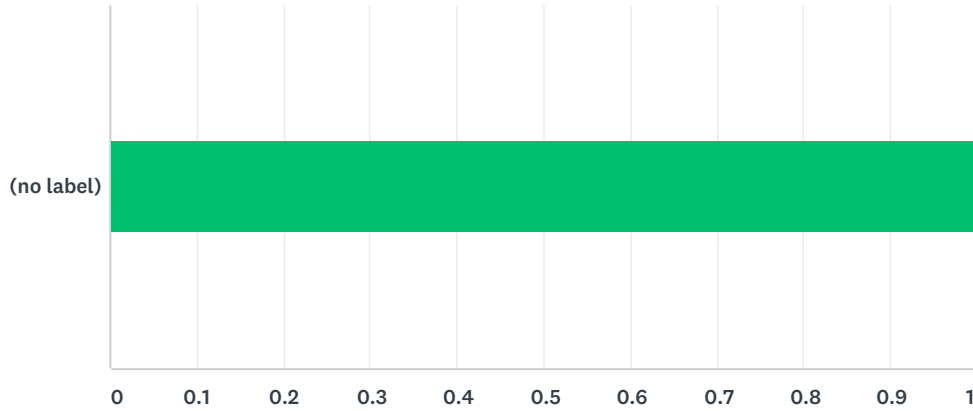


# Q1 The standards in this strand are developmentally appropriate.

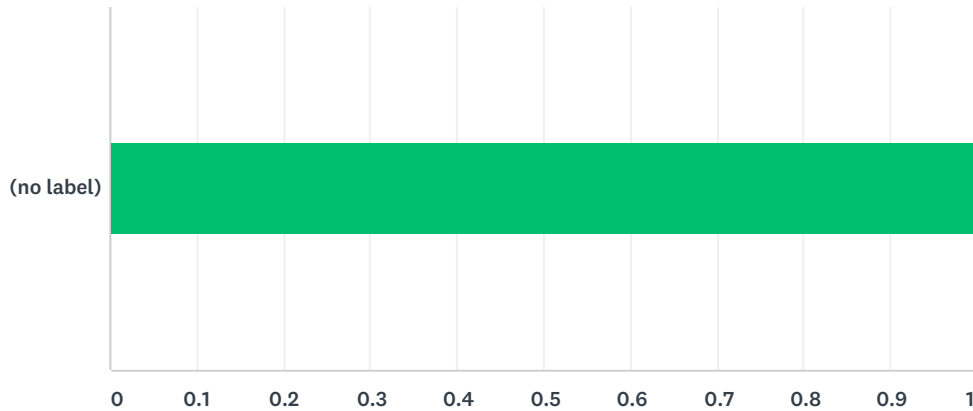
Answered: 3 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 100.00%<br>3  | 0.00%<br>0  | 0.00%<br>0   | 0.00%<br>0  | 3     | 1.00             |

## Q2 The standards in this strand follow a coherent path through and across all grade levels.

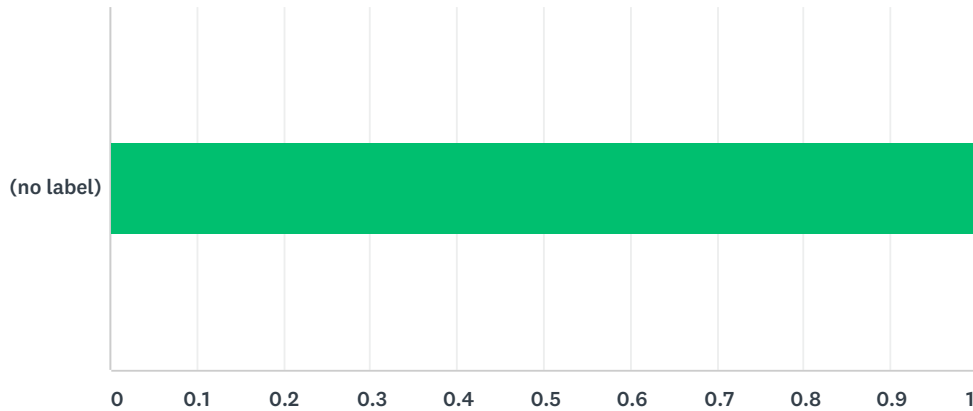
Answered: 3 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 100.00%   | 0.00%   | 0.00%  | 0.00%   | 3     | 1.00             |
|            | 3   | 0   | 0  | 0   |       |                  |

