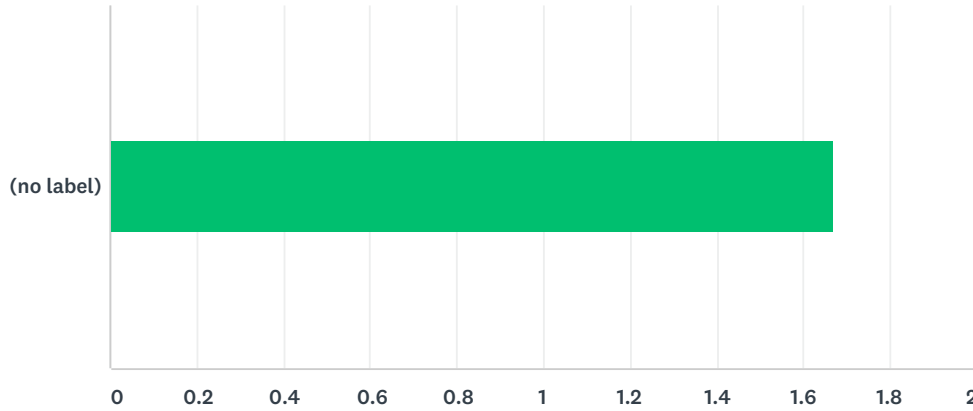


# Q1 The standards in this strand are developmentally appropriate.

Answered: 6 Skipped: 1

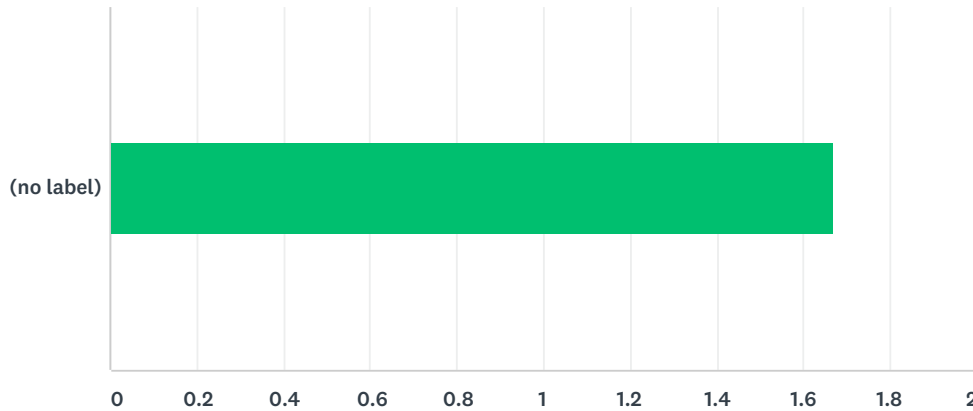


	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	I am so excited to see this new set of standards/GLE's for Media Arts. This is an area that was lacking in the previous GLE version because of the advances in technology since they were written. They also address Arts Integration. I can definitely see a connection between fine arts and practical arts in the Media Arts standards. Missouri has often been a pioneer in education (example: early childhood education, and inclusion of Fine Arts in the Show Me Standards). We also refused to "dumb down" our tests for NCLB. This could be an amazing first step in creating a new program of study that breaks down barriers between disciplines and teaches students what they need for the future.	1/21/2019 8:28 AM
2	Not enough specificity as related to COMPUTER/DIGITAL GRAPHIC DESIGN Please use the words "computer" "digital" et.al. specifically in your standards, especially at the high school level. The explanatory section for media arts specifically mentions digital, but the strands do not put any emphasis on "computer art." Too much emphasis on "old school" and not enough on modernity of artistic creation.	1/15/2019 4:54 PM

