

*Subject-Specific Competencies for the
Beginning Driver Education
Teacher in Missouri,
Revised April 2003*

Subject Specific Competencies for Beginning Teachers: Driver Education
Revised, April 2003

The beginning (preservice) driver education teacher will demonstrate knowledge of and/or competency in the following areas of study:

1: Traffic Laws and Regulations	<ol style="list-style-type: none"> 1. laws, regulations, license-permits 2. titling, registration, inspection 3. insurance, accident reporting 4. signs, symbols, and markings 5. laws, rules, and regulations governing smooth movement of traffic
2: Physical, Social, and Psychological Influences Affecting Motor Vehicle Operator Performance	<ol style="list-style-type: none"> 1. effect on alcohol and other drugs on driver=s performance 2. methods to reduce the problem 3. implications of the drinking driver 4. peer pressure 5. consequences of speed selection 6. consequences of fatigue, drowsy driving, and road rage
3: The Driving Task	<ol style="list-style-type: none"> 1. pre-entry procedures, adjustments 2. starting, stopping, and securing procedures 3. driving skills <i>[Query: Is this competency unique or is it a place-holder for the more-specific Adriving skills@ reflected in this and other Strands?]</i> 4. social interactions and distractions 5. evasive and emergency driving techniques
4: Traffic Interaction	<ol style="list-style-type: none"> 1. time and space gaps: 2/4/12 seconds 2. separate and compromise 3. stopping, starting, and intersections 4. freeway, merging, exiting, and passing 5. perceptions: Smith System & Search-Identify-Predict-Decide-Execute (SIPDE) 6. interaction with other roadway users in a positive manner
5: Consumer Awareness	<ol style="list-style-type: none"> 1. selection, insurance, and vehicle maintenance 2. fuel economy 3. trip planning 4. vehicle purchase and lease 5. occupant restraints and protective devices
6: Environmental Considerations	<ol style="list-style-type: none"> 1. vehicle dynamics 2. laws of physics 3. cornering, control, traction 4. weather 5. vehicle exterior lights 6. braking 7. balanced vehicle movement
7: Resources for and Administration of Driver Education	<ol style="list-style-type: none"> 1. thorough understanding of the content of the <i>Missouri Driver=s Guide</i> 2. statutes, regulations, and policies related to driver education 3 awareness of the American Driver and Traffic Safety

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	<p>Association and the Missouri Driver Education Association teaching guidelines</p> <p>4. current methodologies for providing classroom instruction in driver education, including scheduling, time-management, organization, classroom management, and technologies, e.g., computer-assisted instruction, simulation-based instruction)</p> <p>5. current methodologies for providing in-car instruction in driver education, including route development, giving directions, providing positive evaluation feedback, and assessing/evaluating driver performance.</p> <p>6. communicating with parents/guardians/mentors</p>
<p>8: Assumption of Control</p>	<p>1. verbal</p> <p>2. passive</p> <p>3. full control</p>
<p>9: Safety and Accident Prevention <i>[Consideration: Are topics 1, 4, 5, 6, & 8 below necessarily within the curricular purview of the Driver Education Teacher? If it were decided to eliminate these competency statements, competencies 2, 3, & 7 could be re-located to either Strand 3 or 4.]</i></p>	<p><i>1. function of the National Safety Council</i></p> <p>2. risk awareness</p> <p>3. risk analysis</p> <p><i>4. principles of home safety and related accident prevention</i></p> <p><i>5. principles of school safety and related accident prevention</i></p> <p><i>6. principles of work place safety and related accident prevention</i></p> <p>7. principles of traffic safety and related accident prevention</p> <p><i>8. principles of recreational safety and related accident prevention</i></p>