NEW!!! Revised Summer 2020 Professional Learning Series Workshops
Office of College and Career Readiness/Missouri Department of Elementary and Secondary Education
Revised June 1, 2020

The 2020 Summer Professional Learning Workshops will be virtual this year. Please see below for a description of the sessions and mark your calendars to join the learning opportunities available and share with colleagues.

Register for sessions you plan to attend using this link – https://docs.google.com/forms/d/e/1FAIpQLScNqpy6oJ8YvO8vDM2ing/viewform

An email will follow at least a week before the session with specific information pertaining to the virtual workshop you selected.

For more information, contact the OCCR office 573-522-4003 or Jessica.king@dese.mo.gov

<table>
<thead>
<tr>
<th>Monday,</th>
<th>Tuesday,</th>
<th>Wednesday,</th>
<th>Thursday,</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Thinking About Re-Entry</strong></td>
<td><strong>Thinking About Re-Entry</strong></td>
<td><strong>Thinking About Re-Entry</strong></td>
<td><strong>Dyslexia and the Fall Transition</strong></td>
</tr>
<tr>
<td>Grades 9-12</td>
<td>Grades 6-8</td>
<td>Grades K-5</td>
<td>*Speakers and Detailed Agenda TBA</td>
</tr>
<tr>
<td>ELA/Social Studies/Science/English Learners</td>
<td>ELA/Social Studies/Science/English Learners</td>
<td>ELA/Social Studies/Science/English Learners</td>
<td></td>
</tr>
</tbody>
</table>

You can attend any or all sessions of this 3-part PD session

9:00-10:30 Welcome/Introductions
Session 1 – Equity - Angela Maldonado, TNTP

12:00-1:30 Session 2 – Missouri Writing Project Network
2:00-3:00 Session 3 – DESE Updates

See above link to register.

You can attend any or all sessions of this 3-part PD session

9:00-10:30 Welcome/Introductions
Session 1 – Equity - Angela Maldonado, TNTP

12:00-1:30 Session 2 – Missouri Writing Project Network
2:00-3:00 Session 3 – DESE Updates

See above link to register.

You can attend any or all sessions of this 3-part PD session

9:00-10:30 Welcome/Introductions
Session 1 – Equity - Angela Maldonado, TNTP

12:00-1:30 Session 2 – Missouri Writing Project Network
2:00-3:00 Session 3 – DESE Updates

See above link to register.

