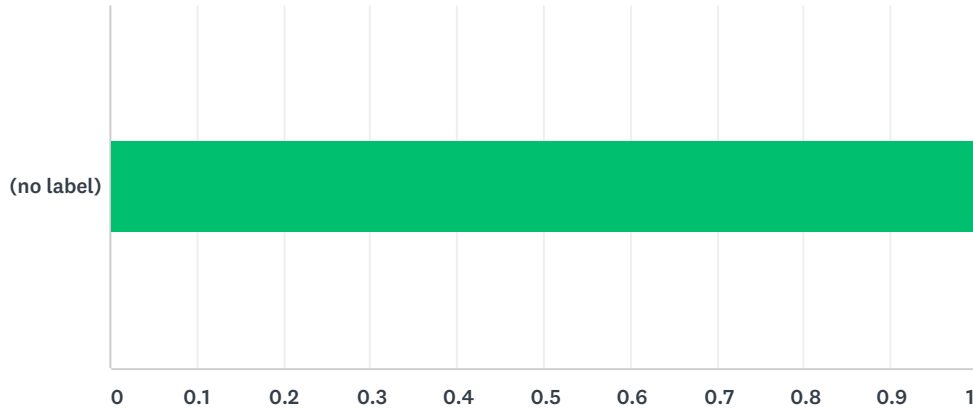


# Q1 The standards in this strand are developmentally appropriate.

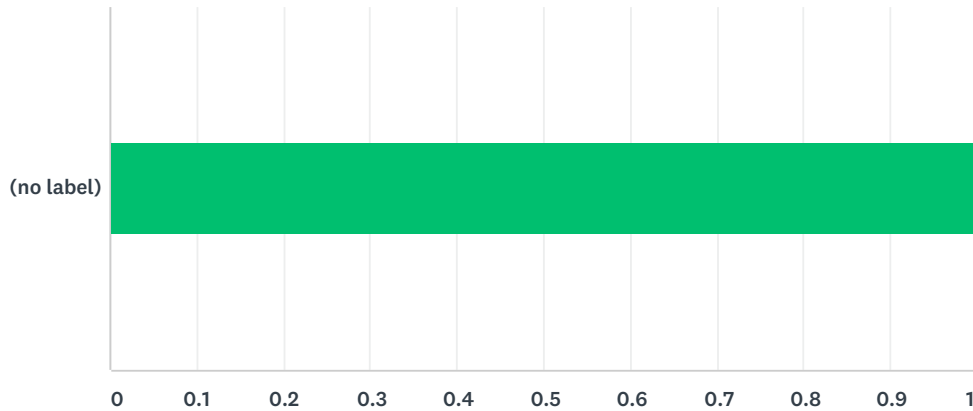
Answered: 3 Skipped: 0



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	100.00% 3	0.00% 0	0.00% 0	0.00% 0	3	1.00

## Q2 The standards in this strand follow a coherent path through and across all grade levels.

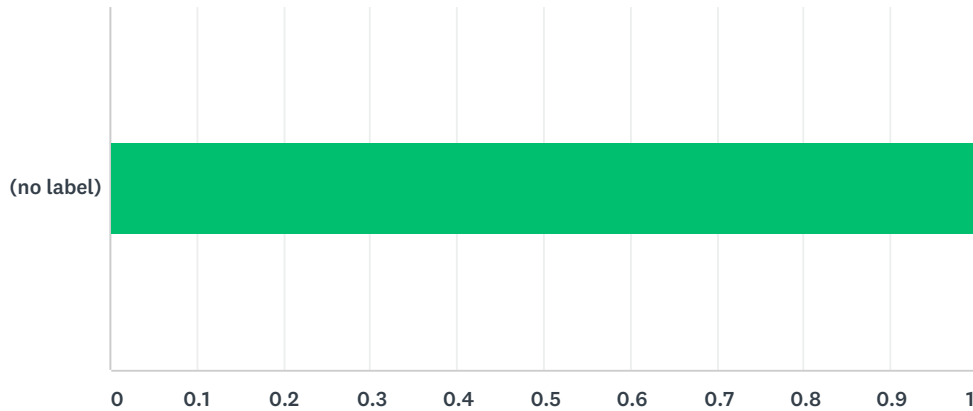
Answered: 3 Skipped: 0



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(no label)	100.00%	0.00%	0.00%	0.00%	3	1.00
	3	0	0	0		

