

## ELD Coach Pre-Observation Rubric

Category	Learning	Progressing	Proficient	Highly Effective
Building Background – Review or previous learning	Basic communication attempted but the teacher and coach struggle to find time to comprehensively discuss prior lessons.	Teacher and coach review the instructional sequence and identify vague areas of growth related to differentiating instruction for specific ELP levels.	Teacher and coach review the instructional sequence leading up to the lesson to identify areas of success and struggles related to differentiating instruction for specific ELP levels.	
Identifying a Focus	Area of focus selected at random. No thoughtful selection.	Teacher selects an area of growth vaguely linked to areas of struggle and some ELP levels present in the classroom	Coach assists teacher in selecting appropriate area of growth explicitly linked to areas of growth explicitly linked to specific ELP levels present.	
Resources/Supports	Coach does not provide effective resources.	Coach provides resources to assist the teacher in developing the chosen area of improvement.	Coach and teacher collaboratively discuss resources and/or supports, such as scaffolding strategies, to assist the teacher in delivering the lesson.	
Data Collection	Coach and teacher struggle to find data points specifically related to the focus area.	Coach identifies data points to analyze the effectiveness of the lesson.	Coach and teacher collaboratively select objective and relevant formative or summative data points to collect during the lesson.	
Professional Development	Coach does not provide professional development options.	Coach provides materials, but are not targeted, not motivational, or not relevant to the learning goals.	Coach provides relevant, personalized professional development resources and strategies to help the teacher grow.	