## Q2 The standards in this strand follow a coherent path through and across all grade levels.

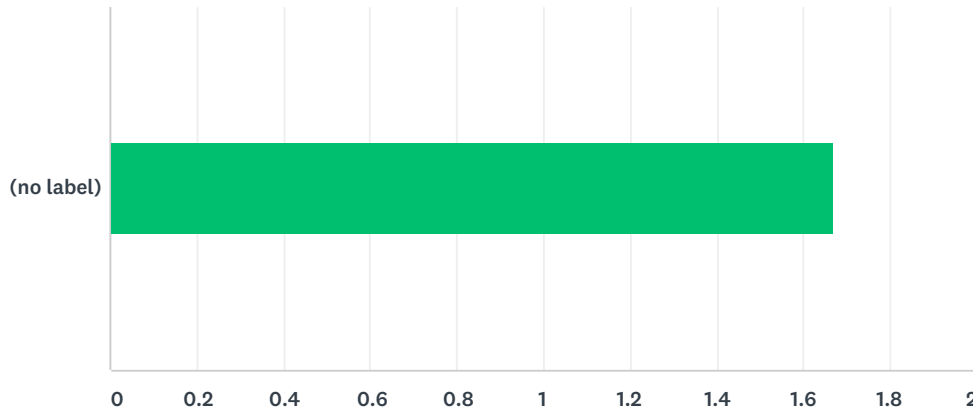
Answered: 6 Skipped: 1



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(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

### Q3 The standards set a rigorous path of high expectations for students at each grade level.

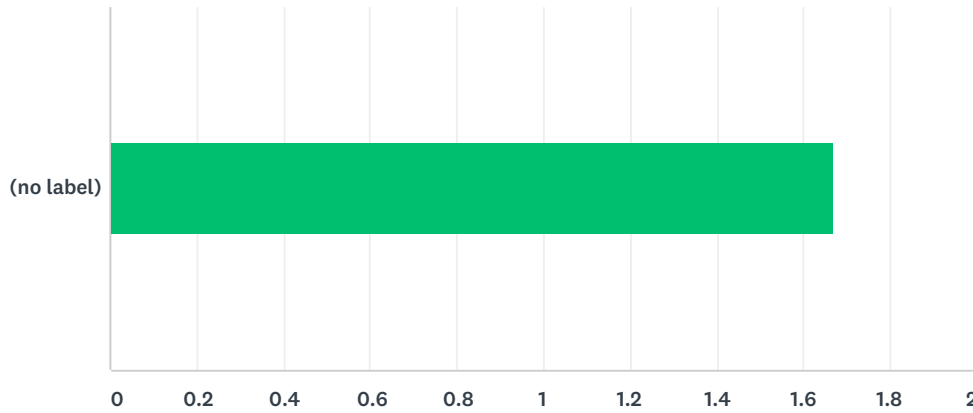
Answered: 6 Skipped: 1



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(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

**Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.**

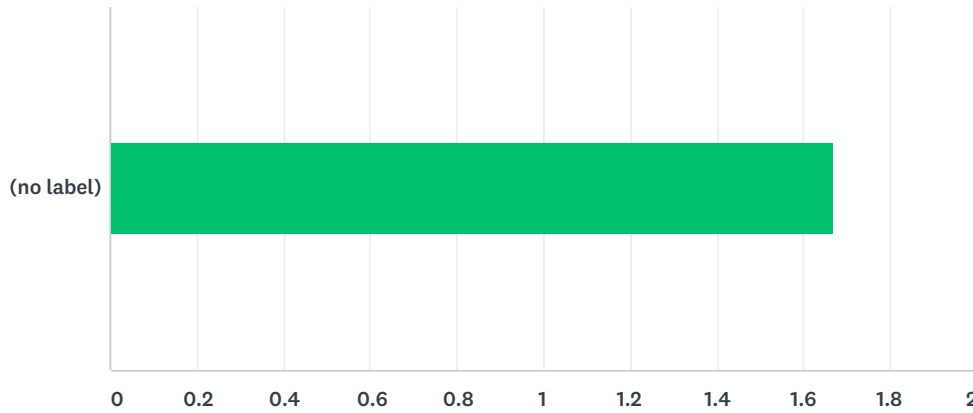
Answered: 6 Skipped: 1



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(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

**Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.**

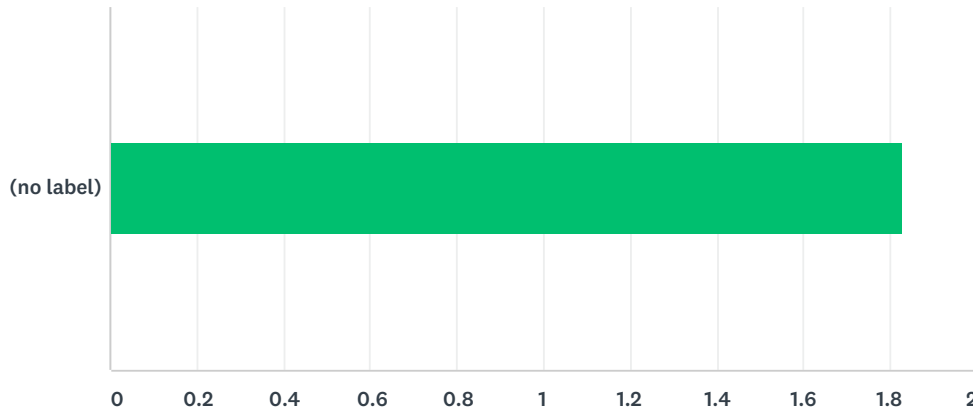
Answered: 6 Skipped: 1



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(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 6 Skipped: 1

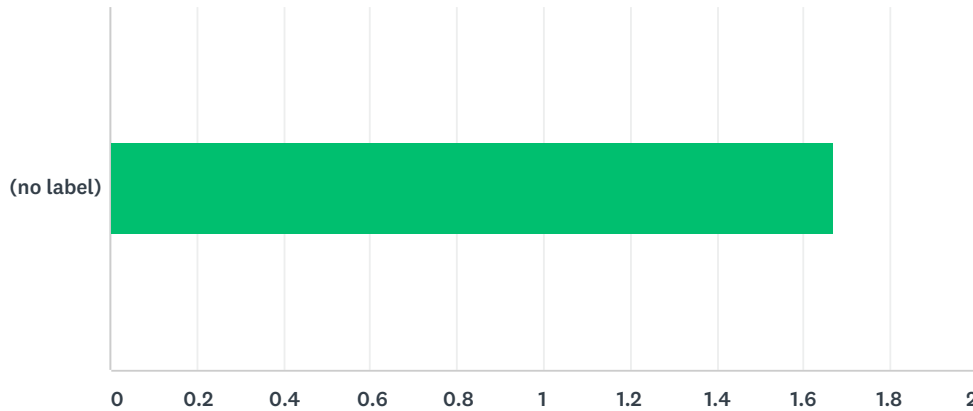


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(no label)	66.67%	0.00%	16.67%	16.67%	6	1.83
	4	0	1	1		

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	I am so excited to see this new set of standards/GLE's for Media Arts. This is an area that was lacking in the previous GLE version because of the advances in technology since they were written. They also address Arts Integration. I can definitely see a connection between fine arts and practical arts in the Media Arts standards. Missouri has often been a pioneer in education (example: early childhood education, and inclusion of Fine Arts in the Show Me Standards). We also refused to "dumb down" our tests for NCLB. This could be an amazing first step in creating a new program of study that breaks down barriers between disciplines and teaches students what they need for the future.	1/21/2019 8:28 AM
2	More emphasis needed on digital and computer art. Many new media arts and visual art teachers do not know much about digital media. The future is NOT going away.	1/15/2019 4:54 PM

## Q7 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 6 Skipped: 1



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(no label)	66.67% 4	16.67% 1	0.00% 0	16.67% 1	6	1.67