### Q3 The standards set a rigorous path of high expectations for students at each grade level.

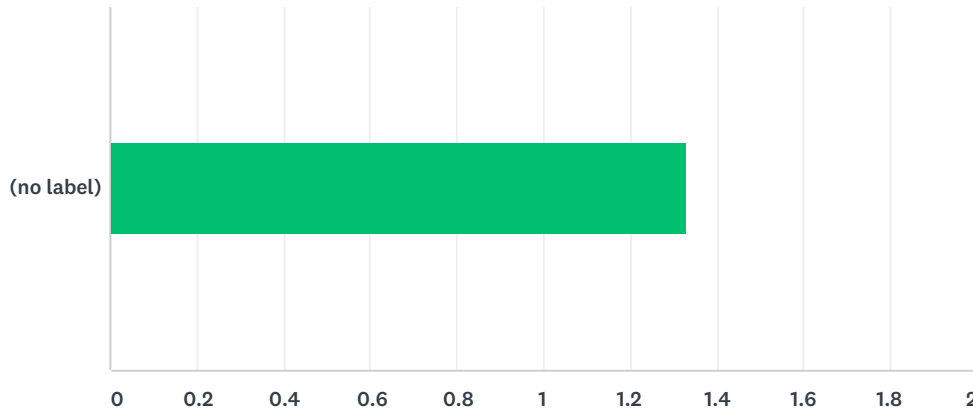
Answered: 3 Skipped: 0



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	100.00%	0.00%	0.00%	0.00%	3	1.00
	3	0	0	0		

### Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

Answered: 3 Skipped: 0

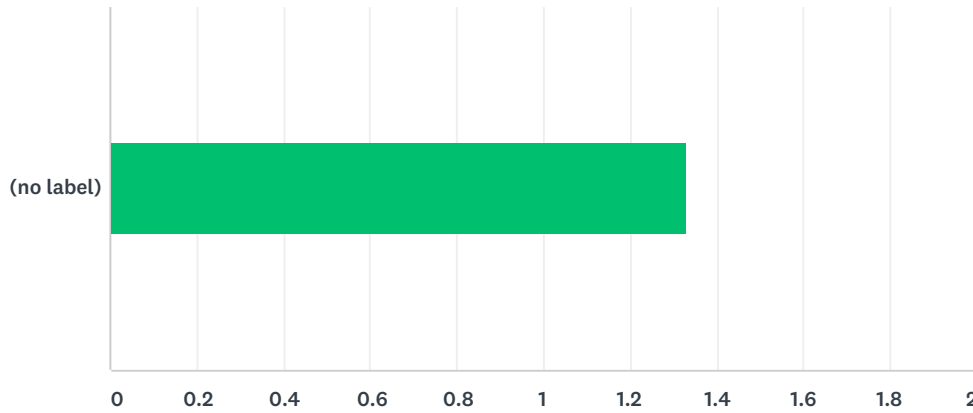


	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	66.67% 2	33.33% 1	0.00% 0	0.00% 0	3	1.33

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	Assessment is a challenge in dance and teachers would benefit from extra training.	12/13/2018 5:02 PM

### Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

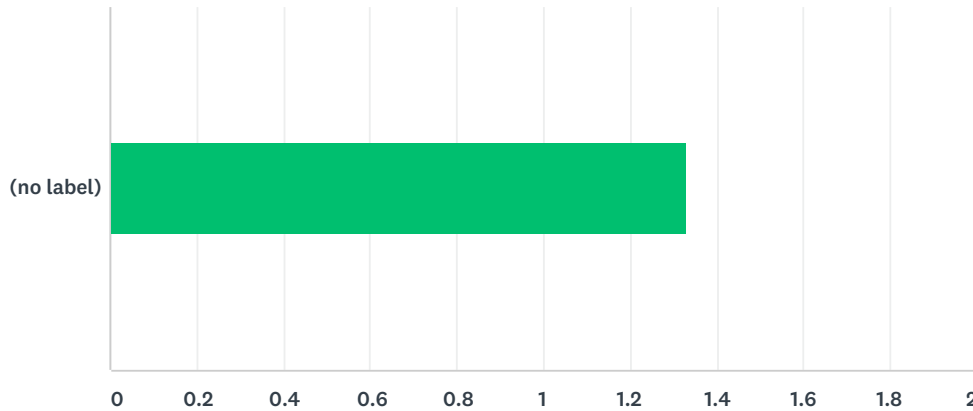
Answered: 3 Skipped: 0



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	66.67% 2	33.33% 1	0.00% 0	0.00% 0	3	1.33