9:00-11:30am* Grades K-2
1:00-3:30pm* Grades 3-5

*Speakers and Detailed Agenda TBA

See above link to register.
|----------------------|-----------------------|-------------------------|------------------------|
| **Planning for Students Fall 2020**  
Grades K – 5  
Mathematics  
You can attend any or all sessions of this 3-part PD session  
9:00 – 10:30  
Grades K – 2 Big Ideas and supporting learning in the Math classroom  
12:30 – 2:00  
Grades 3 – 5 Big Ideas and supporting learning in the Math classroom  
2:30 – 3:30  
DESE Math Updates  
See above link to register. |
| **Planning for Students Fall 2020**  
Grades/Courses 6 – Algebra 2  
Mathematics  
You can attend any or all sessions of this 3-part PD session  
9:00 – 10:30  
Grades 6 – 8 Big Ideas and supporting learning in the Math classroom  
12:30 – 2:00  
Courses Algebra 1, Geometry and Algebra 2 Big Ideas and supporting learning in the Math classroom  
2:30 – 3:30  
DESE Math Updates  
See above link to register. |
| **K-12 Physical Education Series**  
DESE has partnered with OPEN and educators across the state to host a 2-day virtual learning series. Topics: Re-entry to Physical Education; Blended/Virtual learning; Social-emotional learning; Adapted Physical Education (Schedule of topics TBA)  
9:00 – 10:00 AM: Session 1  
12:00 – 1:00 PM: Session 2  
2:00 – 3:00 PM: Session 3  
See above link to register. |
| **K-12 Physical Education Series**  
DESE has partnered with OPEN and educators across the state to host a 2-day virtual learning series. Topics: Re-entry to Physical Education; Blended/Virtual learning; Social-emotional learning; Adapted Physical Education (Schedule of topics TBA)  
9:00 – 10:00 AM: Session 4  
12:00 – 1:00 PM: Session 5  
2:00 – 3:00 PM: Session 6  
See above link to register. |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skills-Based Health Education: Re-entry Guidance &amp; Best Practice</strong> – Presenter Holly Alperin, EdM, MCHES - co-author “Lesson Planning for Skills-Based Health Education” and “Essentials of Teaching Health Education”&lt;br&gt;9:15-11:15 am → <strong>Skills-based Health Education 101</strong>&lt;br&gt;This session will discuss the &quot;nuts and bolts&quot; of a skills-based approach to health education. Core components of implementing a skills-based approach will be reviewed along with practical strategies for beginning down the skills-based journey.&lt;br&gt;&lt;br&gt;12:00-2:00 pm → <strong>Distance Learning Best Practices for Skills-based Health Education</strong>&lt;br&gt;Skills-based learning and instruction doesn’t stop when teaching remotely. This session allows participants to reflect upon and discuss strategies for implementing sound distance learning principles in a skills-based health education classroom.&lt;br&gt;&lt;br&gt;2:30-4:30 pm → <strong>Considerations for re-entry in Skills-based Health Education - Trauma-informed practices</strong>&lt;br&gt;This session will discuss considerations that impact students’ ability to learn in the health education classroom - both in school and virtually. Practices that can be implemented and focus on creating a more equitable learning environment for students will be shared. Special emphasis will be given to trauma-sensitive practices and social justice.&lt;br&gt;&lt;br&gt;See above link to register.</td>
<td><strong>Skills-Based Health Education: Re-entry Guidance &amp; Best Practice</strong> – Presenter Holly Alperin, EdM, MCHES - co-author “Lesson Planning for Skills-Based Health Education” and “Essentials of Teaching Health Education”&lt;br&gt;9:15-11:15 am → <strong>Skills-based Health Education 101</strong>&lt;br&gt;This session will discuss the &quot;nuts and bolts&quot; of a skills-based approach to health education. Core components of implementing a skills-based approach will be reviewed along with practical strategies for beginning down the skills-based journey.&lt;br&gt;&lt;br&gt;12:00-2:00 pm → <strong>Distance Learning Best Practices for Skills-based Health Education</strong>&lt;br&gt;Skills-based learning and instruction doesn’t stop when teaching remotely. This session allows participants to reflect upon and discuss strategies for implementing sound distance learning principles in a skills-based health education classroom.&lt;br&gt;&lt;br&gt;2:30-4:30 pm → <strong>Considerations for re-entry in Skills-based Health Education - Trauma-informed practices</strong>&lt;br&gt;This session will discuss considerations that impact students’ ability to learn in the health education classroom - both in school and virtually. Practices that can be implemented and focus on creating a more equitable learning environment for students will be shared. Special emphasis will be given to trauma-sensitive practice and social justice.&lt;br&gt;&lt;br&gt;See above link to register.</td>
<td><strong>Skills-Based Health Education: Re-entry Guidance &amp; Best Practice</strong> – Presenter Holly Alperin, EdM, MCHES - co-author “Lesson Planning for Skills-Based Health Education” and “Essentials of Teaching Health Education”&lt;br&gt;9:15-11:15 am → <strong>Skills-based Health Education 101</strong>&lt;br&gt;This session will discuss the &quot;nuts and bolts&quot; of a skills-based approach to health education. Core components of implementing a skills-based approach will be reviewed along with practical strategies for beginning down the skills-based journey.&lt;br&gt;&lt;br&gt;12:00-2:00 pm → <strong>Distance Learning Best Practices for Skills-based Health Education</strong>&lt;br&gt;Skills-based learning and instruction doesn’t stop when teaching remotely. This session allows participants to reflect upon and discuss strategies for implementing sound distance learning principles in a skills-based health education classroom.&lt;br&gt;&lt;br&gt;2:30-4:30 pm → <strong>Considerations for re-entry in Skills-based Health Education - Trauma-informed practices</strong>&lt;br&gt;This session will discuss considerations that impact students’ ability to learn in the health education classroom - both in school and virtually. Practices that can be implemented and focus on creating a more equitable learning environment for students will be shared. Special emphasis will be given to trauma-sensitive practice and social justice.&lt;br&gt;&lt;br&gt;See above link to register.</td>
<td></td>
</tr>
</tbody>
</table>