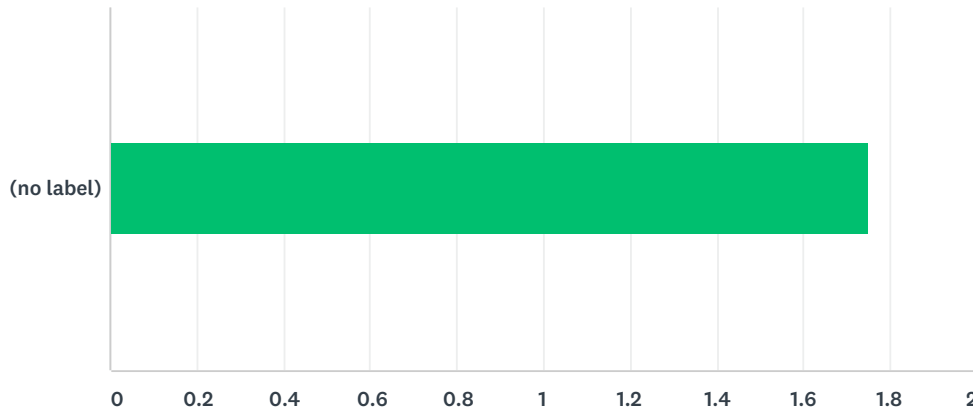


Q1 The standards in this strand are developmentally appropriate.

Answered: 12 Skipped: 0

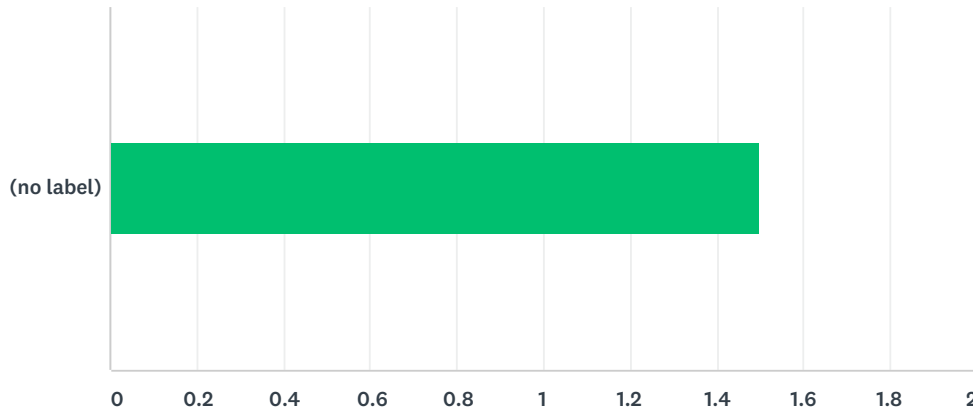


	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	66.67% 8	8.33% 1	8.33% 1	16.67% 2	12	1.75

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	This strand has all the grade levels worded about the same, so the developmentally appropriate expectations are not listed	1/31/2019 12:03 PM
2	In the Connect strand, the standard is the same for Pre-Kdg. through 8th.	1/25/2019 5:51 PM

Q2 The standards in this strand follow a coherent path through and across all grade levels.

Answered: 12 Skipped: 0

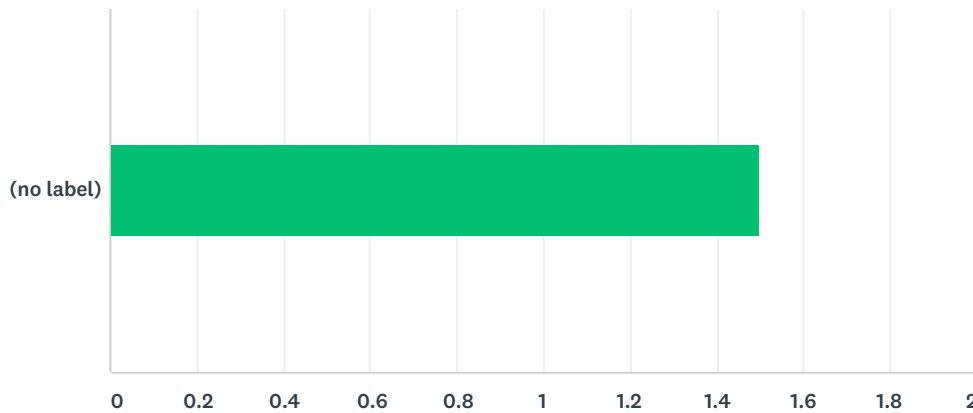


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(no label)	75.00% 9	8.33% 1	8.33% 1	8.33% 1	12	1.50