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

Answered: 3 Skipped: 0

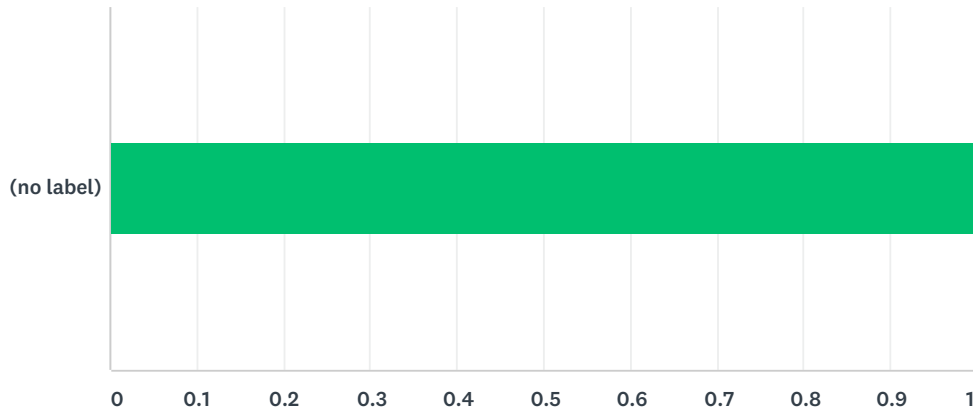


	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	66.67%	33.33%	0.00%	0.00%	3	1.33
	2	1	0	0		

#	SUGGESTED REVISIONS FOR STANDARDS:	DATE
1	These are intended for the general student, not the aspiring professional.	12/13/2018 5:02 PM

## Q7 The standards in this strand are accurate and encompass the breadth of the content.

Answered: 3 Skipped: 0



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	100.00%	0.00%	0.00%	0.00%	3	1.00
	3	0	0	0		

## Q8 Overall comments regarding the proposed standards for Dance (Connect)

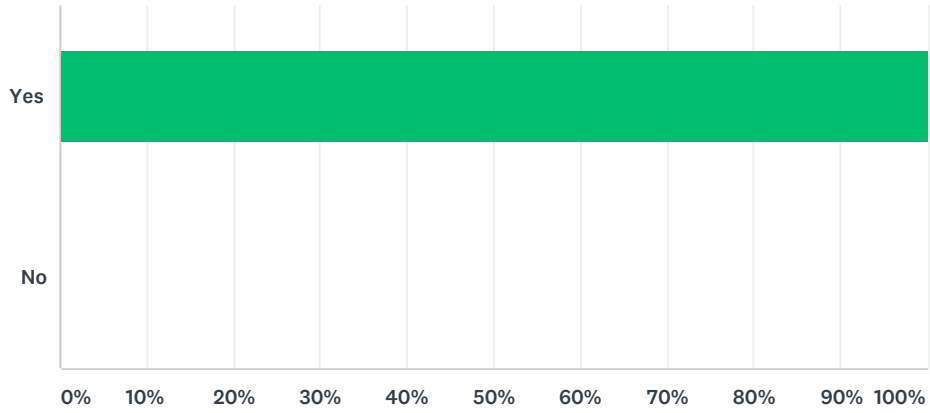
Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	



