



**SECONDARY FISCAL AGENT IMPROVEMENT PLAN — STRENGTHENING  
 CAREER AND TECHNICAL EDUCATION FOR THE 21<sup>ST</sup> CENTURY ACT**

**INSTRUCTION**

If in agreement with the Perkins V accountability measures Improvement Plan assurance statements below, Perkins V Grant recipient fiscal agents should sign, date, scan and email the completed form **by June 30, 2021** to the Career Technical Education Coordinator, Office of College and Career Readiness at [webreplyvae@dese.mo.gov](mailto:webreplyvae@dese.mo.gov).

QUESTIONS: Contact Career Technical Education Coordinator at 573-751-3500 or [webreplyvae@dese.mo.gov](mailto:webreplyvae@dese.mo.gov).

**SCHOOL INFORMATION**

CONSORTIUM/LOCAL EDUCATION AGENCY (LEA) FISCAL AGENT	COUNTY-DISTRICT CODE
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**ASSURANCES**

The Perkins V grant recipient fiscal agent will:

- A) 1S1: report in a timely manner the percentage of Career and Technical Education (CTE) concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate.
- B) 2S1, 2S2, 2S3: report the CTE Concentrator proficiency in the state's academic areas Reading/Language Arts, Mathematics and Science as measured by the state's assessment program providing such assessments are allowed by the Department of Elementary and Secondary Education and not interrupted by unanticipated consequences, i.e. a pandemic.  
*\*Due to an unanticipated circumstance (COVID-19 pandemic), the United States Department of Education issued a waiver of accountability measures 2S1, 2S2, and 2S3 for the 2019-20 school year.*
- C) 4S1: work to identify and assist in the placement of the percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary educator or advanced training, military service or a service program that receives assistance under the title I of the National and Community Service act of 1990, are volunteers as described in section 5(a) of the Peace Corps Act, or are employed.
- D) 4S1: strive to increase the percentage of CTE concentrators in CTE programs and programs of study that lead to non-traditional fields by increased methods of identification, counseling and recruiting students who meet and express interest in non-traditional occupations.
- E) 5S1: strive to increase the percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential; attained postsecondary credits in the relevant career and technical education or programs of study earned through a dual or concurrent enrollment program or another credit transfer agreement; or have participated in work-based learning providing there are no unanticipated circumstances, i.e. pandemic.

NAME OF PERKINS V PRIMARY CONTACT	PERKINS V PRIMARY CONTACT EMAIL	
PERKINS V PRIMARY CONTACT SIGNATURE		DATE
NAME OF SUPERINTENDENT/CHIEF OPERATING OFFICER	SUPERINTENDENT/CHIEF OPERATING OFFICER EMAIL	
SUPERINTENDENT/CHIEF OPERATING OFFICER SIGNATURE		DATE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).