## Q8 Overall comments regarding the proposed standards for Media Arts (Create)

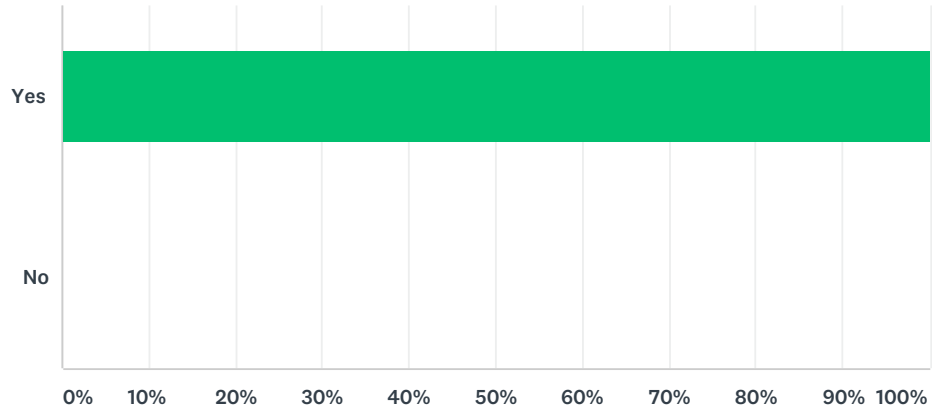
Answered: 4 Skipped: 3

#	RESPONSES	DATE
1	*I hope DESE takes the time to see how Media Arts fits within the FINE ARTS context and provides additional course codes to connect this content with FINE ARTS courses. It is a different context than what business teachers and classes provide. More support for Media Arts certification at Higher Ed would be great too. It should be an area of endorsement coupled with another Fine Arts education certification.	1/31/2019 3:45 PM
2	I am totally confused by your expectations for the standards. What is Media Arts?	1/28/2019 1:11 PM
3	I am so excited to see this new set of standards/GLE's for Media Arts. This is an area that was lacking in the previous GLE version because of the advances in technology since they were written. They also address Arts Integration. I can definitely see a connection between fine arts and practical arts in the Media Arts standards. Missouri has often been a pioneer in education (example: early childhood education, and inclusion of Fine Arts in the Show Me Standards). We also refused to "dumb down" our tests for NCLB. This could be an amazing first step in creating a new program of study that breaks down barriers between disciplines and teaches students what they need for the future.	1/21/2019 8:28 AM
4	Many visual arts teachers are living in a past, where traditional media still reigns supreme, especially in colleges and universities that are producing new teachers.	1/15/2019 4:54 PM



## Q9 Do you work or reside in Missouri?

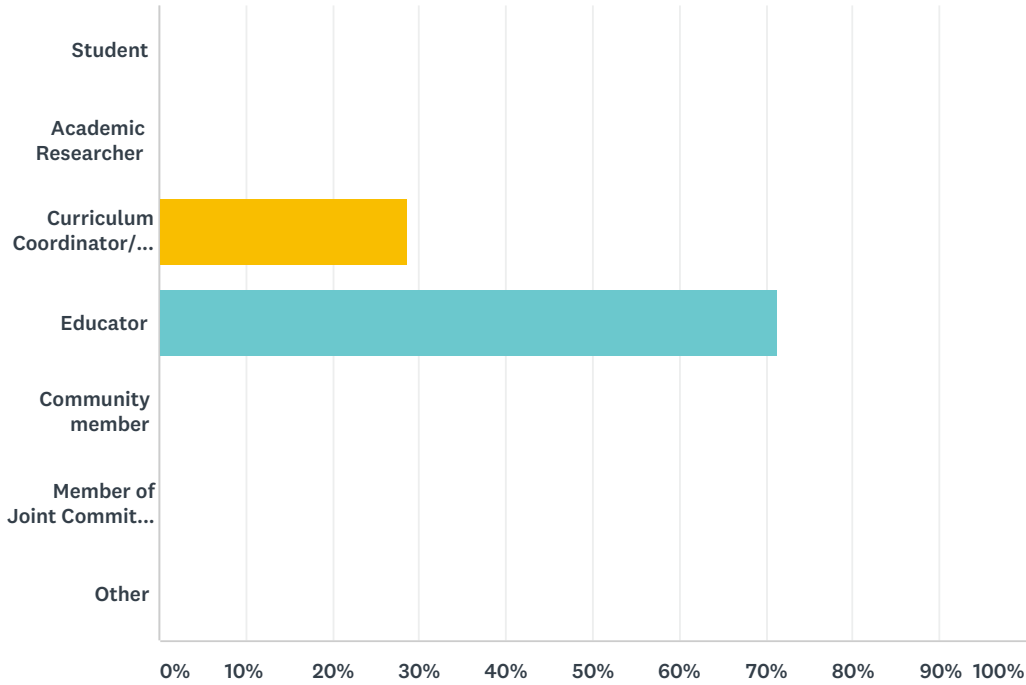
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	7
No	0.00%	0
TOTAL		7

