



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3**

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE\\_MoSPETransition@dese.mo.gov](mailto:DESE_MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or [DESE\\_MoSPETransition@dese.mo.gov](mailto:DESE_MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning			
b. Instructional Strategies and Techniques in Content Area Specialty			
c. Assessment, Student Data, and Data-Based Decision-Making			
d. Critical Thinking and Problem Solving			
e. English Language Learning			
f. Evaluation of Abilities and Achievement			

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent			
b. Psychology/Education of the Exceptional Child			
c. Differentiated Learning			
d. Classroom Management			
e. Behavior Intervention Strategies			
f. Cultural Diversity			
g. Educational Psychology			

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration			
b. Legal/Ethical Aspects of Teaching			
c. Tiered Systems for Supporting Instruction and Behavior			
d. Families as Educational Partners			
e. Family Engagement			

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	Course Number	Course Title	Semester Hours
f. Linking Families with Resources			
g. Individualized Education Plans and the Special Education Process			
<b>4. Teaching and Supporting Learning of the Young Child</b>			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development			
ii. Play-Based and Inquiry-Based Learning			
iii. Observing and Assessing Young Children			
iv. Language Acquisition			
v. Alternative and Augmentative Communication			
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Language Arts (including reading, writing, speaking, and listening)			
ii. Mathematics			
iii. Health			
iv. Science			
v. Nutrition			
vi. Social Studies			
vii. Music			
viii. Safety			
ix. Movement			
x. Art			
xi. Drama			
xii. Instructional and Assistive Technology			
<b>5. Program Management</b>			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management			
b. Health, Nutrition, and Safety of Young Children			
c. Environmental Organization and Design			
d. Procedural Safeguards			
<b>Professional Requirements - Total Semester Hours</b>			
<b>B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)			
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)			
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)			
<b>Field and Clinical Experiences - Total Semester Hours</b>			