

## “Charting Your Course”

### Charting Your Course: Instructional Planning During (and after!) Coronavirus

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<https://youtu.be/k66pyXodsGg>

During this webinar, participants will reflect on effective instructional planning during (and after!) Coronavirus. Together we will reflect on how we can intentionally plan for instruction during these challenging times by focusing on the questions of “Who” and “Why” before we look at the “What” and “How.” Outcomes:

Participants will:

- Reflect on their experiences with online learning
- Understand the importance of intentionally planning lessons and units based on the needs of their learners
- Reflect on their goals for their students in order to focus instruction
- Be able to apply an ‘abundance mindset’ to instructional planning

### Additional Resources

#### Trauma Informed Approach to Teaching

- A Trauma-Informed Approach to Teaching Through Coronavirus - <https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus>
- Yes, You Can Do Trauma-Informed Teaching Remotely (and You Really, Really Should) - <https://www.edweek.org/ew/articles/2020/04/03/yes-you-can-do-trauma-informed-teaching-remotely.html>
- Trauma-Informed Teaching Strategies: Educational Leadership - [http://www.ascd.org/publications/educational\\_leadership/oct19/vol77/num02/Trauma-Informed\\_Teaching\\_Strategies.aspx](http://www.ascd.org/publications/educational_leadership/oct19/vol77/num02/Trauma-Informed_Teaching_Strategies.aspx)

#### Differentiation

- Differentiated Instruction in the Foreign Language Classroom: LOTE CED Communiqué Issue 6 - <https://www.sedl.org/loteced/communique/n06.pdf>
- Dealing with Different Proficiency Levels and Ages in Multi-Level Programs: Primarily Non-Heritage - [https://startalk.umd.edu/public/system/files/resources/curtain\\_greenfocussession.pdf](https://startalk.umd.edu/public/system/files/resources/curtain_greenfocussession.pdf)
- How do you Support Every Learner? - [https://www.actfl.org/sites/default/files/pdfs/TLEsamples/TLE\\_Aug11\\_Article.pdf](https://www.actfl.org/sites/default/files/pdfs/TLEsamples/TLE_Aug11_Article.pdf)
- Tiering Guide (Leslie Grahn) - [https://www.grahnforlang.com/uploads/1/1/7/7/117753029/tiering\\_guide\\_lgrahn.pdf](https://www.grahnforlang.com/uploads/1/1/7/7/117753029/tiering_guide_lgrahn.pdf)
- Differentiated Instruction (Leslie Grahn) - <https://www.grahnforlang.com/differentiated-instruction.html>

## Negative Bias and Abundance Mindset

- Our Brain's Negative Bias - <https://www.psychologytoday.com/us/articles/200306/our-brains-negative-bias>
- Confronting the Negativity Bias - <https://www.psychologytoday.com/us/blog/your-wise-brain/201010/confronting-the-negativity-bias>
- 5 Ways to Create and Maintain an Abundance Mindset - <https://www.entrepreneur.com/article/283299>