

Checklist: Classroom Look Fors

The lesson includes:	✓
Visible content/language objectives in student friendly language.	
Appropriate periodic references to the content/language objectives.	
Explicit link to prior learning or background knowledge.	
With attention to language through:	
Multiple opportunities for students to hear/read language explicitly related to the objectives.	
Interacting with peers using oral language focused on a content-specific task.	
An opportunity to write to explain or reflect.	
Modeled use of key vocabulary.	
Visual displays of key vocabulary.	
Supported by:	
Visuals, graphics, manipulatives, realia, anchor charts, etc	
Strategic groupings (pairs, triads, cooperative groups, helpdesk)	
Sentence starters/sentence frames	
Graphic Organizers/Mind Maps	

Notes:

Whole Group Oral Language Analysis

Directions: Represent the classroom setup by drawing the student desks/tables and placing the student's initials where they are sitting. Use the following numbers/codes to note when each student is speaking and the type of language being used.

- 1 – Single word/short phrase
- 2 – Single complete sentence (simple, compound or complex)
- 3 – Answer consisting of 2-3 sentences
- 4 – Extended answer consisting of 4 or more sentences
- * - Please place an asterisk by occasions when the answer was preceded by a turn-and-talk



Amount of Teacher Talk (minutes:seconds): _____:_____

Notes:

Student-Student Interaction Analysis

Directions: For occasions when students are working in groups (including pairs), note the topic, the duration and the quality of language that students are asked to use. Refer to the following codes to describe the quality:

- 1 – Recall Activity (DOK 1) – ie. List, Label, Match, W’s, Illustrate, Identify, etc.
- 2 – Skill/Concept (DOK 2) – Graph, Classify, Estimate, Predict, Modify, Summarize, Interpret
- 3 – Strategic Thinking (DOK 3) – Assess, Draw Conclusions, Investigate, Hypothesize
- 4 – Extended Thinking (DOK 4) - Critique, Analyze, Design, Create, Connect, Apply Concepts

Topic	Duration	Quality

Scaffolds & Supports – Note the visual and linguistic supports available to ELs.

Visual	Linguistic

Notes: