



Inform your Admin!

Thinking about requesting resources from your administrator(s) for time spent learning in WIDA's Self-Paced eWorkshops? Consider including the following information:

- ✓ **Make sure they know that your state/territory/federal agency is one of the 40 members of the WIDA Consortium.** This means that educators in your state have access to research-based standards, instructional supports, professional learning, and assessments for teachers of multilingual learners.
- ✓ Your state/territory/federal agency selected the WIDA Self-Paced eWorkshop package for 2020-2021. **This means you have unlimited access to quality professional learning from Sept. 1, 2020—Aug. 31, 2021.**
- ✓ Benefits of WIDA's Self-Paced eWorkshops include:
 - They are **research-based**
 - Contain **strategies and resources** educators can put into use immediately
 - Only require a **WIDA Secure Portal login** and a working internet connection
 - They are completely **free**
 - Offer **certificates** for users to submit as proof of completion
- ✓ Self-Paced eWorkshop titles, descriptions, and estimated time to complete:

Available starting September 1, 2020

- **WIDA Writing Rubric:** Supports educators using the WIDA Writing Rubric to work effectively with multilingual learners in their writing development. For 1–12 ESL teachers. Time to complete: 10 hours
- **Doing and Talking STEM:** Supports educators as they interact with the resources introduced on the Doing and Talking Math and Science website, developed by WIDA researchers. For K–12 science, math, and ESL teachers. Time to complete: 6 hours
- **Classroom Teachers: Engaging Multilingual Newcomers:** Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. For K–12 classroom teachers. Time to complete: 2 hours
- **Leading for Equity: Classroom Walkthrough:** Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. For K–12 school leaders. Time to complete: 2 hours
- **Developing Language for Learning in Mathematics:** Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. For K–12 math and ESL teachers. Time to complete: 4 hours
- **Social Studies: Engaging Multilingual Learners through Inquiry**
Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies. For K-12 social studies teachers and ESL teachers. Time to complete: 3-4 hours

Available starting Winter 2021

- **School Improvement Planning for Equitable Education of Multilingual Learners:** Introduces leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. For any K-12 school leader. Time to complete: 6-8 hours
- **Engaging with the WIDA Standards: A Collaborative Approach:** Explores ways to use the WIDA ELD Standards, 2020 Edition to support multilingual learners' achievement and language development. For K-12 educators. Time to complete: 4 hours

✓ **Additional reasons** and benefits to participate in WIDA Self-Paced eWorkshops

Example: *“Completing the WIDA Writing Rubric Series and Classroom Educators: Engaging Newcomer Multilingual Learners eWorkshops will help me complete 12 of the state-required 25 hours of multilingual-learner-related professional development without having to travel or pay conference fees.”*

Example: *“Participating in these eWorkshops will help me learn best practices for supporting the newcomer English learners in my English I and English II classes, as well as acquiring new strategies for improving the writing development of all of my students.”*

✓ **The resources needed** from your administrator(s) to ensure your success

- Date(s) and time(s) you are requesting
- Substitute or class coverage needed
- Additional time for Professional Learning Community team collaboration

Example: *“WIDA estimates that the Doing and Talking STEM eWorkshop takes an average of 6 hours to complete. In order to support both my learning and the learning of the entire 11th grade science team, I am asking that you allow me to lead our PLC in completing this eWorkshop during our September 2019 meetings.”*

For more information, visit wida.wisc.edu/eWorkshops