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	The strand makes sense but there is little differentiation between grade levels.	1/31/2019 12:03 PM
2	There is no coherent path. They are the same.	1/25/2019 5:51 PM

Q3 The standards set a rigorous path of high expectations for students at each grade level.

Answered: 12 Skipped: 0

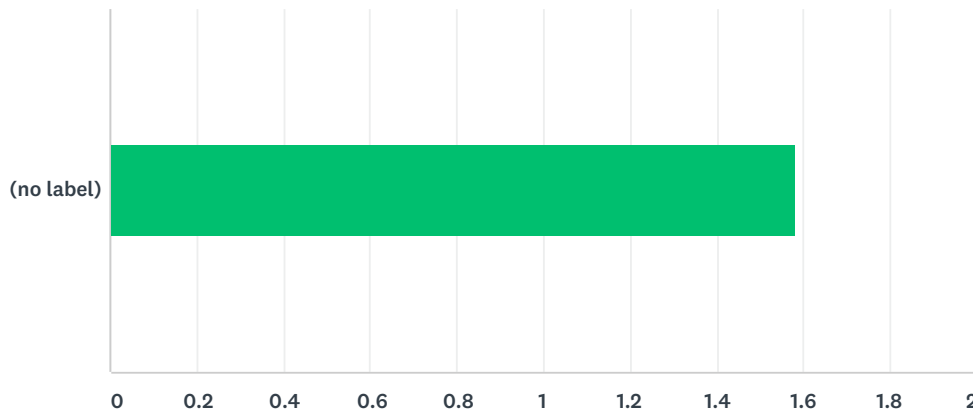


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(no label)	75.00% 9	8.33% 1	8.33% 1	8.33% 1	12	1.50

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	Rigor is not apparent.	1/31/2019 12:03 PM
2	The standard does not state a high expectation level. I am assuming that the level of expectation would be set by the individual teachers???	1/25/2019 5:51 PM

Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 12 Skipped: 0

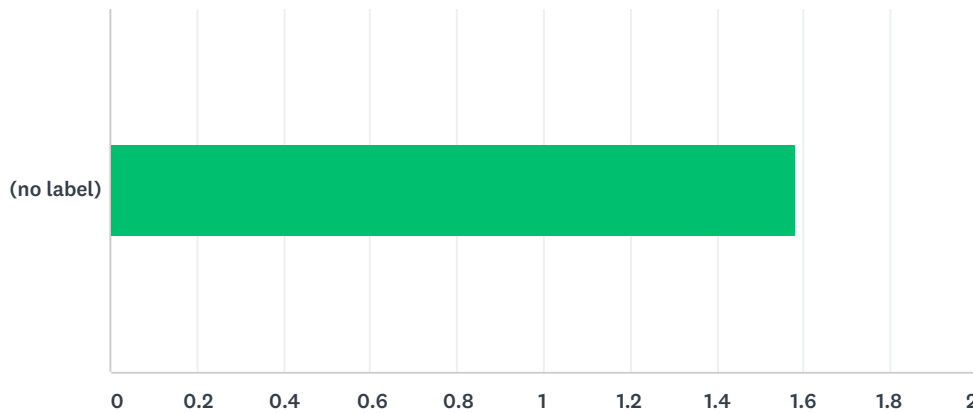


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(no label)	66.67% 8	16.67% 2	8.33% 1	8.33% 1	12	1.58

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	Assessment is dependent upon the educator and how they view the students understanding of the connections being made.	1/31/2019 12:03 PM
2	I am not sure that these areas are easily assessed (10A). I would like to see sample lessons, rubrics, assessments to become more informed overall on this standard.	12/24/2018 12:05 PM

Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 12 Skipped: 0

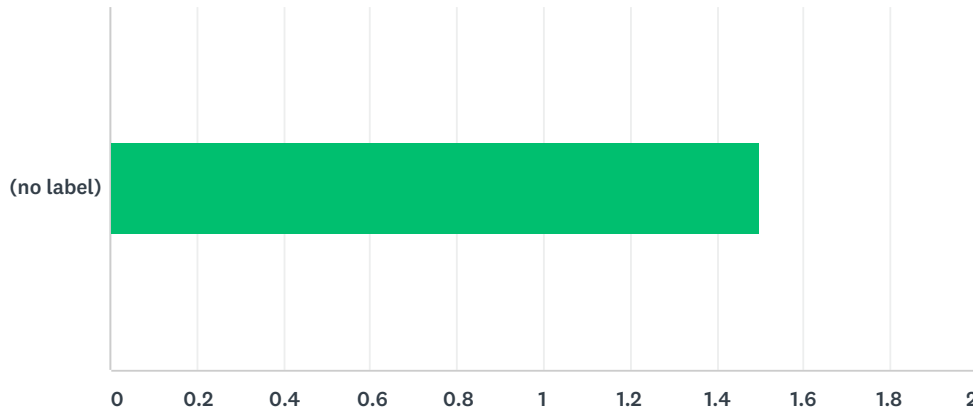


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(no label)	66.67% 8	16.67% 2	8.33% 1	8.33% 1	12	1.58

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	The strand is understandable but does not vary with the grade levels.	1/31/2019 12:03 PM
2	As suggested above, I am unclear how to assess this (10A), or how to convey to parents and other stakeholders what the intent is here.	12/24/2018 12:05 PM

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 12 Skipped: 0

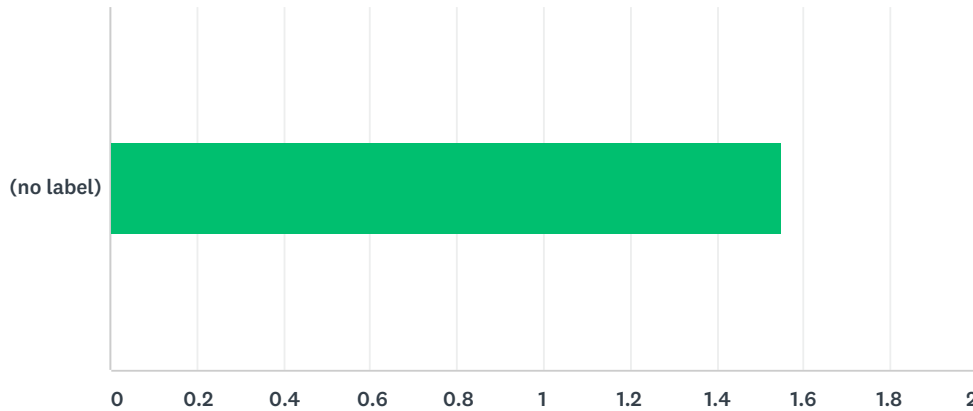


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(no label)	75.00% 9	8.33% 1	8.33% 1	8.33% 1	12	1.50

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	There is nothing here to show what students have learned, so whether or not they are ready for secondary music is up to the teacher.	1/31/2019 12:03 PM

Q7 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 11 Skipped: 1



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	72.73% 8	9.09% 1	9.09% 1	9.09% 1	11	1.55

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	The strand is meant to be subjective. Accuracy is up to the educator and student.	1/31/2019 12:03 PM

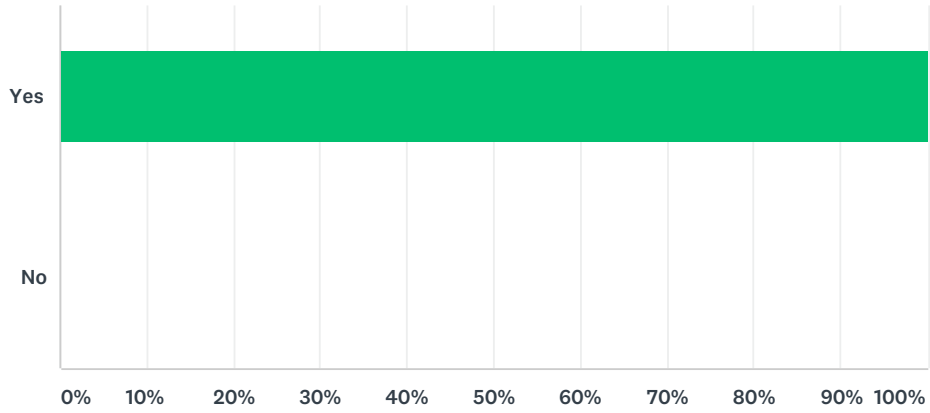
Q8 Overall comments regarding the proposed standards for Music General (Connect)

