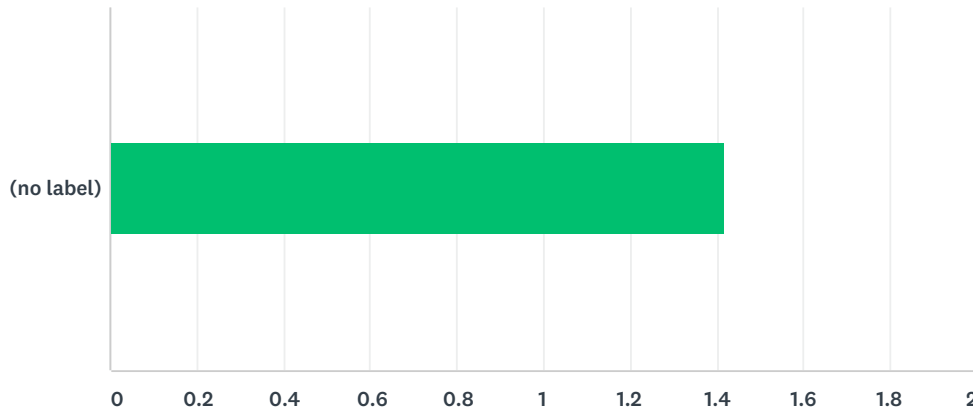


# Q1 The standards in this strand are developmentally appropriate.

Answered: 12 Skipped: 0



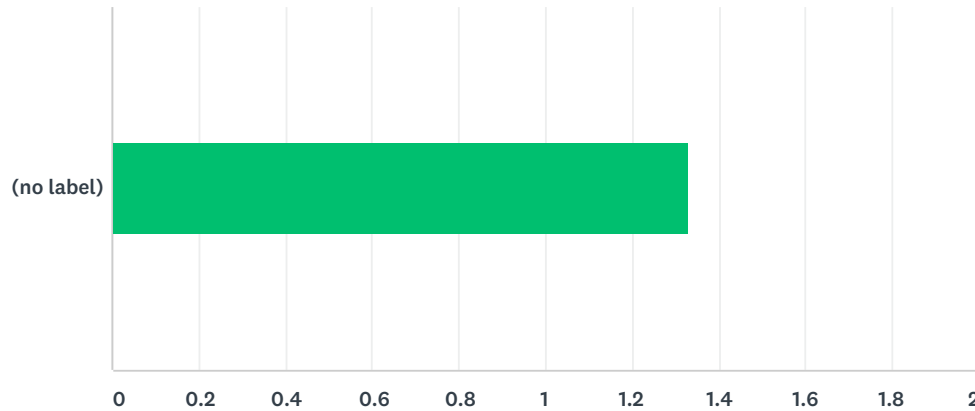
|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 75.00%<br>9   | 16.67%<br>2   | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.42             |

| # | SUGGESTED REVISIONS FOR STANDARDS:   | DATE              |
|---|--|-------------------|
| 1 | Do not think PRE-KDG. can state and demonstrate the why of their preference of their music | 1/25/2019 5:42 PM |

## Q2 The standards in this strand follow a coherent path through and across all grade levels.

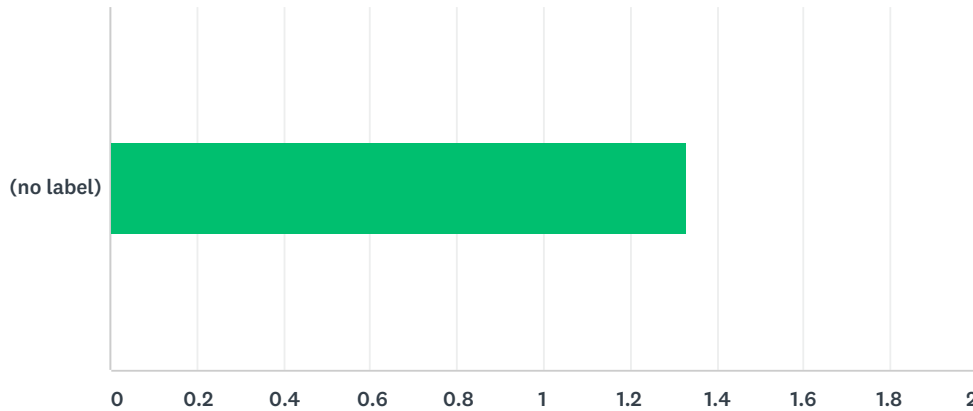
Answered: 12 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 83.33%<br>10  | 8.33%<br>1  | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.33             |

