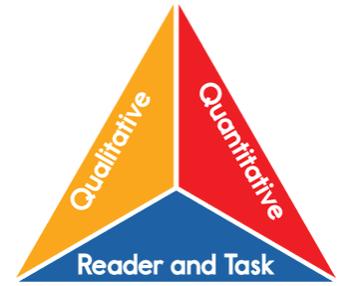


TEXT ANALYSIS FORM

Text Information



Title: _____

Author: _____ Genre: _____

Quantitative and Qualitative

Text Complexity: Quantitative Measures

Lexile Score: _____

Text Complexity: Qualitative Measures

Average Complexity: _____
(from Text Complexity Rubric)

Justification:

Reader and Task Considerations

Is the reader cognitively ready for this text?

Does the reader have enough background knowledge to understand this text?

Will the reader be inherently motivated by the content of this text to sustain active reading?

Does this text have explicit ties to “real-world” tasks that I will ask students to engage in while reading?

What standards will I focus on when teaching this text?

Does this text have interdisciplinary ties to subject matter being taught in other content areas being studied by the student?