Answered: 7 Skipped: 5

#	RESPONSES	DATE
1	*	1/31/2019 4:48 PM
2	These were very thorough!	1/31/2019 3:59 PM
3	The 2007 Interdisciplinary Connections make so much more sense and are easier to discern what connections students should be making as well as what to assess.	1/31/2019 12:03 PM
4	I would like our students to learn how to read music in elementary classrooms. I would like them to be taught whole notes, quarter notes, half notes, and rests, along with other music elements such as pitch, tempo, dynamics, harmony, rounds, etc. The new standards are too broad and leave out all the basics and where they should be taught.	1/23/2019 3:11 PM
5	Thank you for taking the time to do this.	1/2/2019 8:27 AM
6	This is the standard that Elementary Music Educators have the hardest time assessing and fitting in during such a short time period. As Districts are working on curriculum - Power Standards, ELO's or whatever the name is this week, as a state we are creating these lengthy curriculum standards. I see K-4 students 36 times in a year, in a perfect world, for 40 minutes. I do the best I can, but what frustrates me is to see these documents, and to feel even after 26 years of teaching I struggle to meet all these goals. I appreciate the hard work from the committee, but I still see a disconnect between what is written here, what is really taught, and then let's throw in assessment. So very difficult for Music teachers in General Music, especially with "Mastery" and SLO's. I am actually very pleased with this interpretation from the National Standards because I think those standards are entirely too vague and difficult to utilize.	12/24/2018 12:05 PM
7	The standards are clear and easy to understand. I like format of the National Core Arts Standards, but they are too broad. The MO are easuer to follow and build on from year to year.	12/7/2018 5:34 PM

Q9 Do you work or reside in Missouri?

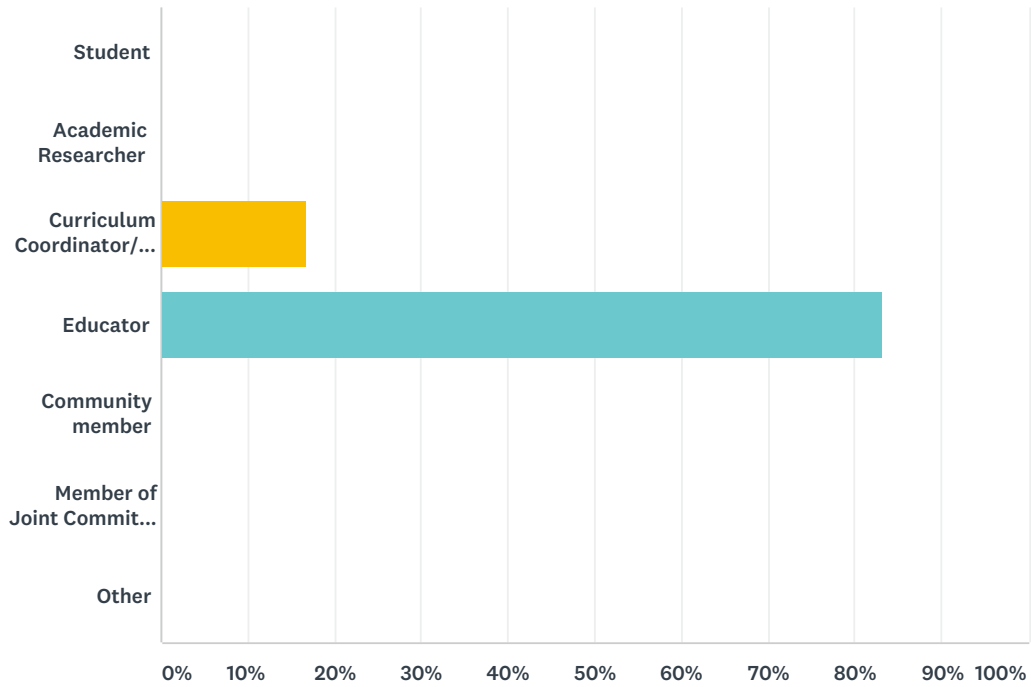
Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	12
No	0.00%	0
TOTAL		12

Q10 How might you define your relationship to Missouri schools?

