

Technical Assistance and Research Centers

Center for Applied Linguistics (CAL)

4646 40th Street, N.W.
Washington, D.C. 20016
202-362-0700 (v)

www.cal.org

A private, non-profit organization whose group of scholars and educators use the findings of linguistics and related sciences in identifying and addressing language-related problems. Good source for related educational resources, including videos.

Center for Research on Education, Diversity & Excellence (CREDE)

<http://manoa.hawaii.edu/coe/crede/>

CREDE is an easy-to-use archive of information and resources developed as part of CAL's work with the CREDE from 1996–2004. Many of the resources can be downloaded for free and selected resources are also available in print form for ease of use and reference.

Center for Multilingual Multicultural Research

<http://www-bcf.usc.edu/~cmmr/BEResources.html>

A comprehensive, annotated list of bilingual/ESL/ multicultural education resources. See "Other Resources" for Spanish and Spanish/English links, and "Full-text Related Articles."

Central Comprehensive Center

<http://www.c3ta.org/topics/EL.html>

The Central Comprehensive Center (C3) at the University of Oklahoma is one of [a national network of 22 federally funded centers](#). The C3 mission is to provide high quality/high impact technical assistance that helps build or expand the capacity of the state education agency (SEA), intermediary agencies, and other educational systems in [Colorado](#), [Kansas](#), and [Missouri](#) to implement, support, scale-up, and sustain reform efforts to improve teaching and learning.

Colorín Colorado

<http://www.colorincolorado.org>

Colorín Colorado is an educational initiative of WETA, the flagship public television and radio station in the nation's capital. Major funding comes from the American Federation of Teachers (AFT) and the AFT Innovation Fund.

ERIC Clearinghouse on Languages and Linguistics

www.eric.ed.gov

Funding for ERIC/CLL ended December 31, 2003.

National Association for Bilingual Education (NABE)

www.nabe.org

The only national organization exclusively concerned with the education of language-minority students in American schools.

National Clearinghouse for English Language Acquisition (NCELA)

8757 Georgia Avenue Suite 460

Silver Spring MD 20910

Phone: 1-866-347-6864

Email: askncela@leedmci.com

<http://www.ncela.us/>

Authorized under Title III of the NCLB, the National Clearinghouse for English Language Acquisition & Language Instruction Educational Programs (NCELA) supports the U.S. Department of Education's Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA) in its mission to respond to Title III educational needs, and implement NCLB as it applies to English learners (ELs).

SIOP - Sheltered Instruction Observation Protocol

Deborah J. Short, Maryellen Vogt, and Jana Echevarria

Available from Pearson at: <http://siop.pearson.com/about-siop>

Available from the Center for Applied Linguistics: <http://calstore.cal.org/default.aspx>

The SIOP®, a research based and validated model of sheltered instruction, allows educators to plan and implement high-quality sheltered lessons for ELs that integrate English language and academic content instruction.

Teaching Diverse Learners

Available at: <http://www.brown.edu/academics/education-alliance>

See "Teaching & Learning Strategies" - Addresses practical applications for the areas of Culturally Responsive Teaching, Mainstream Classrooms, Bilingual/ESL Classrooms, and Special Education." and "Families" for clear explanations of theory to practice through a "What, Why and How" format.

The Center for Equity and Excellence in Education

1555 Wilson Blvd., Suite 515

Arlington, VA 22209-2004

Telephone: 703.528.3588

Email: ceeeinfo@ceeee.gwu.edu

WIDA

wisc.wida.edu

1025 W. Johnson St.

Madison, WI 53706

Phone: 866-276-7735

Federal and State Education Assistance

United States Department of Education

www.ed.gov

Includes links to educational program legislation, and the ten Regional Educational Laboratories.

The Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

<http://www2.ed.gov/about/offices/list/oela/index.html>

The Office responsible for overseeing Title III (Bilingual Education) programs, including the Emergency Immigrant Education program. Links to federal grant information.

Executive Order 13166

<http://www.lep.gov/13166/eo13166.html>

Improving Access to Services for Persons with Limited English Proficiency (2000 – updated April 2011)

Every Student Succeeds Act

<https://www.ed.gov/essa>

Missouri Department of Elementary and Secondary Education (DESE)

<http://dese.mo.gov/>

Missouri Migrant Education and English Language Learning (MELL)

The main purpose of the MELL program is to provide quality services and build capacity in the school districts as outlined in the Title I-C and Title III.

Title I.C - Migrant Education Program

<http://dese.mo.gov/quality-schools/migrant-education/migrant-education>

The Mission of the Missouri Migrant Education Program is to establish and improve partnerships with local, state, and national agencies in order to offer technical and financial assistance with the purpose of enhancing education and health services to migrant families.

Title III - English Language Learning

<http://dese.mo.gov/quality-schools/migrant-education/english-language-learners>

Title III was written to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet. Through Title III, Missouri school districts can develop high-quality language instruction educational programs designed to assist in teaching limited English proficient children and serving immigrant children and youth. Title III also promotes participation in language instruction educational programs by the parents and communities of limited English proficient children.