### Q3 The standards set a rigorous path of high expectations for students at each grade level.

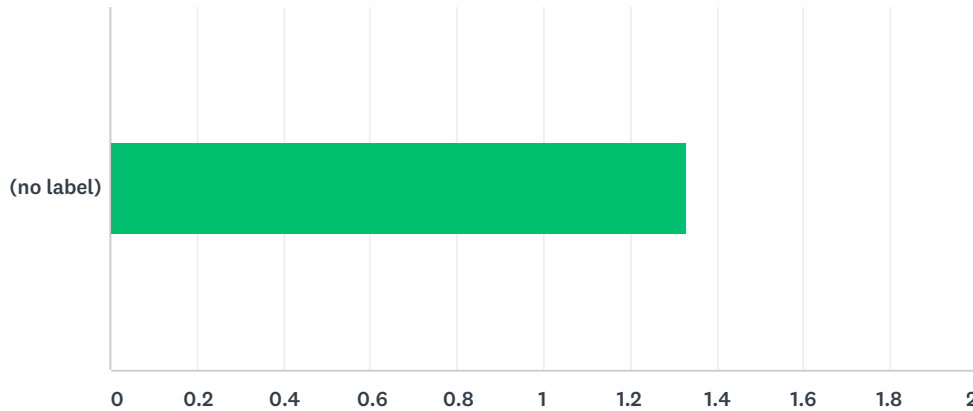
Answered: 3 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 100.00%<br>3  | 0.00%<br>0  | 0.00%<br>0   | 0.00%<br>0  | 3     | 1.00             |

### Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 3 Skipped: 0

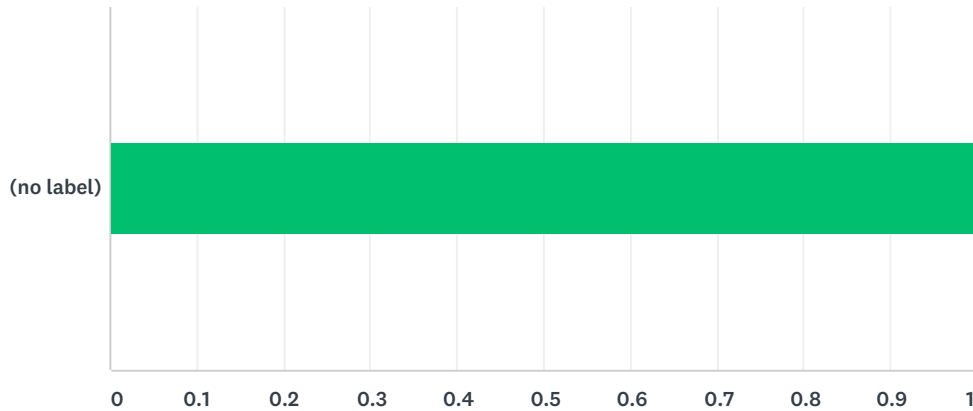


|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 66.67%  | 33.33%  | 0.00%  | 0.00%   | 3     | 1.33             |
|            | 2   | 1   | 0  | 0   |       |                  |

| # | SUGGESTED REVISIONS FOR STANDARDS:                        | DATE               |
|---|---|--------------------|
| 1 | Suggestions for dance assessment models would be helpful. | 12/13/2018 4:50 PM |

### Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

Answered: 3 Skipped: 0

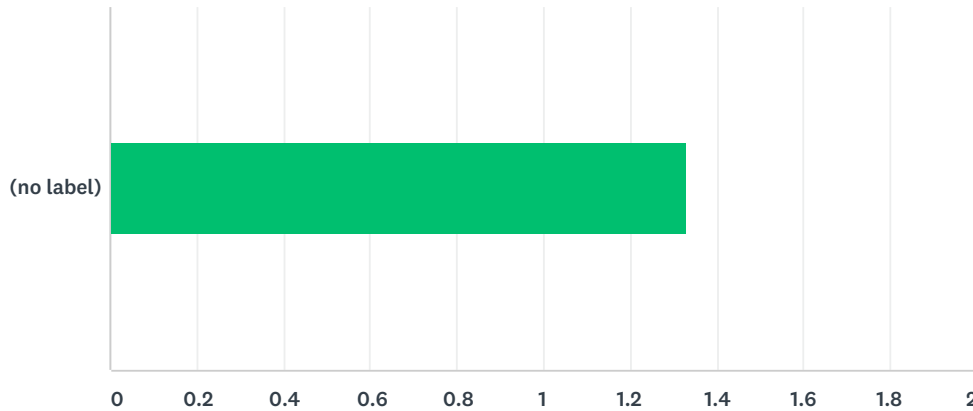


|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 100.00%<br>3  | 0.00%<br>0  | 0.00%<br>0   | 0.00%<br>0  | 3     | 1.00             |

| # | SUGGESTED REVISIONS FOR STANDARDS:   | DATE               |
|---|--|--------------------|
| 1 | However, many people assume they can't understand dance. So teachers should always provide documentation in the form of videos, poems, photos, etc that parents, teachers, and administrators can see. | 12/13/2018 4:50 PM |

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 3 Skipped: 0

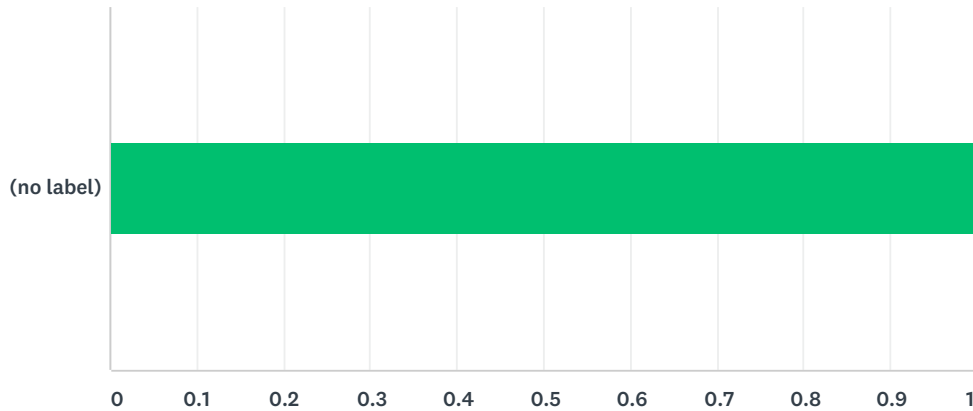


|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 66.67%  | 33.33%  | 0.00%  | 0.00%   | 3     | 1.33             |
|            | 2   | 1   | 0  | 0   |       |                  |

| # | SUGGESTED REVISIONS FOR STANDARDS:  | DATE               |
|---|---|--------------------|
| 1 | The standards are meant for the general participant, not for aspiring professional dancers. | 12/13/2018 4:50 PM |

## Q7 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 3 Skipped: 0



|            | 1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL. | 2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES. | 3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW. | 4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS. | TOTAL | WEIGHTED AVERAGE |
|------------|---|---|--|---|-------|------------------|
| (no label) | 100.00%   | 0.00%   | 0.00%  | 0.00%   | 3     | 1.00             |
|            | 3   | 0   | 0  | 0   |       |                  |