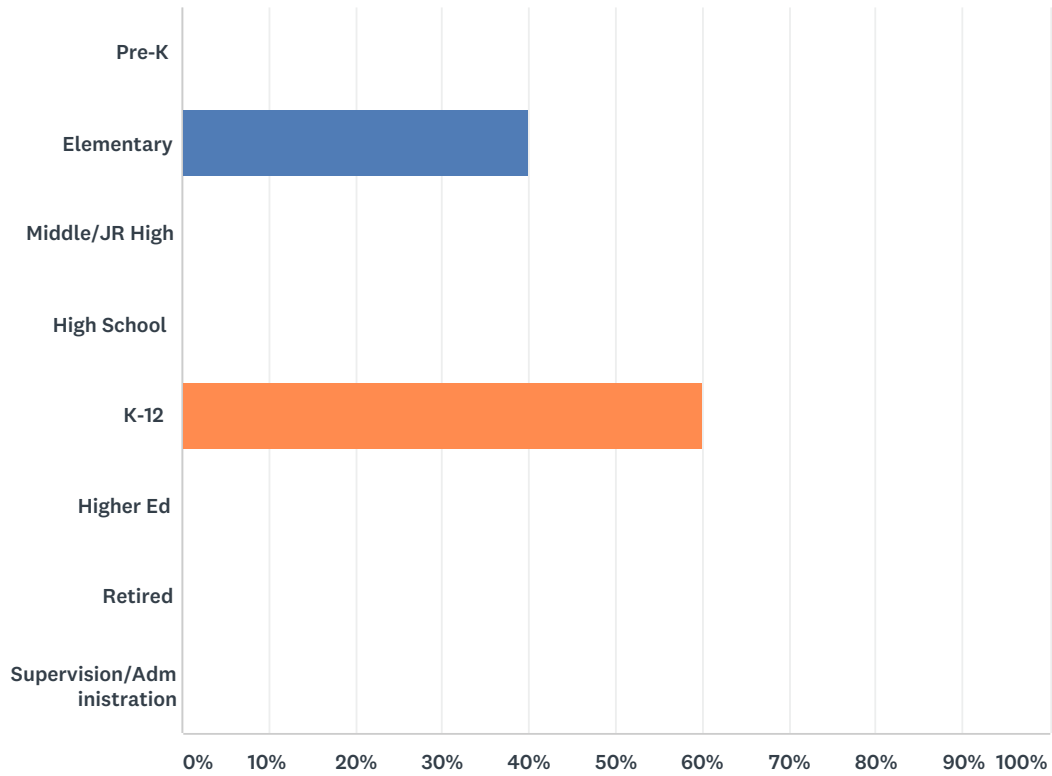
Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES	
Student	0.00%	0
Academic Researcher	0.00%	0
Curriculum Coordinator/Specialist	16.67%	2
Educator	83.33%	10
Community member	0.00%	0
Member of Joint Committee on Education	0.00%	0
Other	0.00%	0
TOTAL		12

Q11 At what level of education are you associated?

