

Grade 4 Opinion #1
4/4/1

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

I think the cooking club is the best because it could help you later in your life. Like how to follow a recipe . And how to cook safely. And use equipment right . And how to choose healthy food. Work as a team. The reasons are cooking safely can save your life some day . And so important so you don't get cancer . And to work as a team so team work can come in handy later on in your life.

If your wife is gone you can still eat good food. And it would be a fun activity after school to get your hands dirty and eat good food. If you don't get very much food at your home you will take some home to provide. And when your old it teaches you how to cook safely. And follow a recipe. And how to use equipment cooking tool right. And how to choose healthy food.

I think it would be a very valuable skill when you are older. And I do not like the robotics club because just because you go and compete and get prizes and that does not help you when your old. and it might be dangerous if something blew up it could kill someone or get them badly hurt or injured which leads to a medical bill which cost money which if you weren't real wealthy you would have a hard time. And I would not let my kid be responsible with dangerous things. These are the reasons why I hate robotics and why I love the cooking club because it can come in handy later on.

Organization/Purpose: 4

- Opinion is clearly communicated and supported with some specific reasons and/or examples – “I think the cooking club is best because it could help you later in life”
- Some variety of transitional strategies to clarify the relationships between and among ideas – “if your wife is gone”, “And when your old”
- Adequate introduction and effective conclusion (...it can come in handy later on.) – offering a compare and contrast format helps add a sense of completeness to the response
- Logical progression of ideas from beginning to end; adequate connections between and among ideas – ideas/topic did not stray

Evidence/Elaboration: 4

- Response provides uneven elaboration of the evidence for their opinion /relies heavily on a bullet listing in passage two to present reasons and evidence
- Facts and details from both sources are integrated and relevant- “...how to follow a recipe. And how to cook safely. And use equipment right. And how to choose healthy food. Work as a team”. “...you go and compete and get prizes does not help you when your old”, “It might be dangerous”
- Adequate use of some elaborative techniques – facts – “cooking safely can save your life”, “if you don't get much food at your home you can take some home”, logic – “show how to follow a recipe so you know how to make food”, “if wife is gone you can still eat”, “if something blew up it could kill someone”
- Vocabulary is generally appropriate for the audience and purpose
- Generally appropriate style is evident

Conventions: 1

- Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling.
- Multiple errors in multiple categories occur/errors begin to impede the meaning of the response

Grade 4 Opinion #2

3/4/2

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

Hi, my name is Hannah . I go to J Elementary, my school is doing an after school club there are posters all down the walls Vote For The Cooking Club! Or Vote For The Robotics Club! We are only having one new after school club so we are voting next week.

My first reason is because cooking not only helps your brain be smarter but it's something you use every single day. When you are older sure you might become a robotic scientist or whatever, but how are you gonna eat? Your parents won't be here forever, and when you start your own family you have to be able to make more than a sandwich. You don't have to become the world's greatest chef either, you just have to make more than a few meals.

My second reason is that I'm a big fan of baking. If you want some brownies bring me a box, and the ingredients I can whip you up a yummy batch. I also like cooking, at age five I could make chili on my own, but the hamburger had to be already cooked so I didn't burn myself. Because of this baking and cooking it allowed me to do it with my parents which allowed me to spend more quality time with them. I believe that other children need to experience the joy of the first time making a successful batch of brownies, or the scent of fresh cookies.

My final reason is that cooking helps five different skills, while making robots only help four. I think that the more you learn, the more successful you are in the future. That would make sense because if you ever thought about most famous people are really smart. I am trying to learn as much as I can, because I want to be known for being the smart kid, not the kid obsessed with robots. I'm not saying people can't like robots and that they have to be cook freaks, but have a variety of knowledge not just on little bit.

My conclusion is please choose the cooking club It can help you live a more educated life. Don't just vote for robots because your friends are voting for them. Vote for what you really want to learn more about. Even if the robot making club wins, you can have a parent or grandparent or anyone show you and help you learn how to cook or bake. I just hope you choose what your heart says to choose.

Organization/Purpose: 3

- Response has an organizational structure offering a clear opinion- "I'm voting for the Cooking Club and I suggest that you do too!" / supported with some reasons and/or examples – "cooking not only helps your brain... you use it every single day", "I'm a big fan of baking", "...cooking helps five different skills."
- Formulaic organizational structure (5 paragraph essay) – limited use of variety in transitional strategies to clarify the relationships between and among ideas-
 - "My first reason", "When you are older", "My second reason", "I also like cooking", "My final reason", "I'm not saying people can't like robots", "My conclusion", "Even if the robot club wins"
- Weak introduction/ somewhat engaging conclusion that added to the overall sense of completeness
- Adequate progression of ideas from beginning to end; adequate connections between and among ideas

Evidence/Elaboration: 4

- Effective comprehensive evidence (facts, details) from both sources is integrated and relevant
- Effective use of some elaborative techniques – personal appeal, rhetorical question, examples, compare and contrast
- Vocabulary is generally appropriate for the audience and purpose / offers a mix of precise with more general language
- Appropriate style is evident – some sense of voice

