



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF QUALITY SCHOOLS – FEDERAL GRANTS AND RESOURCES

**FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(g) OF ESEA
1003(g) SIG INCREASED LEARNING TIME, REWARD AND INCENTIVE REPORT**

INSTRUCTIONS

Email the completed 1003(g) SIG Increased Learning Time, Reward and Incentive Report by **June 15, 2020** to webrepliesgrants@dese.mo.gov. Questions? Contact Federal Grants and Resources: 573-526-3232 or webrepliesgrants@dese.mo.gov. Visit the Department of Elementary and Secondary Education’s (DESE) website: dese.mo.gov.

DESE APPROVAL ONLY

| | | |
|--------------------------------|-----------|------|
| DESE AUTHORIZED REPRESENTATIVE | SIGNATURE | DATE |
|--------------------------------|-----------|------|

SECTION I LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

| | |
|----------|----------------------|
| LEA NAME | COUNTY-DISTRICT CODE |
|----------|----------------------|

| | |
|---|---------|
| NAME OF BOARD-AUTHORIZED REPRESENTATIVE | ADDRESS |
|---|---------|

| | | |
|------|-------|-----|
| CITY | STATE | ZIP |
|------|-------|-----|

| | |
|---------------|------------------|
| EMAIL ADDRESS | TELEPHONE NUMBER |
|---------------|------------------|

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|-----------------------|---------|
| NAME OF GRANT CONTACT | ADDRESS |
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| | | |
|------|-------|-----|
| CITY | STATE | ZIP |
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|---------------|------------------|
| EMAIL ADDRESS | TELEPHONE NUMBER |
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| | |
|--------------------------------|---------|
| NAME OF LEA TURNAROUND OFFICER | ADDRESS |
|--------------------------------|---------|

| | | |
|------|-------|-----|
| CITY | STATE | ZIP |
|------|-------|-----|

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|---------------|------------------|
| EMAIL ADDRESS | TELEPHONE NUMBER |
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SECTION II CERTIFICATION

The applicant certifies that to the best of his/her knowledge the information in this report is correct, that the filing of this application is duly authorized by the governing body of this organization or institution, and that the grant recipient will comply with the statement of assurances included as part of the approved 1003(g) SIG application.

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|--|------|
| SIGNATURE OF AUTHORIZED REPRESENTATIVE | DATE |
|--|------|

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION III.A SCHOOL INCREASED LEARNING TIME DATA
(Copy For Each School Served With 1003(g) SIG)

| | |
|------------------------------|-------------|
| SCHOOL | SCHOOL CODE |
| PERSON COMPLETING THE REPORT | POSITION |

Report the increased time for each school served by 1003(g) SIG that has been added into the schedule for the following items, from the 2018-19 school year to the 2019-20 school year.

| AREA | INCREASED TIME BY DAY | INCREASED TIME BY WEEK | INCREASED TIME BY YEAR |
|--|-----------------------|------------------------|------------------------|
| All must be addressed to be compliant with Sections I.A.2(a)(1)(viii) and I.A.3 of the 1003(g) SIG Final Requirements. | | | |
| Instruction in core academic subjects, including: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography | | | |
| Instruction in other subjects and enrichment activities that contribute to a well-rounded education, including, for example, physical education, service learning and experiential and work-based learning opportunities that are provided by partnering, as appropriate, with other organizations | | | |
| Time for teachers to collaborate, plan and engage in professional development within and across grades and subjects | | | |
| TOTAL NONDUPLICATED TIME | | | |

SECTION III.B SCHOOL SCHEDULE

Attach to this report, for each school served by 1003(g) SIG, a copy of the school schedule from the 2018-19 school year and the 2019-20 school year.

SECTION III.C SCHOOL DESCRIPTION OF HOW LEARNING TIME HAS BEEN INCREASED
(Copy For Each School Served With 1003(g) SIG)

Provide a brief description of how the school served by 1003(g) SIG has increased learning time as documented in Section III.A from the 2018-19 school year to the 2019-20 school year.

SECTION III.D SCHOOL INCREASED LEARNING ADDITIONAL QUESTIONS
(Copy For Each School Served With 1003(g) SIG)

SCHOOL

SCHOOL CODE

Provide responses for each of the questions asked about increased time for each school served by 1003(g) SIG that has been added into the schedule for the following items from the 2018-19 school year to the 2019-20 school year.

1) What type of extended learning opportunities for students do you provide?

- Yes No - computer delivered
- Yes No - internally delivered
- Yes No - vendor delivered
- Yes No - other

If you answered Yes to any of the above, please describe.

2) Who facilitates these opportunities? [e.g., volunteer(s), teacher(s) or outside vendor(s)] What type of credentials or training do the providers of extended learning time possess?

3) How often are these opportunities offered? (e.g., daily, weekly, etc.)

4) What time of day are they offered? (e.g., morning, afternoon, etc.)

5) Are students required to participate in extended-learning opportunities, or are they optional?

6) What percentage of the student body participates in extended learning opportunities? Of these students, how many are frequent users?

SECTION III.E SCHOOL REWARD AND INCENTIVE DATA
(Copy for Each School Served With 1003(g) SIG)

| | |
|------------------------------|-------------|
| SCHOOL | SCHOOL CODE |
| PERSON COMPLETING THE REPORT | POSITION |

Requirement

Schools funded with 1003(g) SIG and implementing the turnaround or transformation models are required {75 C.F.R. § I.A.2.(d)(1)(i)(C)} to identify and reward school leaders, teachers and other staff who, in implementing this model, have increased student achievement and high school graduation rates, as well as to identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so.

Provide a brief description of how the school served by 1003(g) SIG has identified and rewarded school leaders, teachers and other staff who have increased student achievement. Address the criteria used to recognize the staff, what the recognition or reward was and how often the recognitions were made.