



SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

Course Area	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology			
b. Psychology of Education			
c. Statistical Methods			
d. Mental Hygiene or Psychology of Personality			
e. Psychological Tests and Measures for the Analysis of Student Performance			
f. Individual Intelligence Tests			
g. Individual Diagnostic Assessment (other than Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale)			
Professional Requirements - Total Semester Hours			

B. Competencies

Competency	Course Number	Course Title	Semester Hours
a. Methods and/or Techniques of Interpretation of Tests			
b. Analysis and Diagnosis of Learning Problems, including special consideration of low-incidence populations			
c. Interpretation of Formal and Informal Diagnostic Assessments and their Application for Prescriptive Instruction			

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	Course Number	Course Title	Semester Hours
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Test Data to Plan for Management of Special Needs Children			
e. Diagnostic Interviewing Techniques			
f. Process of Staffing with Other Professionals to Develop Instructional Strategies			
g. Administration and Interpretation of the Wechsler Intelligence Scale for Children and the Stanford-Binet Intelligence Scale			
Competencies - Total Semester Hours			
C. Field and Clinical Experiences (Minimum of 150 clock hours)			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in Educational or Clinical Setting			
Field and Clinical Experiences - Total Semester Hours			