



FEDERAL PROGRAMS
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
TITLE I.A END-OF-YEAR REPORT

DISTRICT AND PROGRAM INFORMATION

School District Name	County-District Code	Form Due Date September 1, 2012
Federal Programs Coordinator	Federal Programs Coordinator Phone	

DIRECTIONS

Fax or e-mail the completed form no later than September 1, 2012 to: (573) 522-6384 or webreplyfedpro@dese.mo.gov.

QUESTIONS: Local Neglected Participation, Private School Participation, or Targeted Assistance:
 Federal Compliance at (573) 751-3468
 Corrective Action/Restructuring/Effective School Improvement Strategies: Contact your Instructional Improvement Supervisor <http://dese.mo.gov/divimprove/fedprog/instrucimprov/iiaregpage/index.html>

TABLE OF CONTENTS

- Targeted Assistance** must be completed by all LEAs who have a Title I Targeted Assistance Program.
- Local Neglected Participation** must be completed by all LEAs who have children and youth in local neglected institutions participating in Title I programs. This information can be found in your NCLB Consolidated Application under Funds Available, Original Allocation, click on the allocation amount under Title I.A and it will list if you have a neglected institution – Boys Town is an example).
- Private School Participation** must be completed by all LEAs who have private school students participating in Title I programs. This information can be found on Step 3 of the BOA - if your district is on by-pass you would not need to complete this section.
- District/LEA Improvement Level 3** must be completed by all LEAs who have been identified as District/LEA Improvement Level 3, Corrective Action, District/LEA Improvement Level 3, Corrective Action, Delayed, or District/LEA Improvement Level 3, Corrective Action, Continuing.
- School Improvement, Level 3, Corrective Action** must be completed by all LEAs who have Title I buildings in School Improvement, Level 3, Corrective Action, Year 1 or who have Title I buildings in School Improvement, Level 3, Corrective Action, Delayed.
- School Improvement, Level 5, Restructuring, Implementation** must be completed by all LEAs who have Title I buildings in School Improvement, Level 5, Restructuring, Implementation.

INDICATE BELOW AND RETURN PAGE ONE IF THIS FORM DOES NOT APPLY TO YOUR LEA

Title I.A End-Of-Year Report not applicable to our district (return page 1)

ASSURANCES AND CERTIFICATION

The authorized representative assures the Department of Elementary and Secondary Education that the information provided is correct and accurate and documentation is on file at the district for review.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
--	------

It is the policy of the Missouri Department of Elementary and Secondary Education not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator-Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number (573) 526-4757 or TTY (800) 735-2966, fax (573) 522-4883, email civilrights@dese.mo.gov.

TARGETED ASSISTANCE

Provide the number of students receiving each of the listed support services through a Targeted Assistance program funded by Title I, Part A. Students may be reported as receiving more than one support service. However, students should be reported only once for each support service regardless of the frequency with which they received the service. Instructional services will be collected through MOSIS. This includes: mathematics, reading/language arts, science, social studies, vocational career, and other instructional services.

	NUMBER OF STUDENTS SERVED
Health, dental, and eye care	
Supporting guidance/advocacy	
Other support services	

LOCAL NEGLECTED PARTICIPATION

Provide the unduplicated number of students **participating** in Title I, Part A local neglected programs by grade level (Targeted Assistance and Schoolwide Programs).

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
Age 0-2	
Age 3-5 (not Kindergarten)	
K	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Ungraded	
Total	

Using the unduplicated number of students **participating** in Title I, Part A local neglected programs by general racial category. Identify the general racial category that most clearly reflects the individuals' recognition of their community or with which individuals most identify.

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic/Latino	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Total	

PRIVATE SCHOOL PARTICIPATION

Provide the unduplicated number of students **participating** in Title I, Part A private school (non-public) students by grade level (Targeted Assistance and Schoolwide Programs).

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
Age 0-2	
Age 3-5 (not Kindergarten)	
K	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
Ungraded	
Total	

Using the unduplicated number of students **participating** in Title I, Part A private school (non-public) students by general racial category. Identify the general racial category that most clearly reflects the individuals' recognition of their community or with which individuals most identify.

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
American Indian or Alaska Native	
Asian	
Black or African American	
Hispanic/Latino	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Total	

TO BE COMPLETED BY DISTRICTS IN CORRECTIVE ACTION

For districts in corrective action, indicate below if the listed corrective actions under ESEA was implemented in SY 2011-2012 (based on SY 2010-2011 assessments under Section 1111 of ESEA).

DISTRICT/LEA IMPROVEMENT LEVEL 3, CORRECTIVE ACTION	INDICATE BELOW
Implemented a new curriculum based on State standards	
Authorized students to transfer from district schools to higher performing schools in a neighboring district	
Deferred programmatic funds or reduced administrative funds	
Replaced district personnel who are relevant to the failure to make AYP	
Removed one or more schools from the jurisdiction of the district	
Appointed a receiver or trustee to administer the affairs of the district	
Restructured the district	
Abolished the district	
None of the above	

TO BE COMPLETED BY SCHOOLS IN CORRECTIVE ACTION

For schools in corrective action, provide the number of schools for which the listed corrective actions under NCLB were implemented in SY 2011-2012 (based on SY 2010-2011 assessments under Section 1111 of ESEA).

SCHOOL IMPROVEMENT, LEVEL 3, CORRECTIVE ACTION	# OF TITLE I SCHOOLS IN CORRECTIVE ACTION IN WHICH THE CORRECTIVE ACTION WAS IMPLEMENTED IN SY 2011-2012
Required implementation of a new research-based curriculum or instructional program	
Extension of the school year or school day	
Replacement of staff members relevant to the school's low performance	
Significant decrease in management authority at the school level	
Replacement of the principal	
Restructuring of the internal organization of the school	
Appointment of an outside expert to advise the school	

SCHOOL IMPROVEMENT, LEVEL 5, RESTRUCTURING, IMPLEMENTATION

For schools in restructuring – year 2 (implementation year), provide the number of schools for which the listed restructuring actions under NCLB were implemented in SY 2011-2012 (based on SY 2010-2011 assessments under Section 1111 of ESEA).

SCHOOL IMPROVEMENT, LEVEL 5, RESTRUCTURING, IMPLEMENTATION	# OF TITLE I SCHOOLS IN RESTRUCTURING IN WHICH THE RESTRUCTURING ACTION WAS IMPLEMENTED IN SY 2011-2012
Replacement of all or most of the school staff (which may include the principal)	
Reopening the school as a public charter school	
Entering into a contract with a private entity to operate the school	
Take over the school by the State	
Other major restructuring of the school governance	

SCHOOL IMPROVEMENT, LEVEL 5, RESTRUCTURING, IMPLEMENTATION

In the space below, list specifically the “other major restructuring of the school governance” action(s) that were implemented.

SCHOOL CHOICE

This section collects data on public school choice requirements. Indicate below.

	INDICATE BELOW
District was not required to implement public school choice	
District was required to implement public school choice and it was implemented at all grade levels	
District was required to implement public school choice, and it was implemented at some grade levels, but not at all grade levels	
District was required to implement public school choice and it was implemented through a cooperative agreement with another district	
District was required to implement public school choice, but was unable to implement via a cooperative agreement at any grade level because distance to another district was impracticable or neighboring districts would not enter into an agreement	