## Q8 Overall comments regarding the proposed standards for Dance (Create)

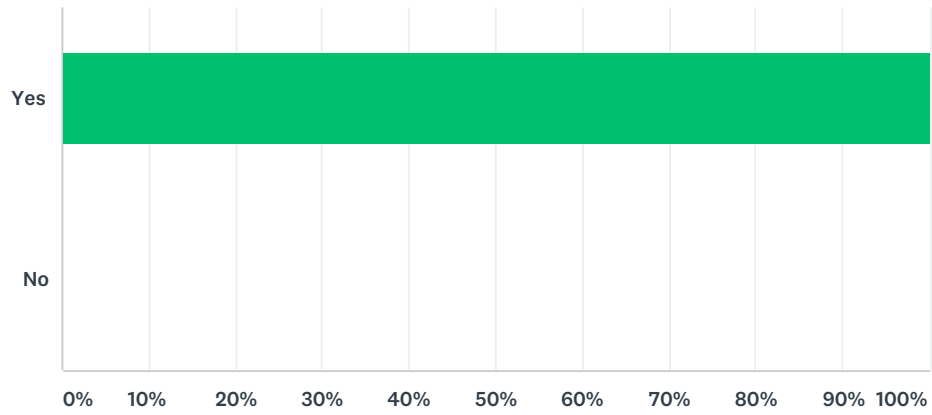
Answered: 2 Skipped: 1

| # | RESPONSES   | DATE               |
|---|---|--------------------|
| 1 | *These are fantastic! I appreciate the time the work group put into developing standards for the area of Dance.     | 1/31/2019 2:41 PM  |
| 2 | These standards can support students and provide guidelines for teachers and students in the choreographic process. | 12/13/2018 4:50 PM |



## Q9 Do you work or reside in Missouri?

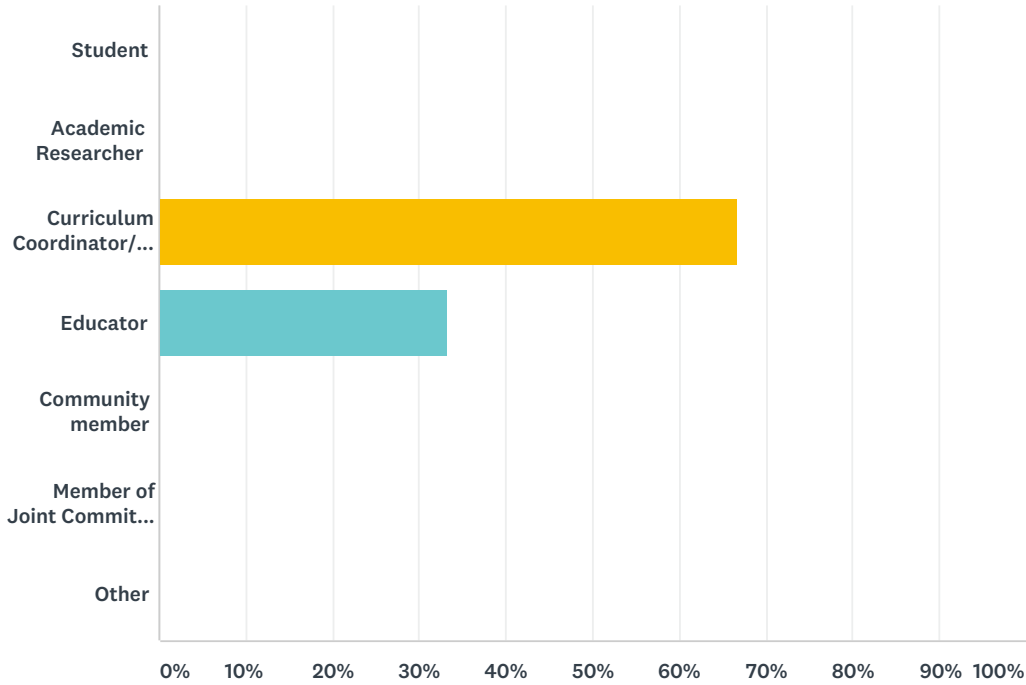
Answered: 3 Skipped: 0



| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Yes            | 100.00%   | 3 |
| No             | 0.00%     | 0 |
| TOTAL          |           | 3 |