## Q10 How might you define your relationship to Missouri schools?

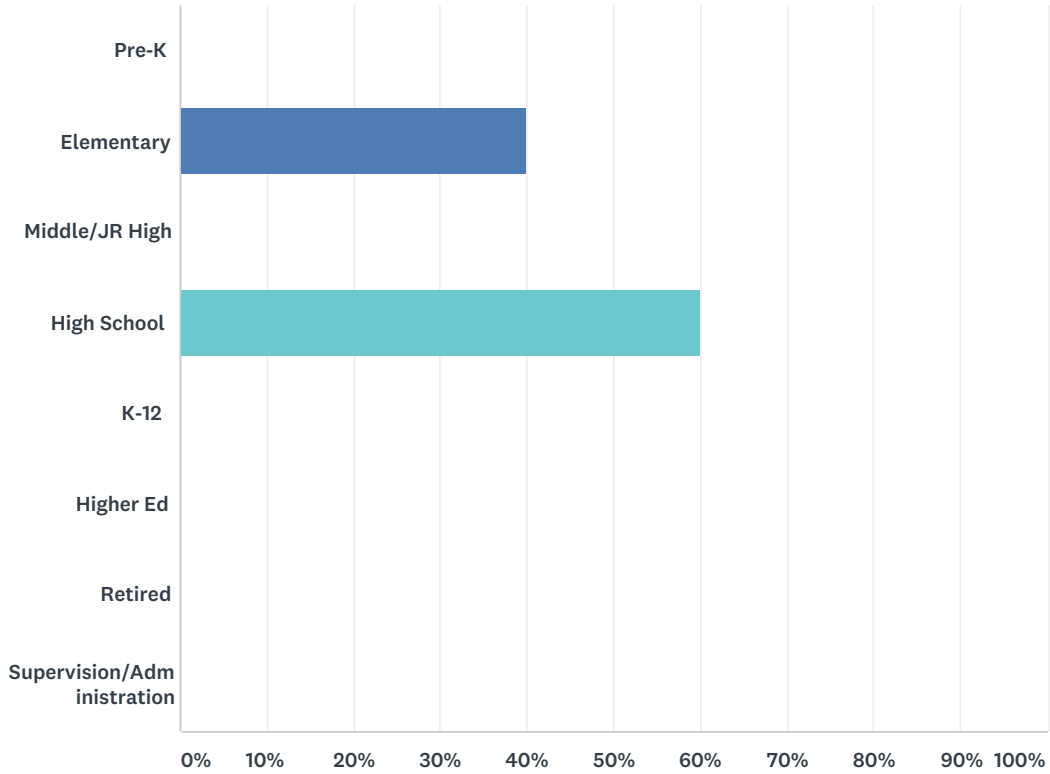
Answered: 7 Skipped: 0



ANSWER CHOICES	RESPONSES	
Student	0.00%	0
Academic Researcher	0.00%	0
Curriculum Coordinator/Specialist	28.57%	2
Educator	71.43%	5
Community member	0.00%	0
Member of Joint Committee on Education	0.00%	0
Other	0.00%	0
<b>TOTAL</b>		<b>7</b>