### Q3 The standards set a rigorous path of high expectations for students at each grade level.

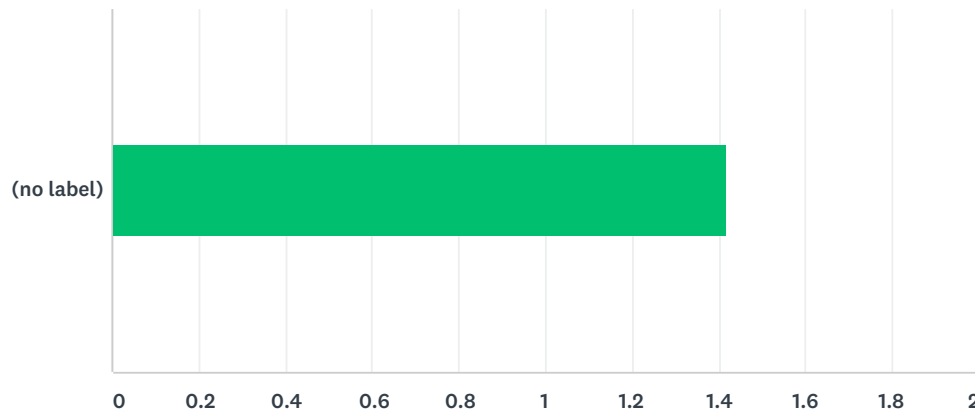
Answered: 12 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 83.33%<br>10  | 8.33%<br>1  | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.33             |

### Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

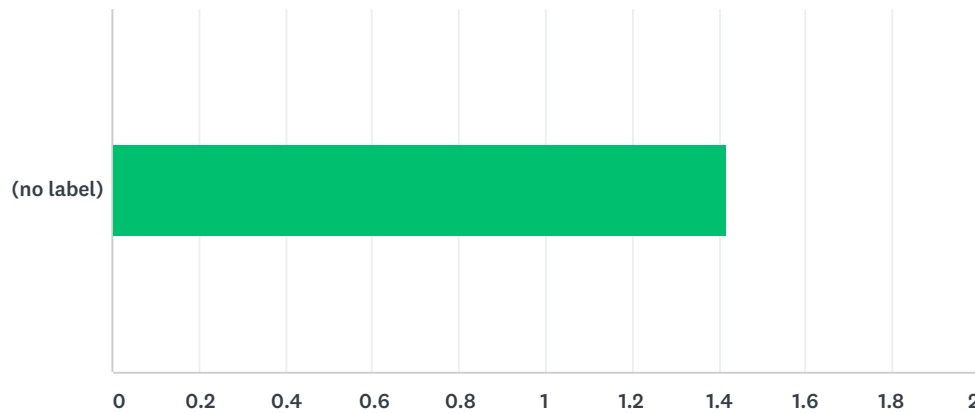
Answered: 12 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 75.00%<br>9   | 16.67%<br>2   | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.42             |

### Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

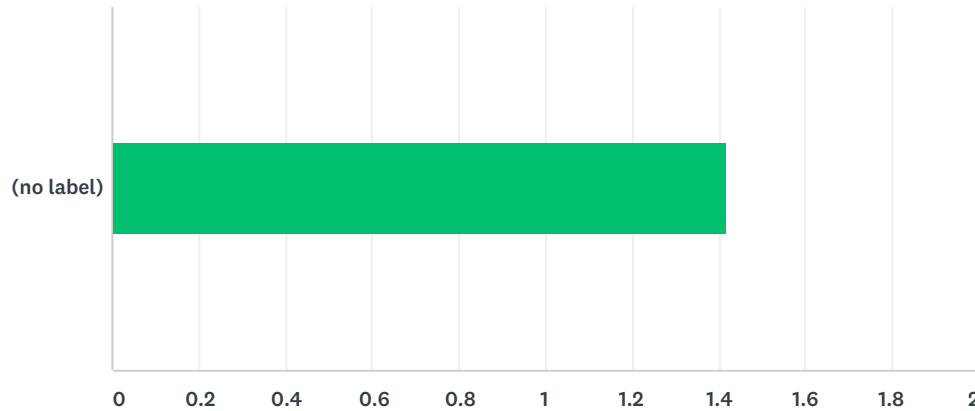
Answered: 12 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 75.00%<br>9   | 16.67%<br>2   | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.42             |

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

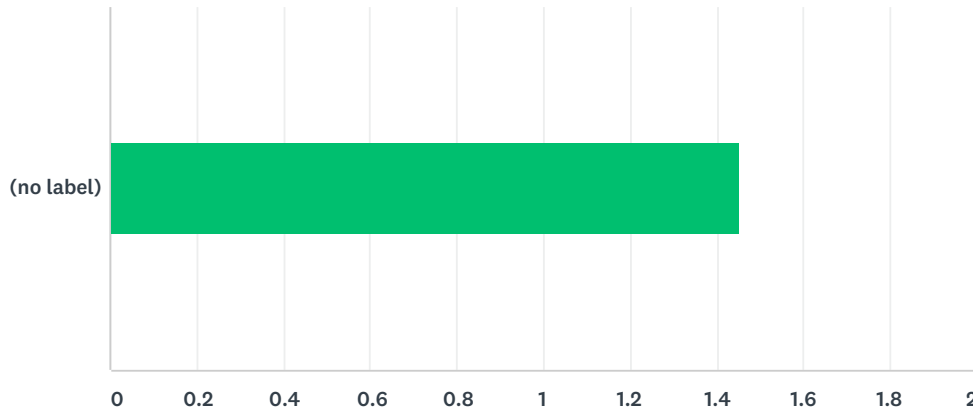
Answered: 12 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 75.00%<br>9   | 16.67%<br>2   | 0.00%<br>0   | 8.33%<br>1  | 12    | 1.42             |

### Q7 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 11 Skipped: 1



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 72.73%<br>8   | 18.18%<br>2   | 0.00%<br>0   | 9.09%<br>1  | 11    | 1.45             |

