



K-12 MISSOURI STATE LITERACY PLAN



LEADERSHIP & SUSTAINABILITY

What structures are in place in our schools/district for us to share responsibility for student literacy achievement?

How do our building/district leaders support literacy instruction across the curriculum and for all students?

What supports are in place to sustain evidence-based practices in literacy?

How does our school/district provide support for teachers to ensure professional growth in literacy?

STANDARDS-BASED CURRICULUM

How do we ensure our written/taught/learned curriculum is aligned to the Missouri Learning Standards expectations?

What collaborative structures do we have in place to ensure Missouri Learning Standards expectations are the foundation of our written curriculum?

What are our processes to write, review, revise and adopt curriculum?

How do we address both the depth and breadth of the Missouri Learning Standards expectations?

INTENTIONAL INSTRUCTION, INTERVENTION & ENRICHMENT

How do we ensure instruction within the comprehensive literacy curriculum meets the needs of each student?

How do we develop authentic readers, writers and critical thinkers in every classroom?

How do we encourage listening and speaking in every classroom?

How do we select quality resources and provide teachers with the training to implement them effectively?

ASSESSMENT

How have we developed an effective and coherent assessment system in our classrooms/buildings/district?

How do we use ongoing classroom formative and summative assessments, district benchmarks and state-required assessments?

How do we determine which assessments to use in our classrooms/buildings/district?

How do we help educators become assessment literate?

PARTNERSHIPS

How do our programs and practices engage families/partners in literacy development?

How do we communicate with stakeholders to encourage and promote literacy in our school community?

How do we encourage a shared responsibility to foster a culture of literacy?