## Q11 At what level of education are you associated?

Answered: 5 Skipped: 2

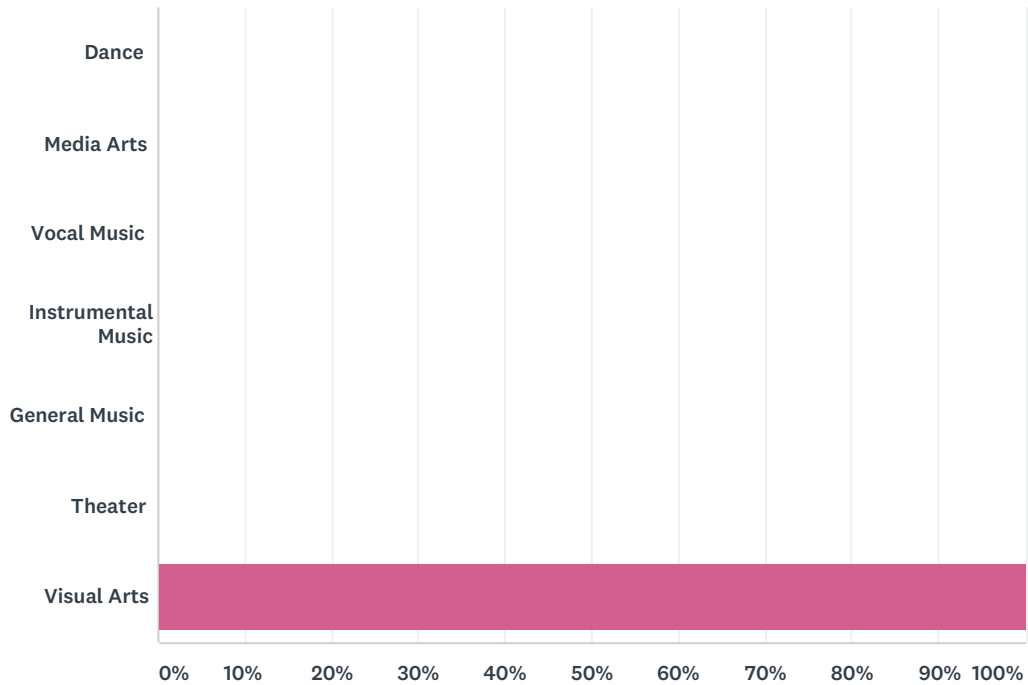


ANSWER CHOICES	RESPONSES
Pre-K	0.00% 0
Elementary	40.00% 2
Middle/JR High	0.00% 0
High School	60.00% 3
K-12	0.00% 0
Higher Ed	0.00% 0
Retired	0.00% 0
Supervision/Administration	0.00% 0
<b>TOTAL</b>	<b>5</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	Higher Ed	1/21/2019 8:30 AM

## Q12 With what content area do you work?

Answered: 4 Skipped: 3



ANSWER CHOICES	RESPONSES
Dance	0.00% 0
Media Arts	0.00% 0
Vocal Music	0.00% 0
Instrumental Music	0.00% 0
General Music	0.00% 0
Theater	0.00% 0
Visual Arts	100.00% 4
<b>TOTAL</b>	<b>4</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	Technology	1/28/2019 1:11 PM

## Q13 What is your work or residential zip code?

Answered: 6 Skipped: 1

#	RESPONSES	DATE
1	63304	1/31/2019 3:46 PM
2	63630	1/31/2019 11:34 AM
3	63017	1/28/2019 5:58 PM
4	65613	1/28/2019 1:11 PM
5	65401	1/21/2019 8:30 AM
6	63630	1/15/2019 4:55 PM

## Q14 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 7

#	RESPONSES	DATE
	There are no responses.	

## Q15 What is your current role at this institution?

Answered: 0 Skipped: 7

#	RESPONSES	DATE
	There are no responses.	

## Q16 How long have you worked in higher education?

Answered: 0 Skipped: 7

 No matching responses.

ANSWER CHOICES	RESPONSES
0-5 Years	0.00% 0
6-10 Years	0.00% 0
11-15 Years	0.00% 0
16-20 Years	0.00% 0
20+ Years	0.00% 0
TOTAL	0



## Q17 List any current course(s) you teach:

Answered: 0 Skipped: 7

#	RESPONSES	DATE
	There are no responses.	

## Q18 Name:

Answered: 0 Skipped: 7

#	RESPONSES	DATE
	There are no responses.	