



BLIND AND LOW VISION, GRADES BIRTH-12

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

Course Title	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning			
b. Instructional Strategies and Techniques in Content Area Specialty			
c. Assessment, Student Data, and Data-Based Decision-Making			
d. Strategies for Content Literacy			
e. Critical Thinking and Problem Solving			
f. English Language Learning			
g. Evaluation of Abilities and Achievement			
h. Transition Processes, including Career Education or Career Readiness			

2. Individual Student Needs

Course Title	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent			
b. Psychology/Education of the Exceptional Child			
c. Differentiated Learning			
d. Classroom Management			
e. Behavior Intervention Strategies			
f. Cultural Diversity			
g. Anatomy, Physiology, and Diseases of the Eye			
h. Language Development of the Exceptional Child			
i. Orientation and Mobility Training			
j. Educational Psychology			

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	Course Number	Course Title	Semester Hours
k. Conservation and Use of Limited Vision			
l. Visual Aids and Appliance Usage			
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration			
b. Legal/Ethical Aspects of Teaching			
c. Tiered Systems for Supporting Instruction and Behavior			
d. Families as Educational Partners			
e. Family Engagement			
f. Linking Families with Resources			
g. Individualized Education Plans and the Special Education Process			
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading			
ii. Writing			
iii. Instructional Interventions for Students with Reading Deficits			
b. Reading and Writing Braille			
c. Children's Literature			
d. Language Arts			
e. Science			
f. Social Science			
g. Technology in Education			
h. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)			
Professional Requirements - Total Semester Hours			
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)			
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)			
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)			
Field and Clinical Experiences - Total Semester Hours			