



**ESEA WAIVER IMPLEMENTATION REPORT
2014-2015 SCHOOL YEAR**

INSTRUCTIONS

Missouri's Elementary and Secondary Education Act (ESEA) Waiver Implementation Report is designed to summarize the progress made by a focus school in the implementation of the Accountability Plan. The Area Supervisor will electronically submit a copy of this report to the Coordinator of School Improvement no later than two weeks after the monthly visit. Appropriate central office staff of the Local Educational Agency (LEA) will receive a copy of the report from the Area Supervisor within two weeks of the visit. For each category reviewed, check the appropriate level of implementation and provide comments and next steps to reflect the school's status and progress. Questions, email Jocelyn.Strand@dese.mo.gov or phone (573) 751-4104.

SECTION I - LEA/SCHOOL INFORMATION

COUNTY/DISTRICT CODE	LEA NAME	
SCHOOL NAME		
PRIORITY SCHOOL YES <input type="checkbox"/> NO <input type="checkbox"/>	FOCUS SCHOOL YES <input type="checkbox"/> NO <input type="checkbox"/>	ACCOUNTABILITY PLAN FOR THE 2014-2015 SCHOOL YEAR Date Approved

SECTION II - MONITORING OF PLAN IMPLEMENTATION

Date Visited:

Meeting Participants:

SECTION III - IMPLEMENTATION AREAS REVIEW

	Evidence Supports Implementation Consistent with Plan	Insufficient Evidence to Demonstrate Implementation	Not Reviewed During Current Visit
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A - "30-day" plan - The principal has implemented a "30-day" plan that is focused and includes specific strategies to remedy the reasons identified:

Comments: *Monthly Progress Report provides evidence of*

- Fidelity of Implementation
- Timelines
- Supporting Data

How has the "30-day" plan addressed the needs of the subgroup(s) which resulted in the school's identification as a Focus School?

Next Steps:

	Evidence Supports Implementation Consistent with Plan	Insufficient Evidence to Demonstrate Implementation	Not Reviewed During Current Visit
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B - Leadership - Leadership practices provide for high academic achievement for all students. *(May include MoLEAD participation or other leadership development as outlined in Plan):*

Comments:

- Attendance
- Action Learning Plan (ALP) addresses issues that resulted in school being identified as a focus school
- Implementation of ALP

Next Steps:

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SECTION III - IMPLEMENTATION AREAS REVIEW (continued)

	Evidence Supports Implementation Consistent with Plan	Insufficient Evidence to Demonstrate Implementation	Not Reviewed During Current Visit
<p>C - Collaborative Culture - Collaborative cultures have been created that result in high levels of learning for all and increased student achievement:</p>			
<p>Comments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Schedule allocates time for quality teacher collaboration <p>Next Steps:</p>			
	Evidence Supports Implementation Consistent with Plan	Insufficient Evidence to Demonstrate Implementation	Not Reviewed During Current Visit
<p>D - Curriculum and Assessment - Curriculum and assessments are comprehensive and aligned with the Missouri Learning Standards:</p>			
<p>Comments:</p> <p>Next Steps:</p>			
	Evidence Supports Implementation Consistent with Plan	Insufficient Evidence to Demonstrate Implementation	Not Reviewed During Current Visit
<p>E - Effective Instruction - Effective teachers continuously acquire new knowledge and skills and seek to improve their teaching practice to provide high academic achievement for all students:</p>			
<p>Comments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom observations have been conducted Frequency: <input type="checkbox"/> Staff Mapping/Appropriate follow-up <input type="checkbox"/> Professional learning is aligned to goals of Accountability Plan <input type="checkbox"/> Appropriate interventions are in place and utilized to support students <input type="checkbox"/> Effective processes are in place for tracking the performance of all students and subgroups <input type="checkbox"/> The school examines and utilizes data in an effective manner <input type="checkbox"/> Data are displayed in a purposeful and effective manner <input type="checkbox"/> Comprehensive assessments and real time data are used to make instructional decisions <p>Next Steps:</p>			