Answered: 10 Skipped: 2

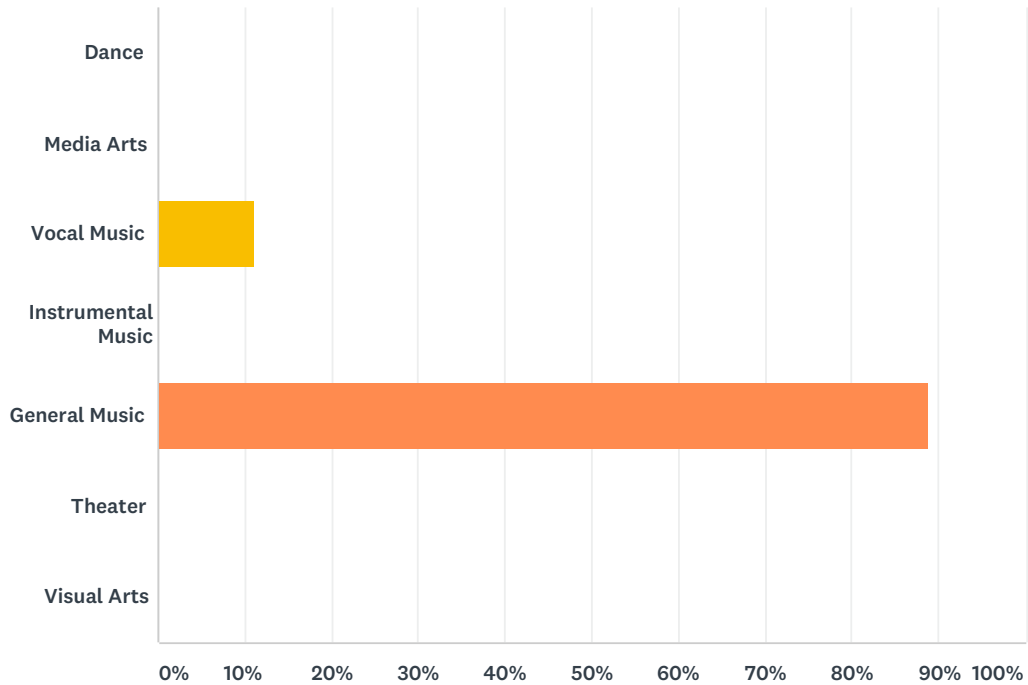


ANSWER CHOICES	RESPONSES
Pre-K	0.00% 0
Elementary	40.00% 4
Middle/JR High	0.00% 0
High School	0.00% 0
K-12	60.00% 6
Higher Ed	0.00% 0
Retired	0.00% 0
Supervision/Administration	0.00% 0
TOTAL	10

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q12 With what content area do you work?

Answered: 9 Skipped: 3



ANSWER CHOICES	RESPONSES	
Dance	0.00%	0
Media Arts	0.00%	0
Vocal Music	11.11%	1
Instrumental Music	0.00%	0
General Music	88.89%	8
Theater	0.00%	0
Visual Arts	0.00%	0
TOTAL		9

#	OTHER (PLEASE SPECIFY)	DATE
1	Also vocal and instrumental	1/25/2019 5:52 PM
2	administrator	1/23/2019 3:12 PM
3	also 5-12 instrumental music	12/25/2018 1:50 PM
4	Vocal	12/7/2018 5:34 PM

Q13 What is your work or residential zip code?

Answered: 12 Skipped: 0

#	RESPONSES	DATE
1	63304	1/31/2019 4:50 PM
2	63501	1/31/2019 3:59 PM
3	65672	1/31/2019 12:04 PM
4	63017	1/28/2019 5:34 PM
5	63645	1/25/2019 5:52 PM
6	63469	1/23/2019 3:12 PM
7	63301	1/2/2019 8:35 AM
8	63301	1/2/2019 8:28 AM
9	65024	12/25/2018 1:50 PM
10	63764	12/24/2018 12:06 PM
11	65284	12/17/2018 8:33 AM
12	65452	12/7/2018 5:34 PM

Q14 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 12

#	RESPONSES	DATE
	There are no responses.	

Q15 What is your current role at this institution?

Answered: 0 Skipped: 12

#	RESPONSES	DATE
	There are no responses.	

Q16 How long have you worked in higher education?

Answered: 0 Skipped: 12

 No matching responses.

ANSWER CHOICES	RESPONSES
0-5 Years	0.00% 0
6-10 Years	0.00% 0
11-15 Years	0.00% 0
16-20 Years	0.00% 0
20+ Years	0.00% 0
TOTAL	0

Q17 List any current course(s) you teach:

Answered: 0 Skipped: 12

#	RESPONSES	DATE
	There are no responses.	

Q18 Name:

Answered: 0 Skipped: 12

#	RESPONSES	DATE
	There are no responses.	