



Updates from Colorín Colorado



Lydia Breiseth, Director of Colorín Colorado



What is Colorín Colorado?



- Nation's leading EL website
- Serves more than 2.5 million unique visitors a year
- Based at PBS station WETA in Washington, DC
- Partnerships with AFT and NEA
- Bilingual English-Spanish
- Family reading tip sheets available in 13 languages



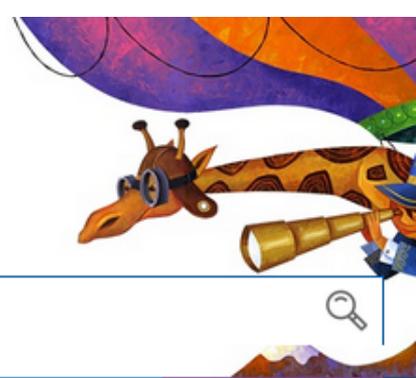
En español

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¡Colorín colorado!

A bilingual site for educators and families of English language learners

- ELL Basics
- School Support
- Teaching ELLs
- For Families
- Books & Authors
- Videos
- Audience
- Resource Library

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En español



New to Teaching ELLs?



The first year of working with English language learners (ELLs) can be full of challenges. Fortunately, there are a number of resources to help! Colorín Colorado has compiled this list to help new ELL teachers navigate their experiences in the classroom. These resources may also be helpful for veteran

teachers who are new to teaching ELLs.

For related information, take a look at this *Education Week* article: [10 Assumptions to Rethink About English Language Learners](#).



Major support provided by our founding partner, the American Federation of Teachers, AFL-CIO.



With generous support provided by the National Education Association.



Our resources include:

- Multilingual resources on COVID-19
- EL considerations for school closures
- Tips for communicating & partnering with EL families
- Tips for planning distance learning (both online and offline)
- Information on privacy concerns





Connecting with ELL Families

- Post cards
- Phone calls
- Text
- E-mail
- Social media
- Messages through a classmate or parent
- Getting creative!





Translation Options

- District interpreters or family liaisons
- Hotline
- App such as Talking Points



Notes:

- School districts are legally required to provide families with information in a language they understand.
- Schools should not be relying on students to translate.
- Automatic translation apps/websites are not foolproof!



Student workload at home



- Families are expressing concern about workload.
- This can be particularly challenging at the secondary level.
- This may also require multiple platforms and log-ins.
- You can help colleagues and administrators understand students' situations and schedules.



Internet connections for immigrant families

- Families may have online privacy concerns.
- Families may hesitate to register with Internet companies that request SSN and no 'past due' notices.
- Hot spots or school wi-fi accessed from outside the school may provide alternatives.





ELL/bilingual staff expertise

- Know EL students and families (and their strengths)
- Know how to differentiate content
- Often need to be creative and resourceful
- May have experience advocating for students
- May have ideas on how best collaborate on behalf of ELs





A bilingual site for educators and families of English language learners

www.colorincolorado.org



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Colorin Colorado's
ELL Educator Group
Public group

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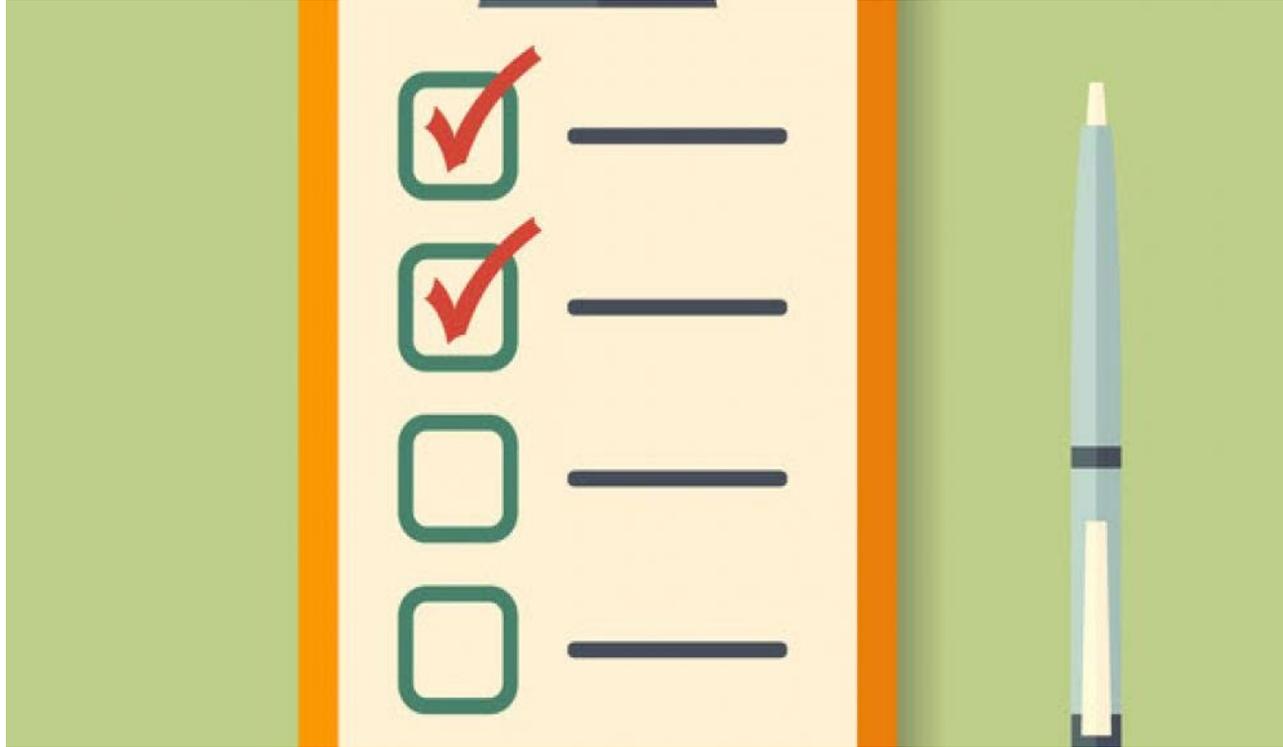
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Survey: Distance Learning and ELLs



Distance Learning for ELs: Resource Page

(see webinar resources)

