



SECONDARY COUNSELOR, GRADES 7-12

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| EDUCATOR PREPARATION PROGRAM NAME | EDUCATOR PREPARATION PROGRAM CODE |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in secondary schools)

1. Knowledge and/or competency in each of the following areas:

| | Course Number | Course Title | Semester Hours |
|--|---------------|--------------|----------------|
| a. Student Development | | | |
| i. Human Growth and Development | | | |
| ii. Counseling Theories and Interventions | | | |
| iii. Helping Relationships | | | |
| iv. Social and Cultural Diversity | | | |
| v. Appraisal of Student Growth and Achievement | | | |
| vi. Career Development and Planning | | | |
| b. Program Implementation | | | |
| i. Structural Components | | | |
| ii. Program Components | | | |
| iii. Technology | | | |
| iv. Program, Personnel, and Results Evaluation | | | |
| c. Professional Relationships | | | |
| i. Interpersonal Skills | | | |
| ii. Collaboration | | | |
| iii. Consultation Theories and Strategies | | | |
| iv. School and Community Involvement | | | |

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| d. Leadership and Advocacy | | | |
| i. Personal Well-Being | | | |
| ii. Leadership and Professionalism | | | |
| iii. Student Advocacy | | | |
| iv. Program Leadership | | | |
| v. School Climate and Culture | | | |
| e. Ethical and Professional Conduct | | | |
| i. Ethical Standards | | | |
| ii. Professional Standards | | | |
| iii. District and School Policies | | | |
| iv. Legal Requirements | | | |
| Professional Requirements - Total Semester Hours | | | |
| B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Culminating Clinical Experience in Secondary School Placement | | | |
| Field and Clinical Experiences - Total Semester Hours | | | |
| C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements: | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Teaching Methods and Practices | | | |
| 2. Classroom Management | | | |
| 3. Psychology of the Exceptional Child | | | |
| Additional Coursework - Total Semester Hours | | | |