## Q8 Overall comments regarding the proposed standards for Music General (Respond)

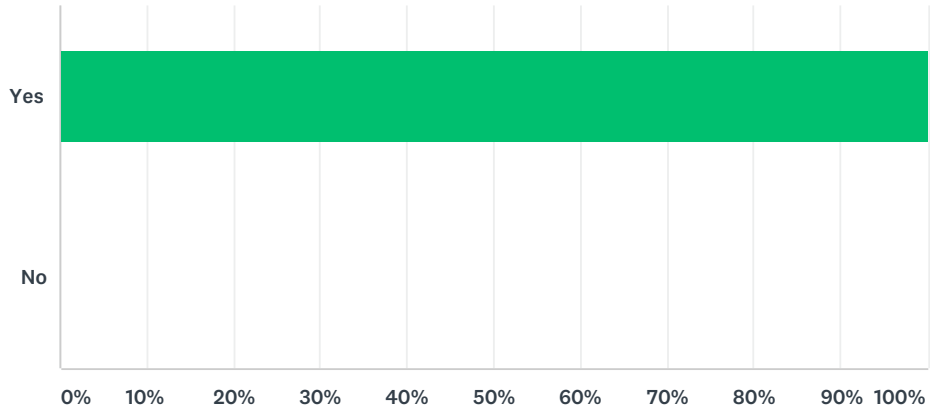
Answered: 6 Skipped: 6

| # | RESPONSES  | DATE              |
|---|--|-------------------|
| 1 | *Great work! I like how these standards have students really thinking about their responses to music as well as performing it.   | 1/31/2019 4:45 PM |
| 2 | These were very clear and all-encompassing!  | 1/31/2019 3:58 PM |
| 3 | I don't think it's necessary to have this many standards addressing "responding" to music.   | 1/23/2019 3:05 PM |
| 4 | There is too much emphasis on what seems to be paper and pencil tasks(research, justify, etc.,). These would be wonderful conversational assessments, or even performance inferences, but when worded in this way it seems to be the main purpose of this standard. This standard is PERFORM, there should be less emphasis (purposeful or implied) on tasks that could not be performed. And the word 'select' or 'selecting' (when implied to be the students job) should be removed from all performing ensemble standards - i.e. 7.A | 1/3/2019 8:44 AM  |
| 5 | Thank you for doing this.  | 1/2/2019 8:26 AM  |
| 6 | The standards are clear and easy to understand. I like format of the National Core Arts Standards, but they are too broad. The MO are easuer to follow and build on from year to year.   | 12/7/2018 5:32 PM |



### Q9 Do you work or reside in Missouri?

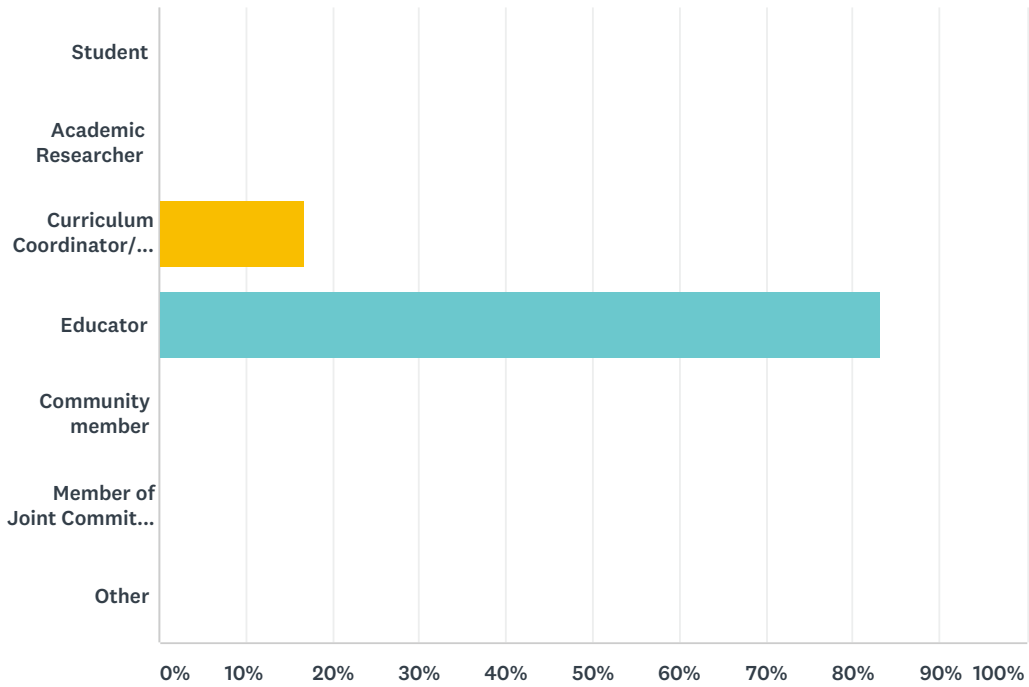
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 100.00%   | 12 |
| No             | 0.00%     | 0  |
| TOTAL          |           | 12 |