## Q9 Do you work or reside in Missouri?

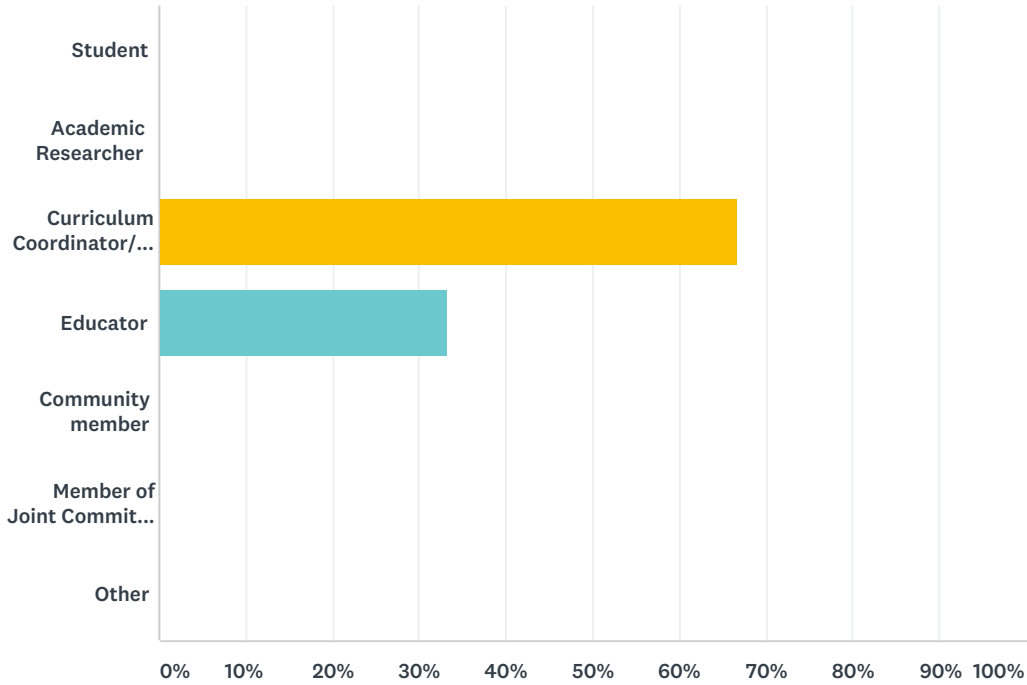
Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	3
No	0.00%	0
TOTAL		3

## Q10 How might you define your relationship to Missouri schools?

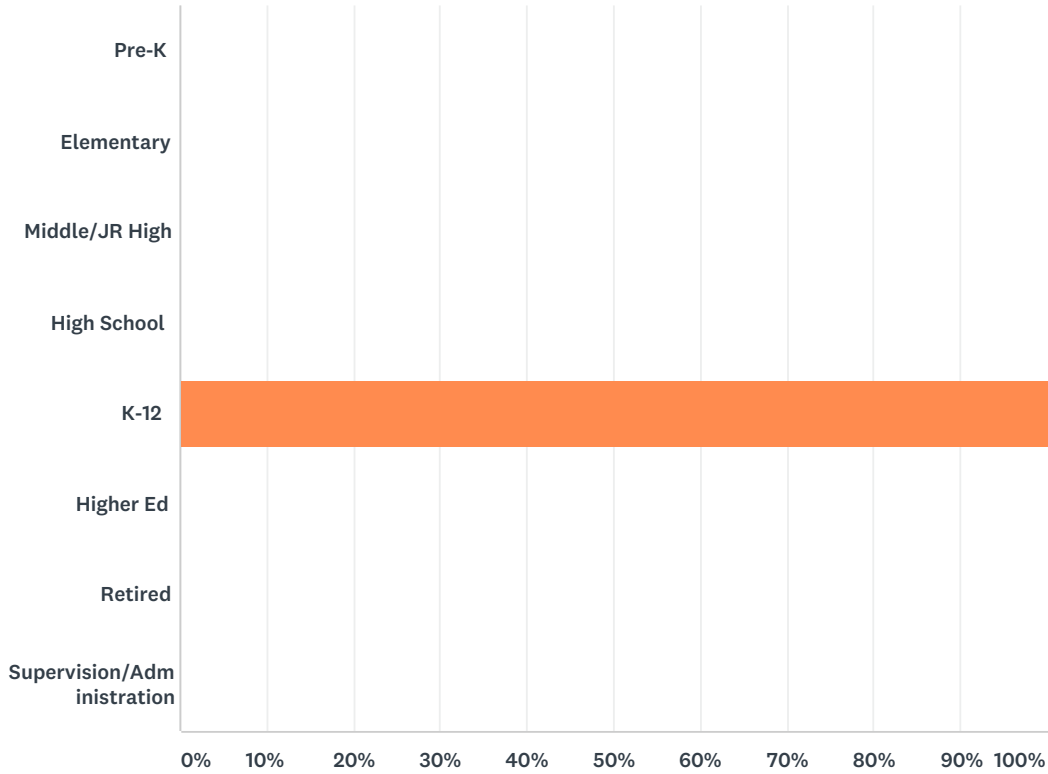
Answered: 3 Skipped: 0



ANSWER CHOICES	RESPONSES	
Student	0.00%	0
Academic Researcher	0.00%	0
Curriculum Coordinator/Specialist	66.67%	2
Educator	33.33%	1
Community member	0.00%	0
Member of Joint Committee on Education	0.00%	0
Other	0.00%	0
<b>TOTAL</b>		<b>3</b>