Conventions: 2

The response demonstrates an adequate command of conventions

Grade 4 Opinion #3
3/3/2

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

Dear Map test instructors,

I would vote for the cooking club. My reason on this is that it also teaches students life skills for becoming an adult. When you are an adult you have to cook for yourself, your wife/husband or your child/children. I also would like to vote for the cooking club because my father is a professional cook himself. I grew up really around having fun with cooking! Also there's really no limit with cooking I mean the person who invented the pizza was just messing around with some cheese, dough and sauce. It can be really fun to cook. And cooking is not a bad job if you think about it. You can start out with McDonalds or Wendys then you can work at Rich and Charlies [a place my dad was a manager at] or at Cracker Barrel! Really anyone can cook and have fun! It's messy but worth it in the end you see your hard work! You can really make some delicious food and have fun with it at the same time! In conclusion I would vote for the cooking club because it would be more fun and prepare you for a lot of things in the future.

Sincerely, Olivia

Organization/Purpose: 3

- Response has an organizational structure offering a clear opinion / supported with some reasons and/or examples – “I would vote for the cooking club. My reason on this is that it also teaches life skills”, “...my father is a professional cook...”, “cooking is not a bad job”
- Adequate use of variety of transitional strategies to clarify the relationships between and among ideas – “When you are an adult, Also, And, It’s messy, In conclusion..”
- Abrupt introduction / adequate conclusion
- Adequate progression of ideas from beginning to end; adequate connections between and among ideas

Evidence/Elaboration: 3

- Adequate evidence (facts, details) from one source blended with outside information is integrated and relevant
- Adequate use of some elaborative techniques – logic – “When you are an adult you have to cook for yourself, You can start at McDonalds and then work at..”, personal opinion – “I grew up ..having fun with cooking, There’s no limit with cooking, it would be more fun and prepare you..”
- Adequate use of some elaborative techniques – facts – “cooking safely can save your life”, “if you don’t get much food at your home you can take some home”, logic – “show how to follow a recipe so you know how to make food”, “if wife is gone you can still eat”, “if something blew up it could kill someone”
- Vocabulary is generally appropriate for the audience and purpose
- Generally appropriate style is evident

Conventions: 2

- The response demonstrates an adequate command of conventions

Grade 4 Opinion #4
3/3/2

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

The club I would like to join would be the cooking club. I would want to join the cooking club because I love to cook and bake delicious and healthy foods. I love to bake things such as cookies, cupcakes, can cake so this would be perfect for me to join this club. I also like to cook things like spaghetti, pizza, and lots more! I would also like to join the cooking club because I think it would be a ton of fun! This seems fun because they described this very well. It also sounds fun because I love to learn about different cultures around the world. All of the foods listed sound so good it just makes me want to go bake something sweet! The last reason would be this would be good learning skills for when I'm older. This would be great because when I'm an adult and live on my own I need to know how to cook. Also I just need to know how to cook and bake anyways if I want to eat healthy. Those are the reasons why I would do the cooking club at school.

Organization/Purpose: 3

- Opinion is clear and supported with some specific reasons and/or examples – “The club I would like to join would be the cooking club... I love to cook and bake delicious and healthy foods”
- Adequate use of variety of transitional strategies to clarify the relationships between and among ideas- “All of the foods listed sound so good”, “This would be great because”, “also”
- Adequate introduction / abrupt conclusion
- Adequate progression of ideas from beginning to end; adequate connections between and among ideas/

Evidence/Elaboration: 3

- Adequate evidence (facts, details) from one source is integrated and relevant – “cooking healthy”, “would be fun”, “learn about different cultures”
- Adequate reasons and evidence that are supported by facts and details / student offers details outside of passage without being listy
- Adequate use of some elaborative techniques – opinion – “I love to cook and bake”, “...would be a ton of fun”, “would be good learning skills for when I'm older”, “...when I live on my own I need to know how to cook”
- Vocabulary is generally appropriate for the audience and purpose
- Generally appropriate style is evident

Conventions: 2

- The response demonstrates an adequate command of conventions

Grade 4 Opinion #5

3/2/2

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

Out of the two clubs: Robotics Club at School and The Cooking Club I would choose the robotics club because I could make a maze for a mouse that can find its way out. write a computer program that plays music, learn how robots move and how to use a robotic arm, and program a robot that makes different faces. You can also learn real life skills such as: science, math engineering, and technology, this is another reason I would pick it for the life skills. On the other hand I would not be that interested in cooking because I already know most of the things we would learn how to do. This is why I would pick the Robotics Club over the Cooking Club.

