

## Initial Screening

Every student identified as a potential EL by the LUS without a previous WIDA score is required to be screened within the first 30 calendar days after enrollment. All districts in Missouri must use WIDA's Online Screener for students in 1<sup>st</sup> grade (second semester) through 12<sup>th</sup> grade. First semester Kindergarten students will only take the speaking and listening sections of the Kindergarten Screener and must take the ACCESS for ELLs in the spring. Second semester kindergarteners and first semester first graders must take all four domains of the Kindergarten Screener. There are exceptions to these guidelines, but they should be applied in very specific cases. All screeners are to be administered by a trained district employee.

Assessment training is online at the WIDA site. District test coordinators are provided login information and have the ability to assign rights to access training modules. Additional testing policies and procedures can be found at <https://dese.mo.gov/college-career-readiness/assessment/el-assessment>.

The screener will produce a series of scores by domain and an overall English language proficiency (ELP) score. The Kindergarten Screener for kindergarten and first semester first graders will produce a combined score for speaking & listening and individual scores for both reading and writing. Please see the chart below for specific scores that determine eligibility for ELD services.

Grade Level	The Student IS ELIGIBLE for ELD services if:	The Student is NOT ELIGIBLE for Services if:
1 <sup>st</sup> Semester Kindergarten	<ul style="list-style-type: none"> <li>Has a combined score of 28 or lower on listening and speaking on the W-APT. See below for scores of 29-30.</li> </ul>	<ul style="list-style-type: none"> <li>All first semester kindergarten students identified as potential ELs can receive support until earning a passing score in all four language domains. See below for scores of 29-30.</li> </ul>
2 <sup>nd</sup> Semester Kindergarten – 1 <sup>st</sup> Semester 1 <sup>st</sup> Grade	<ul style="list-style-type: none"> <li>Has a combined score of 28 or lower on listening or speaking</li> <li><b>OR</b></li> <li>Has a score of 10 or lower on reading</li> <li><b>OR</b></li> <li>Has a score of 11 or lower on writing</li> </ul>	<ul style="list-style-type: none"> <li>Has a combined score of 29 or higher on listening and speaking; <b>AND</b></li> <li>Has a score of 11 or higher on reading; <b>AND</b></li> <li>Has a score of 12 or higher on writing.</li> </ul>
2 <sup>nd</sup> Semester 1 <sup>st</sup> Graders through 12 <sup>th</sup> grade	<ul style="list-style-type: none"> <li>Has an overall composite proficiency level 4.5 or below.</li> </ul>	<ul style="list-style-type: none"> <li>Has an overall composite proficiency level of a 5.0 or higher.</li> </ul>

Parents or guardians must be notified in a language they can understand once the district has determined a student is eligible for the LIEP. How the parent notification is delivered is the decision of individual districts, but a copy of the notification should be kept in the student's permanent file.

The final step is to accurately code the students in the Missouri Student Information System (MOSIS). Please see the chart below for the codes and descriptions needed to identify ELs.

Codes	Descriptions
LEP_RCV	RCV students are those students identified as an English learner and will take the yearly ACCESS assessment to determine future eligibility in the LIEP.
NLP	Not LEP, this code is for students who are not eligible for the district's LIEP.