## Q10 How might you define your relationship to Missouri schools?

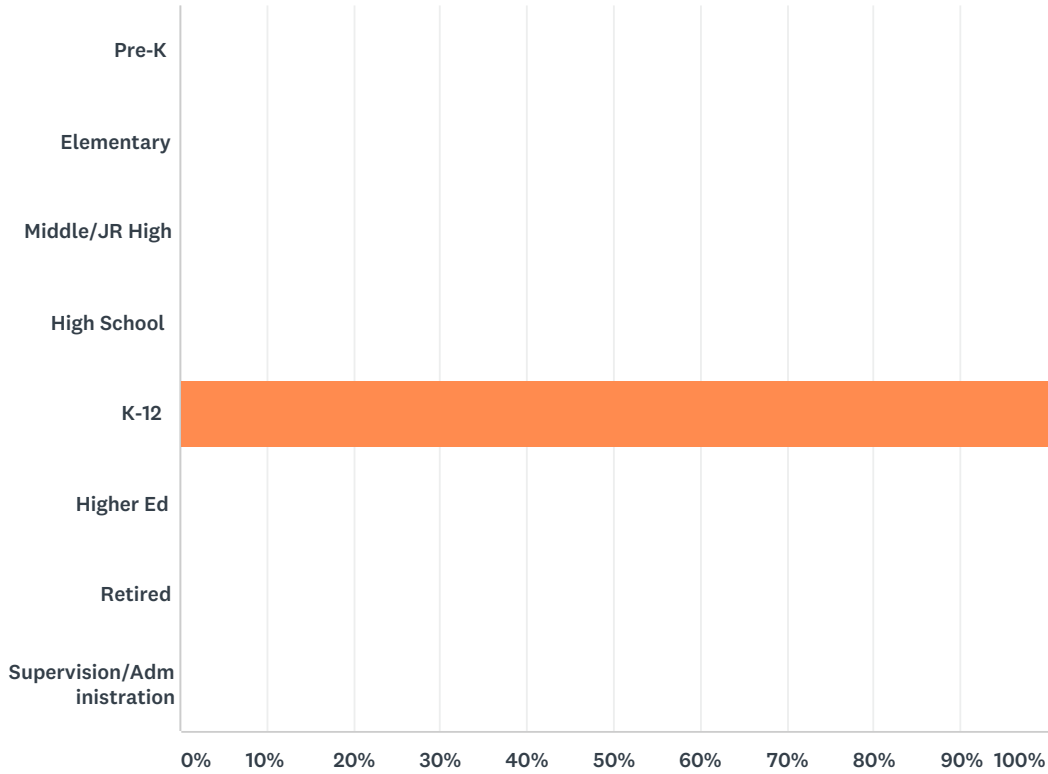
Answered: 3 Skipped: 0



| ANSWER CHOICES                         | RESPONSES |          |
|--|-----------|----------|
| Student                                | 0.00%     | 0        |
| Academic Researcher                    | 0.00%     | 0        |
| Curriculum Coordinator/Specialist      | 66.67%    | 2        |
| Educator                               | 33.33%    | 1        |
| Community member                       | 0.00%     | 0        |
| Member of Joint Committee on Education | 0.00%     | 0        |
| Other                                  | 0.00%     | 0        |
| <b>TOTAL</b>                           |           | <b>3</b> |