## Q10 How might you define your relationship to Missouri schools?

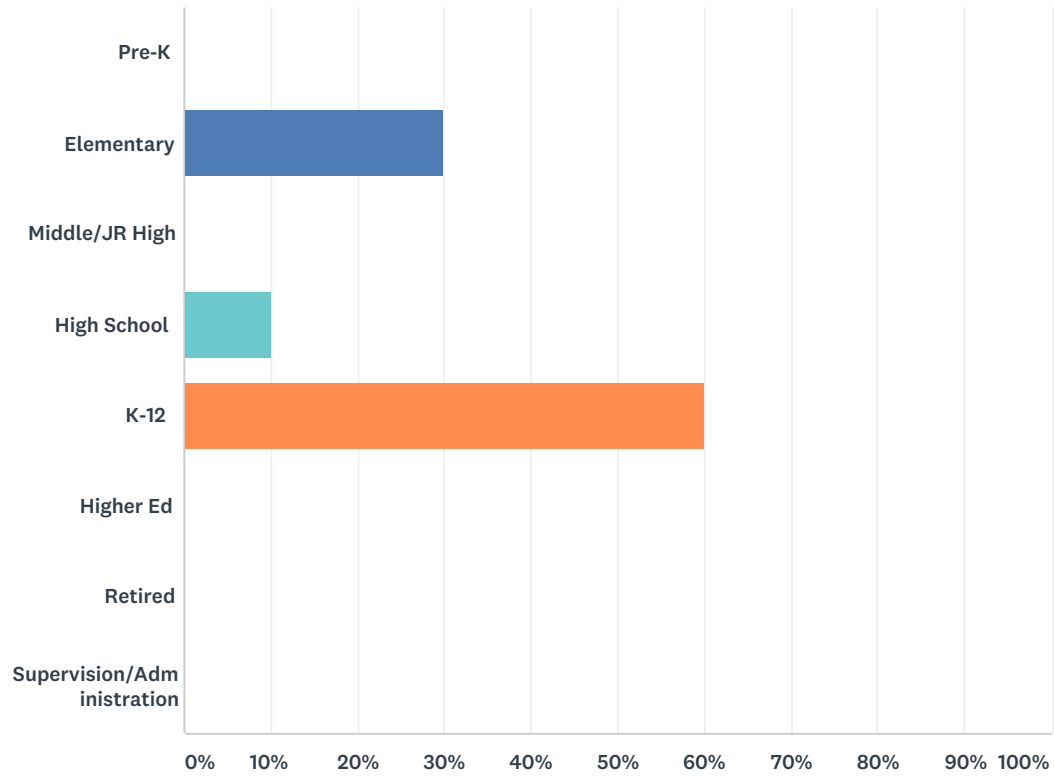
Answered: 12 Skipped: 0



| ANSWER CHOICES                         | RESPONSES |           |
|--|-----------|-----------|
| Student                                | 0.00%     | 0         |
| Academic Researcher                    | 0.00%     | 0         |
| Curriculum Coordinator/Specialist      | 16.67%    | 2         |
| Educator                               | 83.33%    | 10        |
| Community member                       | 0.00%     | 0         |
| Member of Joint Committee on Education | 0.00%     | 0         |
| Other                                  | 0.00%     | 0         |
| <b>TOTAL</b>                           |           | <b>12</b> |

