207 ENGL 311	Understanding Human Communication Literature for Children and Adolescent Introduction to Creative Writing- Multigenre Descriptive Grammar of the English Language	3 3 3 3
	Choose 4 courses from: COMM 360 ENGL 133	Choose 4 courses from: Oral Interpretation of Literature First-Year Writing Seminar (or ENGL 112 - English Composition II if taken previously)	12
	ENGL 210 ENGL 220 ENGL 231 ENGL 232 ENGL 241 ENGL 242 ENGL 263 ENGL 264 ENGL 350 ENGL 351 ENGL 360 ENGL 361 ENGL 362 ENGL 370 ENGL 371 ENGL 425	Introduction to Fiction Writing About Literature British Literature I British Literature II American Literature I American Literature II World Literature I World Literature II Major Literary Figures Readings in Shakespeare Readings in Fiction Readings in Poetry Readings in Drama Major Literary Periods Ethnic Traditions in American Literature Literary Theory and Criticism	
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre			
Professional Requirements - Total Semester Hours			57
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 367	Teaching Middle and Secondary English	1
	EDUC 375	Advanced Content Methods	.75
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 698/424	Graduate Student Teaching/Student Teaching in the Middle School	9
Field and Clinical Experiences - Total Semester Hours			13

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@desse.mo.gov.