

# #1

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, January 28, 2019 5:29:28 PM  
**Last Modified:** Monday, January 28, 2019 5:29:57 PM  
**Time Spent:** 00:00:29  
**IP Address:** 198.209.13.249

---

## Page 1: Comments

**Q1** The standards in this strand are developmentally appropriate.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q2** The standards in this strand follow a coherent path through and across all grade levels.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q3** The standards set a rigorous path of high expectations for students at each grade level.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q4** The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q5** The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q6** The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q7** The standards in this strand are accurate and encompass the breadth of the content.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

Fine Arts Standards - Music (Composition and Theory) - Connect

**Q8** Overall comments regarding the proposed standards for Music Composition and Theory (Connect) **Respondent skipped this question**

---

Page 2: Demographics

**Q9** Do you work or reside in Missouri? **Yes**

---

**Q10** How might you define your relationship to Missouri schools? **Curriculum Coordinator/Specialist**

---

Page 3: Educator

**Q11** At what level of education are you associated? **Respondent skipped this question**

---

**Q12** With what content area do you work? **Respondent skipped this question**

---

Page 4: Demographics - General Public

**Q13** What is your work or residential zip code?

63017

---

Page 5: Demographics - Academic Researchers

**Q14** Which Missouri department of higher education institute do you represent? **Respondent skipped this question**

---

**Q15** What is your current role at this institution? **Respondent skipped this question**

---

**Q16** How long have you worked in higher education? **Respondent skipped this question**

---

**Q17** List any current course(s) you teach: **Respondent skipped this question**

---

Page 6: Demographics for Joint Committee on Education (optional)

**Q18** Name: **Respondent skipped this question**

---

## #2

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, January 31, 2019 4:26:01 PM  
**Last Modified:** Thursday, January 31, 2019 4:27:12 PM  
**Time Spent:** 00:01:11  
**IP Address:** 23.118.162.205

---

### Page 1: Comments

**Q1** The standards in this strand are developmentally appropriate.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q2** The standards in this strand follow a coherent path through and across all grade levels.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q3** The standards set a rigorous path of high expectations for students at each grade level.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q4** The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q5** The standards in this strand are understandable to educators and explainable to parents and other stakeholders.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q6** The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q7** The standards in this strand are accurate and encompass the breadth of the content.

(no label)

**1. Standards are acceptable as is. Overall the standards are listed at the appropriate grade level.**

---

**Q8** Overall comments regarding the proposed standards for Music Composition and Theory (Connect)

\*

---

Page 2: Demographics

**Q9** Do you work or reside in Missouri? **Yes**

**Q10** How might you define your relationship to Missouri schools? **Curriculum Coordinator/Specialist**

---

Page 3: Educator

**Q11** At what level of education are you associated? **Respondent skipped this question**

**Q12** With what content area do you work? **Respondent skipped this question**

---

Page 4: Demographics - General Public

**Q13** What is your work or residential zip code?

63304

---

Page 5: Demographics - Academic Researchers

**Q14** Which Missouri department of higher education institute do you represent? **Respondent skipped this question**

**Q15** What is your current role at this institution? **Respondent skipped this question**

**Q16** How long have you worked in higher education? **Respondent skipped this question**

**Q17** List any current course(s) you teach: **Respondent skipped this question**

---

Page 6: Demographics for Joint Committee on Education (optional)

**Q18** Name: **Respondent skipped this question**