

Grade 4 Informative Explanatory #1

4/4/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Have you ever thought, “Why is this clothing a thing?” if so I will explain. In this essay I will explain what certain types of clothing are used for. So I hope you enjoy .

The first type of clothing is a coat, you might already know what this is for, but I will still explain. A coat is to keep you warm. When you are warm, the heat stays in your body, so you will not freeze to death during a cold winter. I already knew these facts.

Hats are used for the same reason as a coat. So why do we need this? The reason is not only to not give your ears frostbite but to, yes, keep warmth in your body. we need the hat for heat is because when a coat keeps the heat in our body, the heat goes to our head. So we need to keep that warmth in our body so, we put on a hat. You could also use it to block out the sun. This information came from the story “Warm Your Toes With A Hat”. Now we are moving on to socks, your friend just broke a thier what do you do!?! In a panic you use a sock you see on the floor and use it as a sling until the doctor gets there. This is a great example of how you could use a sock in a emergency situation, and if you have to, you can take a sock off your own feet (no matter how stinky.) A sock is not just used for this, you also use them to protect your foot from getting covered in mud or to keep bug from getting in your shoes.

Shoes are important. Ok so you are walking down the sidewalk and your step on one of the balls with little spikes on them the fall from the trees. Well, shoes to the rescue, your foot is not in pain. So shoes protect your feet from everyday objects that you step on. They also protect people from the stink of your feet.

Coats, hats, socks and shoes are required clothing for most situations.

Organization/Purpose: 4

- Controlling idea of a topic is clear – informing the reader what certain types of clothes are used for / the focus is maintained
- Variety transitional strategies (OK, The first type, The reason, Now)
- Strong introduction and conclusion
- Effective progression of ideas from beginning to end
- Formatting may resemble 5 paragraph essay but is enhanced with creativity

Evidence/Elaboration: 4

- Comprehensive facts and details from source materials is integrated, relevant, and specific
- Source material is clear and evident within essay. Effective use of additional information elaborating upon the source material facts and details.
- Effective use of a variety of elaborative techniques- (rhetorical questions, logic, examples, and personal appeal)
- Vocabulary is clearly appropriate for the audience and purpose
- Appropriate style enhances content- voice throughout

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #2

3/3/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Clothing helps peoples lives by doings a certain job. A coat for example a coat helps you from getting you sick and to keep you warm. In Cowboy from Head to Toe it talks about what cowboys wore and what there specific job was like a hat the hat helped prevent sun and so did the bandanna. Some of the hats had a dip in the front so that rain could fall easily.

In Warm Your Toes With a Hat it also talked about how hats helped the people back in the day. The story said that they thought that wearing a hat to bed was a good idea because back then people didnt have heaters and a thermastats like we do now days. A fire was a bad idea because it couldnt burn all night so they had to put it out. The hat really you just wore it in the day time. Both of those storys help you think about what clothes do for us and help us in so many ways.

Organization/Purpose: 3

- Controlling idea of a topic is clear, and the focus is mostly maintained for the purpose and audience
- Effective introduction and conclusion
- Adequate progression of ideas from beginning to end; adequate connections between and among ideas
- Adequate organizational structure – introduction and conclusion talks about clothing that helps people but paragraph focuses mainly on hats with a little bit of rambling (“A fire was a bad idea because it couldn’t burn all night so they had to put it out.”)

Evidence/Elaboration: 3

- Adequate facts and details from source materials is integrated and relevant, but may be general
- Source material is used but negated by “The hat really you just wore it in the day time.”
- Adequate use of some elaborative techniques – some additional examples and facts
- Vocabulary is appropriate to audience

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #3

3/3/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Some of clothing that helps in all weather are. Hats were one of the really good clothing to wear in the winter time. One of the reasons hats are good to wear in the winter is they keep most of your body heat preserved that you need for your brain to be working right. Another reasons hats are good for winter is they are comfortable and have different styles. Another really good type of clothing is fringe because it keeps you from getting soaked up in the rain. Jeans are also a good type of clothing to wear in the winter or fall/Autumn because they last a long time. I hope you can find you some good winter clothes and fall and listen to my suggestions.

Organization/Purpose: 3

- Controlling idea of a topic is clear, and the focus is mostly maintained for the purpose and audience – essay resembles structured organization (5 paragraph essay)
- Adequate use of transitional strategies with some variety to clarify the relationships between and among ideas (“Another reason, One of the reasons...)
- Weak introduction and conclusion
- Somewhat adequate progression of ideas from beginning to end (essay loses steam at end of paragraph)

Evidence/Elaboration: 3

- Adequate facts and details from source materials is integrated and relevant, yet may be general
- Reference to source material is evident even though it is not stated
- Adequate use of some elaborative techniques – logic, examples, facts, personal appeal
- Vocabulary is simple but generally appropriate for the audience and purpose
- Generally appropriate style is evident – some evident of voice (brain to be working right)

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #4

3/2/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Wearing clothes is a everyday thing. You wake up get up and take off your pajamas get dressed and eat breakfast every morning. Every day clothes are made out of fabric or fiber. You can wear clothes to impress your friends, to show off or just wear. Some people wear metal on their clothes, for example costumes. Also some people wear clothes with plastic, for example cosplay costumes.

Clothes also represent country and religion. Every day clothes make up a shirt, pants, underwear and socks and some times a hat. Socks are used to keep your feet warm and to trap sweat. A hat is used to keep your head warm. There are different ways to wear a hat. A shirt is used to cover the top half of your body. Pants are used to cover your bottom half of your body. Children use play clothes to play with. Some people wear robes.

People at beaches or water parks wear swim suits. Doctors wear this special plastic clothes to keep them from getting sick. Clothes are being made every day all around the world!!

Organization/Purpose: 3

- Controlling idea of a topic is clear, and response is generally focused for the purpose of information the reader about different aspects of wearing clothes.
- Somewhat weak use of transitional strategies – “Also”. “for example”
- Adequate introduction and conclusion
- Adequate progression of ideas from beginning to end around topic
- Inconsistent and unclear connections among ideas in paragraphs (paragraph 2 – Clothes also represent country and religion.)

Evidence/Elaboration: 2

- Student offers personal commentary about clothing
- Minimal use of source material
- Uneven use of elaborative techniques – primarily uses outside source information
- Vocabulary is somewhat ineffective for the purpose

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #5

2/3/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Clothing is very important to everybody. It is important to everybody because if we didn't have clothing we would freeze. Like in the Warm Your Toes With a Hat. In that passage it talks about the clothes that keep you warm. First the passage talked about how wearing a hat will help you stay warm.

Next the passage talked about how houses used to not have electricity and heat. Finally it talked about how people used to have to warm their feet with different things. Some of those things were heated bricks wrapped in towels. Another thing was they heated their feet with heating plates. Then in the other passage it talked about how cowboys/cowgirls stayed cool.

Also the passage talked about how they protected themselves from the sun. First it talked about a cowboys hat. Then it talked about a cowboys bandanna. Next it talked about how their shirts would help them stay cool. Also it talked about how the shirts would keep them dry.

After that it talked about how their vest would have pockets to hold things. Then it talked about how it helped their clothes under it stay dry. Then it talked about the jeans. It talked about how the jeans helped the person that had them on by being able to durable. The also made it where cowboys could tuck their shirts in.

Finally it talked about chaps. It talked about how chaps helped with many things. Some of those things are thorns, wire fences, and kicking cattle. Then it talked about boots. The boots pointed toes helped with slipping their feet into stirrups.