## Q11 At what level of education are you associated?

Answered: 1 Skipped: 2

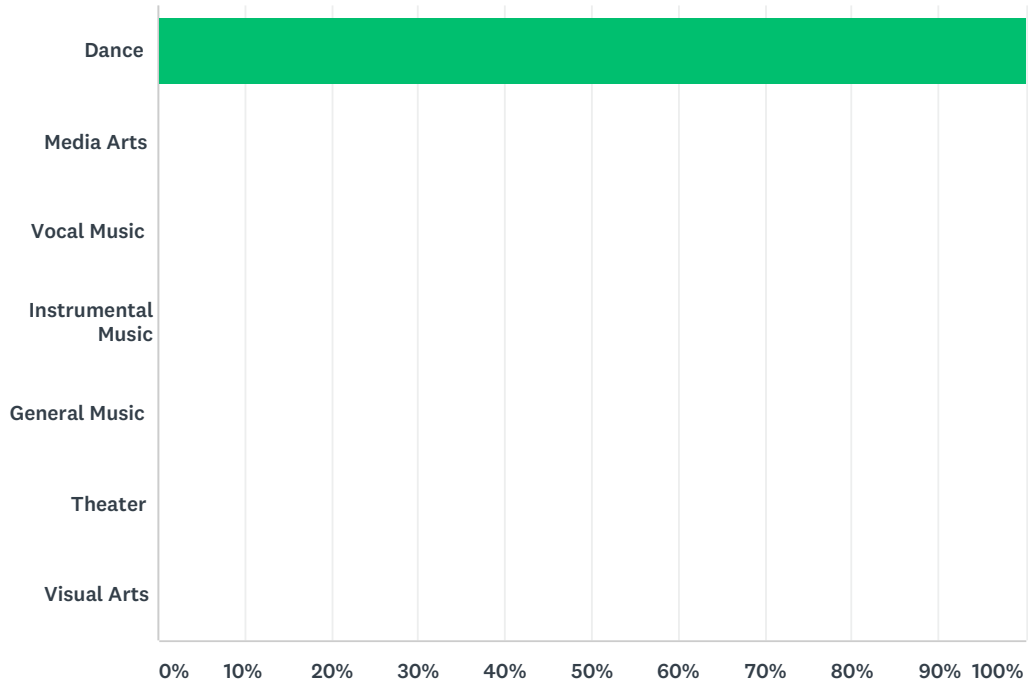


ANSWER CHOICES	RESPONSES
Pre-K	0.00% 0
Elementary	0.00% 0
Middle/JR High	0.00% 0
High School	0.00% 0
K-12	100.00% 1
Higher Ed	0.00% 0
Retired	0.00% 0
Supervision/Administration	0.00% 0
<b>TOTAL</b>	<b>1</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	higher education	12/13/2018 5:02 PM

## Q12 With what content area do you work?

Answered: 1 Skipped: 2



ANSWER CHOICES	RESPONSES
Dance	100.00% 1
Media Arts	0.00% 0
Vocal Music	0.00% 0
Instrumental Music	0.00% 0
General Music	0.00% 0
Theater	0.00% 0
Visual Arts	0.00% 0
<b>TOTAL</b>	<b>1</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	Arts Integration	12/13/2018 5:02 PM

## Q13 What is your work or residential zip code?

Answered: 3 Skipped: 0

#	RESPONSES	DATE
1	63304	1/31/2019 3:49 PM
2	63017	1/28/2019 5:58 PM
3	63130	12/13/2018 5:02 PM

## Q14 Which Missouri department of higher education institute do you represent?

Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	

## Q15 What is your current role at this institution?

Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	

## Q16 How long have you worked in higher education?

Answered: 0 Skipped: 3

 No matching responses.

ANSWER CHOICES	RESPONSES
0-5 Years	0.00% 0
6-10 Years	0.00% 0
11-15 Years	0.00% 0
16-20 Years	0.00% 0
20+ Years	0.00% 0
TOTAL	0



## Q17 List any current course(s) you teach:

Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	

## Q18 Name:

Answered: 0 Skipped: 3

#	RESPONSES	DATE
	There are no responses.	