

End of Course—English I and II

4-Point Source-Based Blended Writing Scoring Guide: Organization and Flow

4	3	2	1
Evaluate organizational structure.			
<p>The writing uses a clear and effective organizational structure, creating a sense of unity and completeness. The response is fully sustained and consistently and purposefully focused.</p> <ul style="list-style-type: none"> • controlling or main idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose, audience, and task • consistent use of a variety of transitional strategies to clarify the relationships between and among ideas • effective introduction and conclusion • logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety 	<p>The writing uses an evident organizational structure and a sense of completeness though there may be minor flaws and some ideas may be loosely connected. The response is adequately sustained and generally focused.</p> <ul style="list-style-type: none"> • controlling or main idea of a topic is clear, and the focus is mostly maintained for the purpose, audience, and task • adequate use of transitional strategies with some variety to clarify the relationships between and among ideas • adequate introduction and conclusion • adequate progression of ideas from beginning to end; adequate connections between and among ideas 	<p>The writing uses an inconsistent organizational structure, and flaws are evident. The response is somewhat sustained and may have a drift in focus.</p> <ul style="list-style-type: none"> • controlling or main idea of a topic may be somewhat unclear, or the focus may be insufficiently sustained for the purpose, audience, and task • inconsistent use of transitional strategies and/or little variety • introduction or conclusion, if present, may be weak • uneven progression of ideas from beginning to end and/or formulaic; inconsistent or unclear connections between and among ideas 	<p>The writing uses little or no discernible organizational structure. The response may be related to the topic but may provide little or no focus.</p> <ul style="list-style-type: none"> • controlling or main idea may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose, audience, or task • few or no transitional strategies are evident • introduction and/or conclusion may be missing • frequent extraneous ideas may be evident • ideas may be randomly ordered or have an unclear progression
Evaluate blending of genres within the essay.			
<p>The writing smoothly and effectively blends at least two genres (argumentative, expository, and/or narrative); blending is well thought out and purposeful.</p>	<p>The writing adequately blends at least two genres (argumentative, expository, and/or narrative); blending is generally purposeful.</p>	<p>The writing attempts to blend at least two genres (argumentative, expository, and/or narrative); blending seems forced and may distract from content.</p>	<p>The writing shows little or no evidence of blending genres (argumentative, expository, and/or narrative).</p>