Organization/Purpose: 2

- The response has an inconsistent organizational structure that begins by offering a simple topic idea
- Little variety of transitional strategies / overuse of simple transitions causing a listy feel while reading the paper
- Paper resembled a summary
- Adequate Introduction
- No conclusion
- Uneven progression of ideas from beginning to end

Evidence/Elaboration: 3

- Adequate facts and details from source materials are integrated and relevant
- Source material supported topic and was relevant ("Finally it talked about how people used to have to warm their feet with different things. Some of those things were heated bricks wrapped in towels. Another thing was they heated their feet with heating plates.")
- Adequate use of some elaborative techniques – facts and example from both sources
- Vocabulary is generally appropriate for the audience

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #6

2/2/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Different types do help people with different jobs. Because if a teacher wears the same thing as a peron who works on cars that would get hot. same thing one each side if a person who works on cars wears what a teacher wears that would not be safe. it would not be safe because some people who work on cars where safety helments, but if they are dressed like a teacher they would not be wearing a safty helment. Heres another example if a fireman wor the same thing as a vet they would not be able to do their job because you can't run into a burning home if your whereing a white coat and not a fireman suit. Samething on the other side if a vet wears a fireman suit it would not be as easy to do their job if they are wearing that because, they will be wearing a helment a very hevly cloths.

Organization/Purpose: 2

- The response has an inconsistent organizational structure with a clear topic idea.
- Little variety of transitional strategies used - "same thing on the other side", "But", "Heres another example"
- Weak introduction/ missing conclusion
- Unclear connections between and among ideas, listy

Evidence/Elaboration: 2

- The response provides uneven, cursory elaboration of source material
- Absent use of source material except for topic of clothing
- Weak or uneven use of elaborative techniques – attempts compare and contrast
- Vocabulary use is somewhat ineffective for the audience and purpose - offers a stream of consciousness format

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #7

2/2/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

Some of the reasons why people wear clothing is so they can keep warm. People wear lots of different clothing. Clothing can be made out of different materials. Cowboys mostly wore wool. In the winter people wore coats and a vest. Cowboys wore a vest, boots, hats and long sleeve shirts. Cowboys would take a long journey so they needed the right clothing. At night people wear pajamas. Later in time people would wear hats or caps to bed. This is the reason people wear clothes.

Organization/Purpose: 2

- Brief, but attempts simple organizational structure - states a weak topic idea
- Little variety of transitions (At night, So, This is the reason, Some of the reasons)
- Weak introduction or conclusion
- Student is unclear on purpose of essay

Evidence/Elaboration: 2

- Some details from source materials were weakly integrated within response.
- Weak or uneven use of elaborative techniques - primarily examples from text
- Vocabulary use is uneven or somewhat ineffective for the audience and purpose

Conventions: 1

- Limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #8

1/2/2

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

i think they are both the same because it gives exsamples of how people stayed warm and dressed when they did not have many choices.i think they are different because they wore different things and it was sort of about different things because the wear a hat on your toes article was about how to stay warm but the cowboy from head to toe was about how the cowboys clothing protected them.

Organization/Purpose: 1

- Attempts structure, but topic idea is unclear/confusing.
- No transitions
- Weak introduction/ missing conclusion
- Ideas are randomly ordered
- Compare and contrast structure attempted (both the same, are different)
- Unclear of purpose of task

Evidence/Elaboration: 2

- Imprecise details from source materials are weakly integrated.
- Weak use of elaborative techniques
- Student uses simplistic language

Conventions: 2

- Adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling

Grade 4 Informative Explanatory #9

1/1/1

Clothing plays an important role in people's daily lives at work, at school, in the outdoors, and at other places. Consider how certain articles of clothing are best for certain places and situations.

*Write an informative/explanatory essay for your teacher that explains how different types of clothing can help people's daily lives. Be sure to use details and examples from **both** passages to support your ideas.*

coats. they keep you warm. or caps. they protect your eyes from the sun. shoes. they protect your feet from sharp rocks glasses. they help you see better. almost every piece of clothinh has a pourpous.

Organization/Purpose: 1

- The response may be related to the topic but provides no focus.
- No transitions
- Introduction is missing/conclusion evident
- Frequent extraneous ideas are evident

Evidence/Elaboration: 1

- Facts from source materials are incorrectly used
- Minimal, if any, use of elaborative techniques
- Vocabulary is limited or ineffective for the audience and purpose
- Little or no evidence of appropriate style

Conventions: 1

- Limited used of correct sentence formation, punctuation, capitalization, grammar usage, and spelling demonstrates a partial command of conventions –several capitalization errors, sentence formation errors - fragments