

From: [Mary Jane Kemna](#)
To: [1490Comments](#)
Subject: correction in Standards Draft
Date: Tuesday, March 08, 2016 8:02:12 AM

On page 17, in Reading, 4 - Comprehend and Analyze words... A - Digital and Media Literacy
In the columns for Grades 2-5, you have - Read to develop...and it's components
The word **it's** should read **its**. It should not be a contraction.

From: [Amber Huber](#)
To: [1490Comments](#)
Subject: MLS
Date: Tuesday, March 08, 2016 3:14:33 PM

When looking at the 4th grade proposed math standards I have the following opinions:

- 1) There is little change between the current Common Core and the proposed.
- 2) There is a LOT of material to cover and teachers end up having to choose to skim over all the topics OR go deep on many but barely get to others.
- 3) It takes a LOT of time to cover all the strategies for multiplication and division and ensure students can master them all. I feel it is best to show many ways but let the students choose their preferred method. However, due to MAP, students may see any of the methods, therefore must be proficient with them all. This to me seems like we are wasting crucial teaching time on other concepts.
- 4) I'm shocked there is no measurement with a ruler included. However, there is so much devoted to use of a protractor.
- 5) I worry that we are pushing our children to do things their minds are not ready for. (ie....pushing all the SS standards down a grade).

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Amber Huber
3rd Grade
Walt Disney Elementary

From: [Bud Seyler](#)
To: [1490Comments](#)
Subject: Proposed Missouri Learning Standards
Date: Tuesday, March 08, 2016 3:46:36 PM

To Whom It May Concern:

My name is Bud Seyler and I am a fourth grade teacher at Walt Disney Elementary School in Marceline, Missouri. In reviewing the proposed Missouri Learning Standards for fourth grade, I have some serious reservations about the appropriateness of the proposed curriculum. Currently, our students study Missouri history and find a good deal of success with learning the history of our state. One of the highlights is our trip to the State Capitol and Governor's Mansion. Fourth grade students are, in my opinion, appropriately developed for this activity and curriculum. I feel that moving the study of Missouri history to third grade will subject those students to a curriculum that is beyond their ability to properly comprehend the subject. Likewise, the proposed curriculum for fourth grade will require my students to try to learn concepts which are beyond their level of development. I urge you to seriously consider what other educators have expressed about keeping our new standards more closely tied to the current curriculum. Thank you for your consideration of this matter.

Sincerely,
Bud Seyler
Fourth Grade Teacher
Walt Disney Elementary School
Marceline, MO 64658