## Q11 At what level of education are you associated?

Answered: 1 Skipped: 2

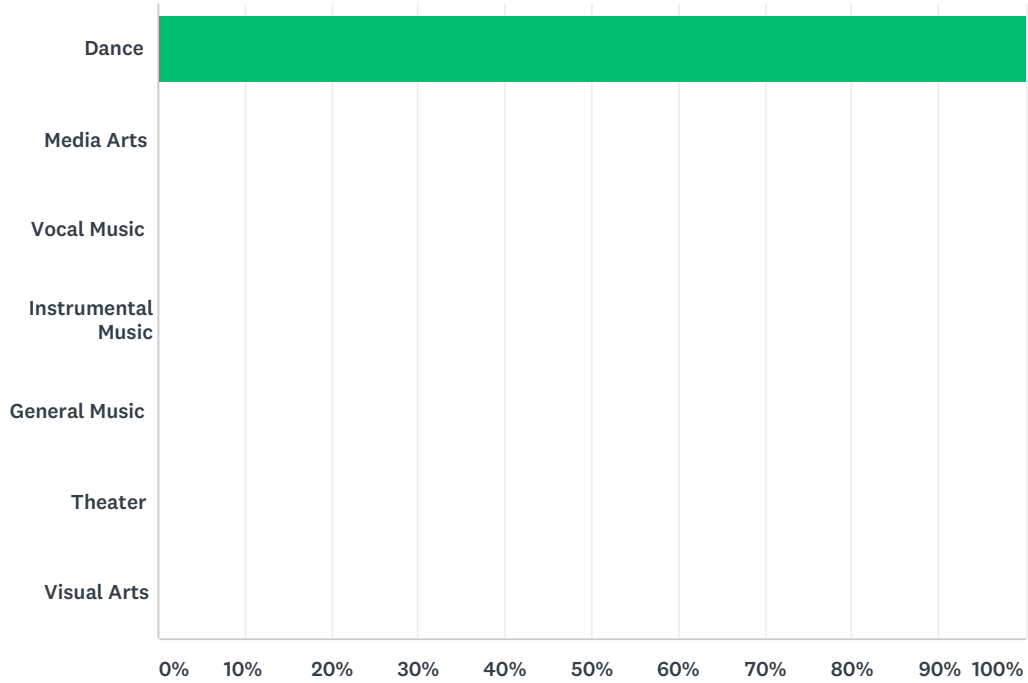


| ANSWER CHOICES             | RESPONSES |
|----------------------------|-----------|
| Pre-K                      | 0.00% 0   |
| Elementary                 | 0.00% 0   |
| Middle/JR High             | 0.00% 0   |
| High School                | 0.00% 0   |
| K-12                       | 100.00% 1 |
| Higher Ed                  | 0.00% 0   |
| Retired                    | 0.00% 0   |
| Supervision/Administration | 0.00% 0   |
| <b>TOTAL</b>               | <b>1</b>  |

| # | OTHER (PLEASE SPECIFY) | DATE               |
|---|------------------------|--------------------|
| 1 | Higher education       | 12/13/2018 4:51 PM |

## Q12 With what content area do you work?

Answered: 1 Skipped: 2



| ANSWER CHOICES     | RESPONSES |
|--------------------|-----------|
| Dance              | 100.00% 1 |
| Media Arts         | 0.00% 0   |
| Vocal Music        | 0.00% 0   |
| Instrumental Music | 0.00% 0   |
| General Music      | 0.00% 0   |
| Theater            | 0.00% 0   |
| Visual Arts        | 0.00% 0   |
| <b>TOTAL</b>       | <b>1</b>  |

| # | OTHER (PLEASE SPECIFY) | DATE               |
|---|------------------------|--------------------|
| 1 | Arts Integration       | 12/13/2018 4:51 PM |

## Q13 What is your work or residential zip code?

Answered: 3 Skipped: 0

| # | RESPONSES | DATE               |
|---|-----------|--------------------|
| 1 | 63304     | 1/31/2019 2:41 PM  |
| 2 | 63017     | 1/28/2019 5:56 PM  |
| 3 | 63130     | 12/13/2018 4:52 PM |

## Q14 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 3

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q15 What is your current role at this institution?

Answered: 0 Skipped: 3

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q16 How long have you worked in higher education?

Answered: 0 Skipped: 3

 No matching responses.

| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| 0-5 Years      | 0.00% 0   |
| 6-10 Years     | 0.00% 0   |
| 11-15 Years    | 0.00% 0   |
| 16-20 Years    | 0.00% 0   |
| 20+ Years      | 0.00% 0   |
| TOTAL          | 0         |



## Q17 List any current course(s) you teach:

Answered: 0 Skipped: 3

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q18 Name:

Answered: 0 Skipped: 3

| # | RESPONSES               | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |