

**From:** [Robert Prichard](#)  
**To:** [1490Comments](#)  
**Subject:** Comments on Standards  
**Date:** Thursday, March 10, 2016 12:02:59 AM

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Thank You for your work to improve and revise the standards. I think you did a good job making it more streamlined for educators. However, as a High School Social Studies Department Chair, it is difficult to explain a 52 page document to administrators and curriculum specialists. Particularly, Secondary level teachers are content specialists and wish to cover in detail everything included in the 52 pages. I think explaining the document to those outside the field would prove especially challenging due to its length. Again thank you for the attempt, it is a more clear document.

**From:** [Troy Crawford](#)  
**To:** [DESE Communications](#)  
**Subject:** MAP Science Related  
**Date:** Thursday, March 10, 2016 7:22:29 AM

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Hi Sarah,

My name is Troy Crawford, I'm a first year 5th grade science teacher. For the past 10 years I've taught 5th grade reading and communication arts.

I have reviewed the K-5 Science Grade-Level Exceptions that are being proposed for the upcoming school year. Currently, I am using the K-5 Updated Version 11/24/08 Science Grade-Level Expectations. I have a few questions concerning the current Grade-Level Expectations. I have tried to organize my questions and thoughts into a list below.

- Is the Science MAP that I will be administering in 5th grade this school year a collective informational test? For example, Strand 1 Matter & Energy is not taught in grade 5, because it has been taught the previous years in grades K-4, will the test have questions that ask students to use prior knowledge from previous grades.
- Do you foresee the proposed K-5 Science Grade-Level Expectations being approved and accepted. When I begin to develop curriculum this summer, should those be the standards that I align with my lessons?

I sincerely appreciate your help and guidance and I look forward to hearing back from you soon.

Sincerely yours,

Troy Crawford  
5th Grade Science Instructor  
Trenton Middle School

**From:** [Simmons, Jessica](#)  
**To:** [1490Comments](#)  
**Subject:** Comments about New Standards  
**Date:** Thursday, March 10, 2016 10:30:44 AM

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After reviewing the draft of the new Missouri State Standards, I feel that there are several areas of concern in all subject matters. I feel that the standards are very vague, and there needs to be more examples given to determine what needs assessed. I feel that the Science is very broad and needs to be broken down to specific goals. The Social Studies standards level of content seems very difficult for each grade level and the concepts should remain at their current grade levels (example: 4th grade should still focus on Missouri History, 3rd grade should still focus branches of government and not Missouri history, etc.) As a 2nd grade teacher, I feel that 2nd graders are still trying to understand the concept of their local community and how that type of government works.

In the Math standards, 2nd grade is the only grade level that introduces, teaches, and assesses money. I would like to have some clarification on what is expected for fluency for basic math facts for addition and subtraction within 100. For the Writing standards, I feel that 2nd graders are still working on learning how to print legibly with correct spacing and knowing when to capitalize and should not be expected to use cursive writing until 3rd grade.

Thank you for taking the time to review my comments, and I hope that you will take them into consideration.

Sincerely,  
Jessica Simmons  
[simmonsj@mcr2.k12.mo.us](mailto:simmonsj@mcr2.k12.mo.us)

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