Organization/Purpose: 3

- Opinion is clear and supported with some specific reasons and/or examples – “I would choose the robotics club... I could make a maze for a mouse”, “You can also learn real life skills...”, “I would not be interested in cooking...”
- Adequate use of variety of transitional strategies to clarify the relationships between and among ideas- “Out of the two clubs”, “You can also learn”, “On the other hand”
- Adequate introduction / somewhat abrupt conclusion
- Adequate progression of ideas from beginning to end

Evidence/Elaboration: 2

- Student relies heavily on copied source material
- Uneven use of elaborative techniques – primarily uses examples from source material, attempts compare and contrast
- Little use of elaborative techniques (additional information to support the evidence)

Conventions: 2

- The response demonstrates an adequate command of conventions

Grade 4 Opinion #6
2/3/1

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

I think that I would like to join the cooking club because cooking food is a every day task that every kid should know how to do unless you go out to eat every day with i think in my opinion is just pure lazy ness it would be different if you just got how and theres nothing to cook but just going out to eat because you just dont want to all that work that just laziness.I would also join thecooking club because I think that it would be pretty neat to learn how to make food from other countries other than the United States.It would also be a up grade from comeing home and watching T.V and because I would I would love to learn how to make a meat pie and how to make meat stew with out any body microw managing me twenty four seven because it can get anoying real fast.And i would also love to stay after school and because I would love how to bake cakes and cup caes and cookies by my own.And because I alao love that they took in to concern that some people have food allergy because I have food allergys and usally sometimes if you have food allergys they dont let you join sometimes but now sense I know that I could join in sted being told that I cnt because I have food allergys.

Organization/Purpose: 2

- Student attempts a basic organizational structure that includes a clearly stated opinion
- Few transitional strategies are evident – “And”
- Somewhat adequate introduction – “I think that I would like to join the cooking club...it’s an everyday task..” / conclusion is missing
- Uneven progression of ideas from beginning to end / some ideas are loosely connected/rambles

Evidence/Elaboration: 3

- Adequate evidence (facts, details) from one source is integrated and relevant- (“..learn to make foods from other countries, how to make meat pies...,..love to bake cup caes and cookies,..some people have allergies”)
- Adequate use of some elaborative techniques – personal appeal – “it would be an upgrade.., they took into account if people have allergies”, examples
- Offers adequate vocabulary to explain their opinion about joining the cooking club – “unless you go out to eat everyday, pure laziness, without anybody microw managing me twenty four seven”

Conventions: 1

- The response demonstrates a partial command of conventions. There is limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Opinion #7

2/2/2

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

If there was a club in this school I would want it to be the Cooking club because we would make all kinds of food like cookies,cakes,pies,cupcakes, soup,chiken,and healthy foods too. Also because cooking is easier then building a robot,and I love to cook and bake.Also because we would get to go to ather parts of the world like Japand and get to eat food from those places.Thats why if I got to chouc a club it would be the Cooking club instead of the Robotics club.

Organization/Purpose: 2

- Student attempts a basic organizational structure that includes an opinion about a club – “I would want it to be the Cooking Club because we would get to make all kinds of food”
- A few transitions are evident – “If there was a club in this school”, “Also”, “That’s why if I got to choose”
- Introduction is weak / abrupt conclusion
- Uneven progression of ideas from beginning to end / offers a list of loosely connected ideas

Evidence/Elaboration: 2

- Evidence (facts, details) from the source materials is minimal / lacks development
- Weak use of elaborative techniques – attempts compare and contrast
- Vocabulary is limited / many of the words are from the passage and prompt

Conventions: 2

- The response demonstrates an adequate command of conventions

Grade 4 Opinion #8

2/1/1

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

I think the club should have more than just A robotic class,and a cooking class and I think that because.why can't they have something better then those things like a slime class.or a basketball class,or maybe a exercise class. And all times of classes that people can chose A lot of classes to do. THE END

Organization/Purpose: 2

- The opinion is unclear / student did not make a choice between clubs
- No transitional strategies are evident
- Introduction is weak and conclusion between ideas
- Response has an unclear connection between ideas

Evidence/Elaboration: 1

- Evidence from the source materials is minimal
- Offers minimal development
- Weak use of elaborative techniques
- Vocabulary is limited

Conventions: 1

Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. Multiple errors in multiple categories / some errors begin to impede meaning within the response – random capitalization, word usage – “then” for “than”, “times” for “kinds”, sentence formation errors – run-on sentences, punctuation errors – end punctuation missing

Grade 4 Opinion #9

1/1/1

The passages advertise two types of school clubs. Think about the students in your school who are voting for an after-school club. The students may vote for the robotics club or the cooking club.

Write an opinion essay for your teacher that states your choice for the club and explain why. Be sure to use details and reasons from the passages to support your opinion.

I think that most of the students would vote for the robotic club because its would be more fun.

Organization/Purpose: 1

- Response has little discernible organizational structure
- Weak introduction / conclusion is missing

Evidence/Elaboration: 1

- Evidence from the source materials is vague
- Offers a brief response using simplistic language

Conventions: 1

- Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling demonstrates a partial command of conventions.