## Q11 At what level of education are you associated?

Answered: 10 Skipped: 2

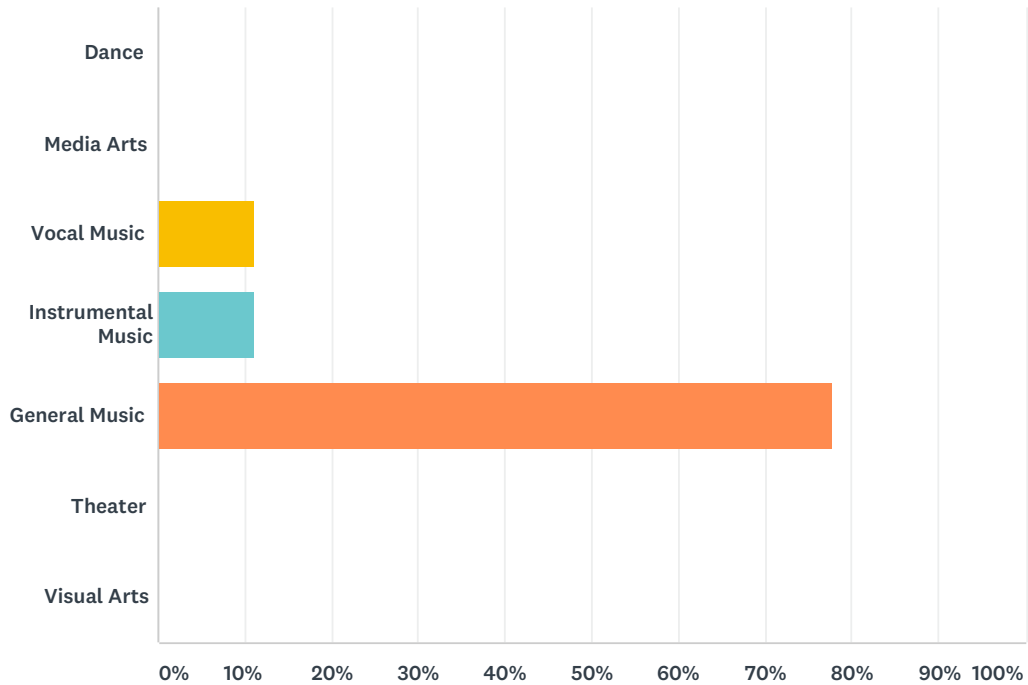


| ANSWER CHOICES             | RESPONSES |
|----------------------------|-----------|
| Pre-K                      | 0.00% 0   |
| Elementary                 | 30.00% 3  |
| Middle/JR High             | 0.00% 0   |
| High School                | 10.00% 1  |
| K-12                       | 60.00% 6  |
| Higher Ed                  | 0.00% 0   |
| Retired                    | 0.00% 0   |
| Supervision/Administration | 0.00% 0   |
| <b>TOTAL</b>               | <b>10</b> |

| # | OTHER (PLEASE SPECIFY)  | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q12 With what content area do you work?

Answered: 9 Skipped: 3



| ANSWER CHOICES     | RESPONSES |          |
|--------------------|-----------|----------|
| Dance              | 0.00%     | 0        |
| Media Arts         | 0.00%     | 0        |
| Vocal Music        | 11.11%    | 1        |
| Instrumental Music | 11.11%    | 1        |
| General Music      | 77.78%    | 7        |
| Theater            | 0.00%     | 0        |
| Visual Arts        | 0.00%     | 0        |
| <b>TOTAL</b>       |           | <b>9</b> |

| # | OTHER (PLEASE SPECIFY)            | DATE               |
|---|-----------------------------------|--------------------|
| 1 | Also instrumental and vocal music | 1/25/2019 5:43 PM  |
| 2 | administrator                     | 1/23/2019 3:06 PM  |
| 3 | also 5-12 instrumental music      | 12/25/2018 1:48 PM |
| 4 | Vocal                             | 12/7/2018 5:33 PM  |

## Q13 What is your work or residential zip code?

Answered: 12 Skipped: 0

| #  | RESPONSES | DATE                |
|----|-----------|---------------------|
| 1  | 63304     | 1/31/2019 4:46 PM   |
| 2  | 63501     | 1/31/2019 3:58 PM   |
| 3  | 63017     | 1/28/2019 5:34 PM   |
| 4  | 63645     | 1/25/2019 5:43 PM   |
| 5  | 63469     | 1/23/2019 3:06 PM   |
| 6  | 63084     | 1/3/2019 8:44 AM    |
| 7  | 63301     | 1/2/2019 8:34 AM    |
| 8  | 63301     | 1/2/2019 8:27 AM    |
| 9  | 65024     | 12/25/2018 1:48 PM  |
| 10 | 63764     | 12/24/2018 11:38 AM |
| 11 | 65284     | 12/17/2018 8:33 AM  |
| 12 | 65452     | 12/7/2018 5:33 PM   |

## Q14 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 12

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q15 What is your current role at this institution?

Answered: 0 Skipped: 12

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q16 How long have you worked in higher education?

Answered: 0 Skipped: 12

 No matching responses.

| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| 0-5 Years      | 0.00% 0   |
| 6-10 Years     | 0.00% 0   |
| 11-15 Years    | 0.00% 0   |
| 16-20 Years    | 0.00% 0   |
| 20+ Years      | 0.00% 0   |
| TOTAL          | 0         |



## Q17 List any current course(s) you teach:

Answered: 0 Skipped: 12

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q18 Name:

Answered: 0 Skipped: 12

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |