



**MISSOURI REFUGEE SCHOOL IMPACT (RSI) PROGRAM
PERFORMANCE REPORT**

LOCAL EDUCATIONAL AGENCY (LEA)	COUNTY-DISTRICT CODE
RSI PROGRAM CONTACT	FORM DUE DATES If the dates below are on a weekend or holiday, it is due the next business day. Due July 10 (Reporting from 10/01 to 03/31) Due Nov. 20 (Reporting from 04/01 to 09/30)
I. DIRECTIONS	
<p>Mail the completed form by the due dates above to: Missouri Department of Elementary and Secondary Education, Grants and Resources Unit, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480.</p> <p>QUESTIONS? Call 816-235-6157 or email webreplyfedpro@dese.mo.gov.</p> <ol style="list-style-type: none"> 1. Report on major activities undertaken during the reporting period, specifically activities intended to accomplish the annual outcome goals and objectives that the state has proposed as well as any interim objectives achieved within the reporting period. 2. Indicate and discuss performance on state or local assessments, such as evaluation outcomes or performance targets, performance improvement measures, etc. 3. Provide frequency-of-services' statistics. 4. Provide financial statistics. 	
II. ASSURANCES	
<p>The authorized representative assures the Missouri Department of Elementary and Secondary Education (DESE) that the LEA shall:</p> <ol style="list-style-type: none"> 1. receive and expend state/federal funds in a manner consistent with the intent of the approved application. 2. keep such records for a period of three years and provide such information as may be necessary for the fiscal program auditing and for program evaluation; provide DESE any information it may need to carry out its responsibilities under the program. 3. adhere to the requirements of the applicable state statutes and regulations, the state rules governing the programs, and all other applicable statutes. <p>The board-authorized representative understands the assurances and the responsibility for compliance placed upon the LEA. The LEA will refund directly to DESE the amount of any funds made available to the LEA that may be determined by DESE, or an auditor representing DESE, to have been misspent or otherwise misapplied.</p>	
SIGNATURE OF SUPERINTENDENT OR AUTHORIZED REPRESENTATIVE	DATE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

III. PROGRAM NARRATIVE			
A. Activities, Accomplishments/New Initiatives and Challenges/Emerging Issues: Report any activities, accomplishments and challenges in the administration or implementation of the refugee program.			
1. Program	2. Activities	3. Accomplishments and New Initiatives	4. Challenges and Emerging Issues
RSI	Specialized services and support for eligible youth (e.g. English as Second Language (ESL) classes, tutoring, newcomer or transitional programs, after-school and summer programs, mentoring, behavioral health supports, and programming that supports integration, etc.)		
RSI	Support for families learning to navigate the U.S. education system (e.g. school-specific orientation for families and students, navigators or cultural brokers, and language access, etc.)		
RSI	Capacity development for school systems, including education and training for staff around the unique and varied needs of refugees, and access to necessary resources (e.g. specialized trainings for school staff, ensuring language access by offering translated documentation, interpretation, and specialized staff dedicated to working with the population, etc.)		
RSI	New Initiatives (Optional): Facilitating partnerships between stakeholders to coordinate planning and implementation of programs and to ensure efficient use of funds (e.g. partnerships with other programs, community and faith-based organizations, local health care providers, and other youth serving providers, etc.)		
B. Performance Measures: What outcome measures do you use to measure your performance (among contractors or partners), such as performance targets, performance improvement measures, etc.? Provide a general description of performance measures used.			

III. PROGRAM NARRATIVE (continued)

C. District Monitoring Activities

Program	Location	Date	Purpose	Corrective Action Identified (Yes/No)
RSI				
RSI				
RSI				

D. Corrective Actions: Discuss the results of follow-up to corrective action plans identified in previous reporting periods.

E. Client Success Stories (optional): If possible, describe success stories of refugees who received service during this reporting period.

IV. REFUGEE SUPPORT SERVICES (SET ASIDES)

A. Type of the Participant	Male	Female	Total Year-To-Date Unduplicated
Eligible Refugee Students (RSI)			
Eligible Refugee Parents (RSI)			
TOTAL FOR SECTION A			
B. Primary Provided Services	Male	Female	Total Year-To-Date Unduplicated
School (Grade K-5)			
School (Grade 6-8)			
School (Grade 9-12)			
TOTAL FOR SECTION B			
C. Completions by Type	Male	Female	Total Year-To-Date Unduplicated
Enter the unduplicated number of male and female youth and parents (and staff/partners where appropriate) who completed the individual services. Keep in mind that the same participant can have multiple completions.			
Parent/Student Orientation (RSI)			
Grade Promotion (RSI)			
Specialized services and support for eligible youth (RSI)			
Capacity development for school systems and staff (trainings, translated documents, etc.) (RSI)			
Developed partnerships between stakeholders to assist in coordinating planning/implementation of programs. (RSI) Please disburse equally among genders unless otherwise indicated.			
TOTAL UNDUPLICATED (COUNT EACH STUDENT ONLY ONCE)			

D. Trends
 Analyze and reflect on the data reported in sections A-C. Report overall observations in data trends and explain anomalies in data.

V. FINANCIAL STATISTICS							
Refugee Children School Impact	6100 Certificated Salaries	6150 Non- Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	Total
1100 Regular Instruction							
1200 Supplemental Instruction							
1600 Adult Education Programs							
2100 Non- Instructional Support Services							
2200 Professional Development							
2400 Support Services School Administration							
2500 Transportation & Maintenance							
3512 Early Childhood Instruction							
3611 Homeless & Other Disadv. Student Activities Svcs.							
3900 Parental Involvement							
Direct Costs							
Indirect Costs							
GRAND TOTAL							