

Describe the data review and analysis completed each year by the LEA using a variety of sources (disability categories, MAP-A eligibility, state assessment results, student achievement, etc.) and how the LEA uses the results of this data review to determine training needs.

Describe in detail, not including any PII, the LEA's plan: A) to ensure only students with the most significant cognitive delay and limited adaptive skills are participating in MAP-A and B) to support the transition for other students with disabilities to regular state assessments.

ASSURANCES

The authorized representative assures the Department of Elementary and Secondary Education (DESE) that the LEA

- Verifies all students participating in the MAP-A meet Missouri's participation criteria.
- Will cooperate with DESE to provide any requested documentation and participate in a review if requested.

SIGNATURE OF SPECIAL EDUCATION DIRECTOR OR AUTHORIZED REPRESENTATIVE	DATE
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SIGNATURE OF SUPERINTENDENT OR AUTHORIZED REPRESENTATIVE	DATE
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DEPARTMENT USE ONLY

- APPROVED DISAPPROVED

SECTION APPROVAL SIGNATURE	DATE
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