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Office of Educator Quality - Leadership Academy Evaluation

MO 500-3055 (09-14)

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You are receiving this survey as part of the Leadership Academy evaluation. This survey is given at the beginning and at the end of the yearlong Leadership Academy. You work with someone who is presently participating in the 30th Academy cohort. Surveys are anonymous but are tagged for regional aggregate data. If you find a question that doesn't apply please choose "Not applicable." Your input is appreciated. If you have questions, please contact eqdev@dese.mo.gov or 573-751-1941.

1. Name

2. Name of Leadership Academy Participant

3. Region

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4. The leader identifies areas of need and then collects data, analyzes it, and makes decisions based on it.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

5. The leader looks at data and makes decisions on a regular basis in a building-wide systemic process.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

6. The leader uses data to monitor implementation of action steps and communicates progress to all those involved.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

7. There is a mission and vision for the school that was collaboratively developed and is reviewed on a regular basis.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

8. Teams collaboratively establish SMART goals and implement strategies and action plans based on student data.

Strongly Agree

Agree

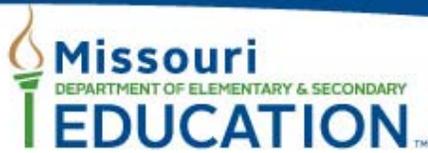
Disagree

Strongly Disagree

Not applicable

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9. The leader is aware of shifts in culture and climate when change is occurring.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

10. Our mission and vision guides the decisions and actions of the school, focusing on student learning.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

11. As a team, we collaboratively identify, develop, and administer instructional strategies for addressing essential learning outcomes.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

12. The leader provides resources and support for the effective work of collaborative teams.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

13. The leader consistently models the value of a lead learner.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

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14. The leader promotes and participates in networking opportunities with other educators.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

15. The leader monitors and participates in collaborative meetings.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

16. Collaborative teams use agendas, norms, and team protocols to keep meetings on track.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

17. The instructional staff has opportunities to reflect upon effective teaching practices and engage in shared learning.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

18. Teams effectively organize their collaboration by relying upon meeting schedules, planned agendas, and teaming norms.

Strongly Agree

Agree

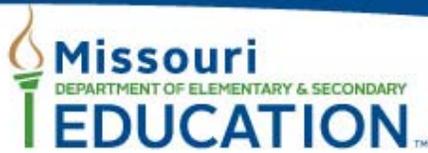
Disagree

Strongly Disagree

Not applicable

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19. School staff regularly and accurately monitors and review teaming practices such as norms, roles, and other processes.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

20. The school climate is conducive to sharing, reflection, and mutual support.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

21. The leader implements systematic and organized training for all new staff in the foundations collaborative teamwork.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

22. My building leaders implement systematic and organized training for all new staff in the existing initiatives and current SMART goals.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

23. School-wide systematic celebration of student and staff accomplishments is goal oriented and occurs throughout the school year.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

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24. The leader builds the capacity for shared leadership, and practices by providing resources, structures and protected time for collaboration.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

25. The leader orchestrates high-quality, data/action team meetings after each round of benchmark and/or common assessments.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

26. In all-staff meetings, the leader gets teachers highly invested in discussing results, learning best strategies, and building trust and respect.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

27. The leader ensures that the whole staff is current on professional literature and constantly exploring best practices.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

28. The leader orchestrates aligned, high-quality coaching, mentoring, workshops, school visits, and other professional learning tuned to staff needs.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

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29. The leader observes in my classroom on a regular basis.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

30. The leader gives helpful, face-to-face feedback to each teacher within 24 hours.

Strongly Agree

Agree

Disagree

Strongly Disagree

31. The leader courageously engages teachers in dialogue that promotes continuous improvement.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

32. Instructional staff has a voice in making decisions about professional development opportunities.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

33. The leader establishes a systematic and sustainable process for sharing leadership, providing opportunities for leadership training to expand leadership capacity.

Strongly Agree

Agree

Disagree

Strongly Disagree

Not applicable

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Done >>